DOCUMENT RESUME

ED 066 714 CS 000 125

AUTHOR	Griffin, Margaret; And Others
TITLE	Guide to Clinical Evaluation Instruments in Reading. ERIC/CRIER Reading Review Series.
INSTITUTION	Indiana Univ., Bloomington. ERIC Clearinghouse on Reading.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	72
NOTE	235p.
EDRS PRICE	MF-$0.65 HC-$9.87
DESCRIPTORS	Evaluation Techniques; *Reading; *Reading Tests; *Test Reviews; *Tests; *Test Selection

ABSTRACT

The purpose of this reference guide is to enable test consumer to identify published measures which may meet their particular needs. The basic features include notations of whether norm data are reported in the test manual; indexes to "Buro's Mental Measurement Yearbooks" or "Reading Tests and Reviews" for evaluation; complete publishers' addresses and test descriptions; and bibliographical references from nine ERIC/Reading Basic References and the "Summaries of Investigations Relating to Reading," published in the "Reading Research Quarterly" 1969, 1970, and 1971. The guide contains predominantly those measures which were reported in titles and abstracts of articles pertaining to reading included in the published journal literature in reading. (Author/WR)

ED 066714

GUIDE TO CLINICAL EVALUATION INSTRUMENTS IN READING

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

Margaret Griffin / Louise Hibbard / Kathleen Muldoon

FILMED FROM BEST AVAILABLE COPY

ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading

ERIC/CRIER READING REVIEW SERIES

Guide to Clinical Evaluation Instruments in Reading

Margaret Griffin
Louise Hibbard
Kathleen Muldoon

1972

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, specialists, administrators, researchers, and the public. ERIC/CRIER was established by the United States Office of Education. It is a part of the comprehensive information system developed for the field of education as the Educational Resources Information Center of the United States Office of Education.

The compilers are grateful to Ms. Julia Daniel who prepared this manuscript camera ready for the printer.

This bibliography was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

Contents

Page

Information on the ERIC System 4

Introduction 5

Part I--Instruments Reported in Buros' Mental Measurement Yearbooks or Tests in Print 11

Part II--Instruments Not Reported 203

Appendix

1. Instructions for ordering microfiche and hard copy document reproductions from the ERIC Document Reproduction Service. 229

2. Instructions for ordering microfilm and xerography document reproductions from University Microfilms. 230

Information on the ERIC System

ERIC

ERIC is a decentralized, national information system which acquires, abstracts, indexes, stores, retrieves, analyzes, and disseminates significant and timely educational information. ERIC's full name is the Educational Resources Information Center, and it is funded through the Bureau of Research, USOE. ERIC was founded to reduce limitations in the identification, transfer, and use of educational information. In short, the major goal of ERIC is to enable school administrators, teachers, researchers, information specialists, professional organizations, graduate and undergraduate students, and the general public to keep up-to-date on research and research-related knowledge in education. ERIC accomplishes this through strengthening existing educational information services and providing additional ones.

ERIC/CRIER

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER) is one of the 20 clearinghouses in the ERIC system. ERIC/CRIER is located at Indiana University and is a joint project of the International Reading Association and the University in cooperation with USOE. Each of the clearinghouses in the ERIC system operates within a specific area of education defined in its "scope" note. ERIC/CRIER's domain of operation includes:

> ...research reports, materials, and information related to all aspects of reading behavior with emphasis on the physiology, psychology, sociology, and teaching of reading. Included are reports on the development and evaluation of instructional materials, curricula, tests and measurements, preparation of reading teachers and specialists, and methodology at all levels; the role of libraries and other agencies in fostering and guiding reading; and diagnostic and remedial services in school and clinic settings.

INTRODUCTION

The purpose of the Guide to Clinical Evaluation Instruments in Reading is to provide test consumers with a serviceable reference to identify published measures which may meet their particular needs. Consumers often need to locate specific information regarding measures before selection, such as author, publisher, age or grade level, subtests, forms, and time. This guide should aid in that type of research as well as provide consumers with several unique features which, hopefully, will aid in appropriate selection for specific purposes.

These unique features include notations of whether norm data are reported in the test manual; indexes to *Buros' Mental Measurement Yearbooks* or *Reading Tests and Reviews* for expert evaluation; complete publishers' addresses, test descriptions for ease in requesting information or ordering; and complete bibliographical references from nine ERIC/CRIER Basic References and the *Summaries of Investigations Relating to Reading*, published in the *Reading Research Quarterly* 1969, 1970, and 1971, in which the measuring instruments were utilized in reading research.

The guide contains *predominantly* those measures which were reported in titles and abstracts of articles pertaining to reading included in the published journal literature in reading. A few measures which had not been reported in reading were also included so that the reader would have a more comprehensive index of tests and measuring instruments utilized in reading research since 1950. The following documents were surveyed:

Published Research Literature in Reading, 1950-1963
(ED 012 834, microfiche $0.75, hard copy $13.16 from EDRS)

Published Research Literature in Reading, 1964-1966
(ED 013 969, microfiche $0.65, hard copy $6.58 from EDRS)

> These references present citations and annotations of published research literature taken from the annual *Summary of Investigations Related to Reading*. Complete bibliographic data for all entries are given, and the entries are arranged alphabetically by author in yearly segments. The bibliographies cover the complete reading spectrum from preschool to college and adult years and present research on all aspects of reading, including physiology, psychology, sociology, and the teaching of reading. The articles in these references have appeared in the published journal literature and are available in libraries which have good journal collections.

Bibliographies published as part of the Reading Research Profiles include material taken from the annual summaries of 1900 to 1969. New articles are incorporated each year as the annual summary is completed.

USOE Sponsored Research on Reading
(ED 016 603, microfiche $0.65, hard copy $6.58 from EDRS)
Covers 1956 through 1965.

USOE Sponsored Research on Reading, Supplement 1
(ED 031 606, microfiche $0.65, hard copy $3.29 from EDRS)
Covers 1966 through June 1969.

> These references provide a comprehensive review of USOE projects on reading and closely related topics funded by the Bureau of Research since its inception in 1956. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the documents. (Supplement 1 uses index terms only.) Individual documents are available from EDRS; complete information on microfiche and hard copy prices is included with each entry, along with the ED number necessary for ordering.

Recent Doctoral Dissertation Research in Reading
(ED 012 693, microfiche $0.65, hard copy $9.87 from EDRS)
Covers 1960 to 1965.

Recent Doctoral Dissertation Research in Reading, Supplement 1
(ED 028 055, microfiche $0.65, hard copy $6.58 from EDRS)
Covers 1966 to 1968.

Recent Doctoral Dissertation Research in Reading, Supplement 2
(ED 035 793, microfiche $0.65, hard copy $6.58 from EDRS)
Covers July 1968 through 1969.

> These bibliographies list dissertations completed in colleges and universities in the areas of preschool, elementary, secondary, college, and adult reading. Relevant issues of Dissertation Abstracts were reviewed, and dissertations on reading were selected. Information on the procedures, design, and conclusions of each investigation is given in the abstracts. Each entry includes complete bibliographic data and is listed alphabetically by author.

> Copies of the documents in these references can be ordered from University Microfilms, Ann Arbor, Michigan, in positive micrcfilm or hardbound xerographic form. (See Appendix for complete ordering information.)

International Reading Association Conference Proceedings Reports on Elementary Reading
(ED 013 197, microfiche $0.65, hard copy $39.48 from EDRS)

> This basic reference lists the important papers published in the yearly conference proceedings of the International Reading Association in

elementary reading from 1960 to 1966. The complete text of each paper is provided, and the 345 papers are presented within 16 subject categories. The documents in this reference can be ordered only as a complete unit.

International Reading Association Conference Proceedings Reports on Secondary Reading
(ED 013 185, microfiche $0.65, hard copy $23.03 from EDRS)

This companion volume to the preceding reference lists the important papers on junior and senior high school reading published in the yearly conference proceedings of the International Reading Association from 1960 to 1966. The complete text of each paper is provided, and the 180 papers are presented within 12 subject categories. The documents in this reference can be ordered only as a complete unit.

Indexes to ERIC/CRIER Basic References
(ED 030 004, microfiche $0.65, hard copy $16.45 from EDRS)
Covers 1950 to June 1967.

This reference tool provides indexes to ERIC/CRIER Basic References by broad subject, grade level, and author. The broad subjects are defined with descriptive phrases chosen from the documents.

Robinson, Helen M.; Weintraub, Samuel; and Smith, Helen K. "Summary of Investigations Relating to Reading, July 1, 1967 to June 30, 1968," Reading Research Quarterly, Vol. 4, No. 2 (Winter, 1969) 129-316.

Weintraub, Samuel; Robinson, Helen M.; and Smith, Helen K. "Summary of Investigations Relating to Reading, July 1, 1968 to June 30, 1969," Reading Research Quarterly, Vol. 5, No. 2 (Winter, 1970) 131-370.

Weintraub, Samuel; Robinson, Helen M.; Smith, Helen K.; and Plessas, Gus P. "Summary of Investigations Relating to Reading, July 1, 1969 to June 30, 1970," Reading Research Quarterly, Vol. 6, No. 2 (Winter, 1971) 135-319.

The bibliographical reference data gleaned for each test are listed and provide the test consumer with a means for locating the articles in which the test was reported.

The first and most comprehensive part includes evaluation instruments that were reported in Buros' Mental Measurement Yearbooks series or Tests in Print. More information could be provided to the consumer by utilization of Buros' particularly if the test manual is not available. Buros' usually provides test descriptions as well as test reviews.

The evaluation instruments are organized alphabetically by test name. In most cases, the information supplied in the first section was taken directly from the test manual provided by the author or publisher. Buros' Mental Measurement Yearbooks were utilized for data if no manuals were available. An asterisk (*) is placed beside each test name when information was obtained from Buros' rather than the actual test manual. Descriptive information for each test includes the data listed below:

TEST TITLE. The title listed on the test manual or in Buros' Mental Measurement Yearbooks. The last revision date is listed in parentheses after the test title. If an asterisk appears following an entry, it indicates that information was obtained from Buros' Mental Measurement Yearbooks rather than from the test manual.

GRADE OR AGE LEVEL. The suggested grade level or age level is listed as indicated by the publisher in the test manual.

SUBTESTS. The names of the subtests as indicated in the test manual.

FORMS. The number of forms is listed so the potential consumer will know if alternative forms are available.

TIME. The approximate time needed for administering the test as indicated in the test manual.

CATEGORY. The type of test as listed in Buros' Mental Measurements Yearbooks.

NORM DATA. Norm data are listed for population, reliability, and validity as "Reported or Not Reported". The norm data are taken from the test manual or technical report or from Buros' Mental Measurement Yearbooks. No value judgment as to the validity or reliability of the data is included. An objective observation was made of whether or not comments were included. If the author described a process they claimed was a measure of validity, it was recorded as "validity reported" even if the process utilized was questionable.

MENTAL MEASUREMENT YEARBOOKS (MMY). Reference to the critical analyses of clinical evaluation instruments appearing in Buros' Mental Measurement Yearbooks (Highland Park, New Jersey; Gryphon Press, 1938, 1940, 1949, 1953, 1959, 1965) are included with each evaluation instrument. These excellent test reviews should be studied before a test consumer makes a final decision in regard to test selection. Included are the volume numbers of the Mental Measurement Yearbooks (MMY) which contain reviews or descriptions of the test. Following this MMY number is the test's number in that yearbook. For example, the entries for The Adjustment Inventory are 6:59. The first number indicates that the test is listed in Buros' Sixth Mental Measurement Yearbooks and it is the fifty-ninth test listed in that book. If the evaluation instrument was described in Tests in Print, but not reviewed in Buros, then TIP was written in the MMY section. The majority of the evaluation instruments which are included in the guide have been reviewed or described in Buros.

READING TESTS AND REVIEWS. Reference has been made to the page number in Buros' Reading Tests and Reviews (Highland Park, New Jersey; Gryphon Press, 1968) on which the evaluation instrument has been described or reviewed. The entry for The Adjustment Inventory - 431 - indicates that the test is described on page 431 of Buros' Reading Tests and Reviews. It should be noted that some of the reviews in Reading Tests and Reviews are the same ones which have appeared in the Mental Measurement Yearbooks. The reason why both references are listed here is that a test consumer may have access to only one of these references.

AUTHOR. The initials and last name of the author(s) as it appeared on the evaluation instrument or in Buros' Mental Measurement Yearbooks.

PUBLISHER. Name and address of the publisher.

ERIC/CRIER BASIC REFERENCES. Complete bibliographical data from the nine ERIC/CRIER basic references and the Summaries of Investigations Relating to Reading published in the winter issues of the Reading Research Quarterly 1969, 1970, 1971 which included the evaluation instrument in the title or abstract of reading research.

A second section includes the titles of all evaluation instruments or parts of evaluation instruments for which no information could be obtained. Citations to articles gleaned from the published journal literature of reading are listed beneath each instrument. These measures were not listed in Buros' Mental Measurement Yearbooks. The test titles included in this section are the ones found in the title or abstract of the documents searched for in this guide. No test manuals were searched for additional information.

A few comments in regard to the search which generated this guide need to be stated for the benefit of future attempts to glean information from abstracts, bibliographical references, test manuals, and technical reports. Numerous reading research abstracts and titles did not contain the names of evaluation instruments utilized or only partial or inappropriate test names were given. The authors concede that a pursuit of the original article would have been more valid and would have included a more comprehensive listing; however, even in the original articles evaluation instruments were often noted inappropriately or they were not even listed though references were made to them in the article. It would be of great benefit to the test consumer or researcher to have adequate representation of evaluation instruments including accurate titles, names of authors, etc., not only within articles themselves but also within the abstracts or titles utilized in bibliographical references. Often a bibliographic reference to the evaluation instrument is not included with an article. This, too, would aid the test consumer and researcher.

Several attempts were made to establish criteria for the evaluation of the norm data reported in the test manuals or technical reports of evaluation instruments. It was found to be an impossible task. Some test authors had detailed statistical data while others had none. Some did not explain their statistical results so that interpretation was next to impossible. In desperation it was decided to include three broad areas: population, validity, and reliability and to either state that the norm data in each area were reported or not reported by the test author in the manual or technical report of the measuring instrument. The consumer will have to come to his own conclusion in regard to quality and expertise in reporting of norm data by the authors. Also, by utilization of expert evaluations of the tests within Buros' *Mental Measurement Yearbooks* further review can be obtained.

This guide should provide the user valuable data on evaluation instruments. If the descriptions of the test as well as the references to critical reviews and reading research articles are utilized, the test consumer should have a sizable amount of information to make a defensible decision for test selection based on specific purposes. Too often tests are selected without adequate knowledge of their strengths and weaknesses in regard to a user's purpose. Evaluation instruments do not give any information in and of themselves. It is the test consumer's use and interpretation of the information in light of previous decisions, purposes, knowledges, and philosophy of reading that evaluation instruments or parts of evaluation instruments can be utilized to their fullest extent.

Part I

Instruments Reported in Buros' Mental Measurement Yearbooks or Tests in Print

ADJUSTMENT INVENTORY (1934)

GRADES: 9 through 16, adult

SUBTESTS: Student Form: 1) Home adjustment; 2) Health adjustment; 3) Social adjustment; 4) Emotional adjustment

Adult Form: 1) Home adjustment; 2) Health adjustment; 3) Social adjustment; 4) Emotional adjustment; 5) Occupational adjustment

FORMS: 2 student; 2 adult

TIME: 25 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:59 4:28 1:192 5:30 2:1200

READING TESTS AND REVIEWS: 431

AUTHOR: H. M. Bell

PUBLISHER: Adult Form: Consulting Psychologists Press, Inc., 577 College Avenue, Palo Alto, California 94306

Student Form: Stanford University Press, Stanford University, Stanford, California 94305

ERIC/CRIER BASIC REFERENCES

Moffett, Eleanor Ward. *A Study of the Relationship Between Perception of Self and Achievement in Reading*. 163 p. (Ph.D., University of North Carolina, 1961) *Dissertation Abstracts*, 28, No. 3, 534-535. Order No. 62-3143.

ALEXANDER PERFORMANCE SCALE: A PERFORMANCE SCALE FOR THE MEASUREMENT OF PRACTICAL ABILITY, Including KOHS' BLOCK DESIGN (1919-36)

AGES:	Mental age 5 to 20
SUBTESTS:	None
FORMS:	One
TIME:	40 to 50 minutes
CATEGORY:	Intelligence: Individual

NORM DATA: Population: not reported
Reliability: reported
Validity: reported

MMY: 6:514 4:334 3:270 2:1376

READING TESTS AND REVIEWS: 412

AUTHOR: S. C. Kohs

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue,
Chicago, Illinois 60624

ANTON BRENNER DEVELOPMENTAL GESTALT TEST OF SCHOOL READINESS (1964)*

AGES:	5 to 6
SUBTESTS:	None
FORMS:	One
TIME:	3 to 10 minutes
CATEGORY:	Reading: Readiness

NORM DATA:	Not reviewed
MMY:	6:844a

READING TESTS AND REVIEWS: 446

AUTHOR:	Anton Brenner
PUBLISHER:	Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

Falik, L. H. "The Effects of Special Perceptual-Motor Training in Kindergarten on Reading Readiness and on Second Reading Grade Performance," Journal of Learning Disabilities, 2 (1969) 395-402.

ARTHUR POINT SCALE OF PERFORMANCE TESTS (1943)

AGES: 4.5 or 5.5 to superior adults (Norm sample: 5 to 15)

SUBTESTS: 10 forms: Knox Cube Test; Seguin Form Board; Two-Figure Form Board (Pintner); Casuist Form Board (Knox); Manikin Test (Pintner); Feature Profile Test; Mare and Foal Form Board (Healy: Modified Form); Healy Pictorial Completion Test I; Porteus Maze Test (1924 series); Kohs Block-Design Test

FORMS: I and II

TIME: 45 to 90 minutes

CATEGORY: Individual: Intelligence

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 40:1379 3:271 4:335

READING TESTS AND REVIEWS: 412

AUTHOR: Arthur Grase

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

ERIC/CRIER BASIC REFERENCES

Wilhelm, Rowena. "Diagnostic Value of Test Score Differentials Found Between Measures of Visual and Auditory Memory in Severely Disabled Readers," *Academic Therapy Quarterly*, 2 (1966) 42-44, 58.

AYRES SPACE TEST (1962)*

AGES: 3 and over

SUBTESTS: 3 scores: Accuracy; Time; Accuracy less adjustment for time

FORMS: One

TIME: 20 to 30 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:63

READING TESTS AND REVIEWS: 431

AUTHOR: A. Jean Ayres

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

BEERY AND BUKTENICA DEVELOPMENTAL TEST
OF VISUAL-MOTOR INTEGRATION (1967)

AGES: 2 to 15; Designed primarily for preschool and early primary grades.

SUBTESTS: Series of 24 geometric forms in order of increasing difficulty.

FORMS: 1

TIME: Not given

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: Not listed

AUTHOR: Keith E. Beery and Norman A. Buktenica

PUBLISHER: Follett Publishing Company, 1010 West Washington Boulevard, Chicago, Illinois 60607

ERIC/CRIER BASIC REFERENCES

Terry, Paul W. "The Reading Problem in Arithmetic," *Journal of Educational Psychology*, 12 (October 1921) 365-77.

BEHAVIOR INTERPRETATION INVENTORY (1958)*

GRADES:	13 to 14 and young adults
SUBTESTS:	4 motivation scores: 1) escape; 2) avoidance; 3) social approval; 4) self-approval
FORMS:	None
TIME:	Not reported
CATEGORY:	Personality: Nonprojective

NORM DATA: Not reviewed

MMY: TIP114

READING TESTS AND REVIEWS: None

AUTHOR: M. H. Applezweig and G. Moeller

PUBLISHER: Mortimer H. Applezweig, Southern Illinois University,
Carbondale, Illinois 62901

ERIC/CRIER BASIC REFERENCES

Thompson, Duane Glen. An Appraisal of the Effects of an Experimental Early Experience Program on the First Grade Achievement and Adjustment of Culturally Deprived Preschool Children. 280 p. (Ph.D., University of Oregon, 1966) Dissertation Abstracts, 28, No. 9, 2901-A. Order No. 67-1887.

BENDER GESTALT TEST (1951)

AGES: 4 and over

SUBTESTS: Nine cards

FORMS: One

TIME: 10 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:108 4:144 5:172 6:203

READING TESTS AND REVIEWS: 439

AUTHORS: G. R. Pascal and B. J. Suttel

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South,
New York, New York 10016

ERIC/CRIER BASIC REFERENCES

Abbott, Robert Franklin. *The Prediction of First Grade Reading and Numbers Achievement by Means of Psychological Tests*. 157 p. (Ed.D., The University of Tennessee, 1963) *Dissertation Abstracts*, 25, No. 2, 1020-1021. Order No. 64-4869.

Chang, T. M. C. and Chang, Vivian A. C. "Relation of Visual-Motor Skills and Reading Achievement in Primary-Grade Pupils of Superior Ability," *Perceptual and Motor Skills*, 24 (1967) 51-53.

Feldmann, Shirley Clark. *Visual Perception Skills of Children and Their Relation to Reading*. 98 p. (Ph.D., Columbia University, 1961) *Dissertation Abstracts*, 27, No. 4, 1084-1085. Order No. 61-3878.

Justison, Gertrude G. *Visual Perception of Form and School Achievement (An Exploratory Study of the Relationship Between Form Perception and School Achievement Among Third Grade Pupils in the Public Schools of Montgomery County, Maryland)*. 118 p. (Ed.D., University of Maryland, 1960) *Dissertation Abstracts*, 22, No. 6, 1907-1908. Order No. 61-4907.

BENDER GESTALT TEST (1951) CONTINUED

Keogh, Barbara Kolts. *The Bender-Gestalt as a Predictive and Diagnostic Test of Reading Performance*. 137 p. (Ph.D., The Claremont Graduate School, 1963) *Dissertation Abstracts*, 24, No. 6, 2360. Order No. 63-7749.

Koppitz, Elizabeth M.; Mardis, Verdena; and Stephens, Thomas. "A Note on Screening School Beginners with the Bender Gestalt Test," *Journal of Educational Psychology*, 52 (April 1962) 80-81.

Lapray, Margaret and Ross, Ramon. *Comparison of Two Procedures for Teaching Reading to Primary Children with Visual Perception Difficulties*. 33 p. (CRP-S-138, San Diego State College, California, 1965) ED 003 695, from EDRS.

Lovell, K.; Gray, E. A.; and Oliver, D. E. "A Further Study of Some Cognitive and Other Disabilities in Backward Readers of Average Non-Verbal Reasoning Scores," *British Journal of Educational Psychology*, 34 (November 1964) 275-79.

Mould, Richard Edward. *An Evaluation of the Effectiveness of a Special Program for Retarded Readers Manifesting Disturbed Visual Perception*. 90 p. (Ed.D., Washington State University, 1965) *Dissertation Abstracts*, 26, No. 1, 228. Order No. 65-7706.

Silberberg, Norman Esau. *An Investigation to Identify Intellectual and Perceptual Correlates of Disability in Word Recognition*. 70 p. (Ph.D., State University of Iowa, 1965) *Dissertation Abstracts*, 26, No. 2, 878. Order No. 65-6709.

Stone, C. R. *Measuring the Ability of Seventh-, Eighth-, and Ninth-Grade Pupils to Read a Narrative*. (Unpublished Master's Thesis, Department of Education, University of Chicago, 1921.)

REVISED BENDER GESTALT TEST (1960)*

AGES: 7 and over

SUBTESTS: 9 cards

FORMS: One

TIME: 45 to 60 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: reported

MMY: 6:203

READING TESTS AND REVIEWS: 439

AUTHOR: Max L. Hutt and Gerald J. Briskin

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South, New
York, New York 10016

BENDER GESTALT TEST FOR YOUNG CHILDREN (1964)

AGES:	5 through 10
SUBTESTS:	Nine cards
FORMS:	One
TIME:	Not reported
CATEGORY:	Personality: Projective

NORM DATA:	Not reviewed
MMY:	6:203

READING TESTS AND REVIEWS: 439

AUTHOR: E. M. Koppitz

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South,
New York, New York 10016

BENDER VISUAL GESTALT TEST FOR CHILDREN (1962)*

AGES: 7 to 11

SUBTESTS: 9 cards

FORMS: One

TIME: 10 minutes without associations

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:203

READING TESTS AND REVIEWS: 439

AUTHOR: Eileen Clawson

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills,
California 90213

BENDER VISUAL MOTOR GESTALT TEST (1946)*

AGES: 4 and over

SUBTESTS: 9 cards

FORMS: One

TIME: 10 minutes

CATEGORY: Personality: Projective

NORM DATA:
Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:108 4:144 5:172 6:203

READING TESTS AND REVIEWS: 439

AUTHOR: Lauretta Bender

PUBLISHER: American Ortho-Psychiatric Association, Inc., 1790 Broadway, New York, New York 10019

ERIC/CRIER BASIC REFERENCES

Bosworth, Mary. *Pre-Reading: Improvement of Visual-Motor Skills.* 144 p. (Ed.D., University of Miami, 1967) *Dissertation Abstracts*, 28, No. 9, 3545-A. Order No. 67-16,858.

Cellura, A. R. and Butterfield, E. C. "Intelligence, the Bender-Gestalt Test, and Reading Achievement," *American Journal of Mental Deficiency*, 71 (1966) 60-63.

Chang, T. M. C. and Chang, Vivian A. C. "Relation of Visual-Motor Skills and Reading Achievement in Primary-Grade Pupils of Superior Ability," *Perceptual and Motor Skills*, 24 (1967) 51-53.

Keogh, Barbara K. "The Bender Gestalt as a Predictive and Diagnostic Test of Reading Performance," *Journal of Consulting Psychology*, 29 (February 1965) 83-84.

Mains, Mary F. and Collins, Charles C. "The Developmental Reading Course and Junior College Objectives," *Junior College Journal*, 31 (November 1960) 123-29.

BENDER VISUAL MOTOR GESTALT TEST (1946)* CONTINUED

Sabatino, D. A. and Hayden, D. L. "Psycho-educational Study of Selected Behavioral Variables with Children Failing the Elementary Grades," Journal of Experimental Education, 38 (1970) 40-57.

Shepherd, C. W., Jr. "Childhood Chronic Illness and Visual Motor Perceptual Development," Exceptional Children, 36 (1969) 39-42.

Smith, Carol E. and Keogh, Barbara K. "The Group Bender-Gestalt as a Reading Readiness Screening Instrument," Perceptual and Motor Skills, 15 (December 1962) 639-45.

BENTON REVISED VISUAL RETENTION TEST (1963)

AGES:	8 through adult
SUBTESTS:	None
FORMS:	C, D, E
TIME:	5 to 10 minutes
CATEGORY:	Intelligence: Specific

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	not reported

MMY:	4:360	5:401	6:543	3:297

READING TESTS AND REVIEWS: 414

AUTHOR: Arthur L. Benton

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Chansky, N. M. "Measuring the Intelligence and Achievement of School Dropouts with the Benton Visual Retention Test," American Journal of Mental Deficiency, 71 (1966) 191-95.

Kucera, Otakar; Matejcek, Zdenek; and Langmeier, Josef. "Some Observations on Dyslexia in Children in Czechoslovakia," American Journal of Orthopsychiatry, 33 (April 1963) 448-56.

BOTEL READING INVENTORY: PHONICS MASTERY TEST (1961)*

GRADES: 1 through 12

SUBTESTS: Consonants; Vowels; Syllabication; Nonsense words

FORMS: One

TIME: 15 to 25 minutes

CATEGORY: Reading: Miscellaneous

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:834a

READING TESTS AND REVIEWS: 445

AUTHORS: Morton Botel in cooperation with Cora L. Holsclaw and Gloria C. Cammarota

PUBLISHER: Follett Publishing Company, 1010 West Washington Boulevard, Chicago, Illinois 60607

ERIC/CRIER BASIC REFERENCES

Kirkland, Eleanor R. "The Effect of Two Different Orthographies on Beginning Reading," *Reading and Realism*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 664-71.

BROWN-CARLSEN LISTENING COMPREHENSION TEST (1955)

GRADES: 9 through college, adult

SUBTESTS: 5 skills measured: 1) Immediate recall; 2) Following directions; 3) Recognizing transitions; 4) Recognizing word meanings; 5) Lecture comprehension

FORMS: Am, Bm

TIME: 45 to 50 minutes

CATEGORY: Listening comprehension

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:577 6:739

READING TESTS AND REVIEWS: 427

AUTHORS: J. I. Brown and R. Carlsen

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

C.I.D. AUDITORY TESTS W-22*

AGES: 2 and over

SUBTESTS: Not reported

FORMS: 24

TIME: 30 minutes

CATEGORY: Sensory-Motor Hearing

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:941

READING TESTS AND REVIEWS: 453

AUTHOR: Not reported

PUBLISHER: Central Institute for the Deaf, Technisonic Studios, Inc.,
818 South Kingshighway Blvd., St. Louis, Missouri 23110

ERIC/CRIER BASIC REFERENCES

Evans, Jackie Merion. The Development of Auditory Discrimination in Third-Grade Students by Use of Tape-Recorded Materials. 84 p. (Ed.D., North Texas State University, 1965) Dissertation Abstracts, 26, No. 7, 3696. Order No. 65-15, 116.

CALIFORNIA LANGUAGE TEST (1957)

GRADES: 9 to 14

SUBTESTS: 1) Mechanics of English sections A, B, and C; 2) Spelling; 3) Handwriting (optional)

FORMS: 3 W, X, Y

TIME: 38 minutes

CATEGORY: English

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Complete battery review: 2:1292; 4:151; 5:177; 6:251; 1:876; 2:1193; 3:15; 4:2; 5:2; 6:3

Progressive order or reviews: 1:876; 2:1193; 2:1292; 3:15; 4:151; 4:2; 5:177; 5:2; 6:251; 6:3

READING TESTS AND REVIEWS: 394

AUTHORS: E. W. Tiegs and W. W. Clark

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

Ivarie, Theodore William, Jr. *An Experiment to Determine the Effectiveness of Teaching Grammar, Punctuation, and Capitalization by Programmed Instruction to Collegiate Business Communications Students*. 143 p. (Ed.D., Arizona State University, 1968) *Dissertation Abstracts*, 29, No. 2, 512-13-A. Order No. 68-11,851.

CALIFORNIA PHONICS SURVEY (1963)

GRADES: 7 to 12 and college

SUBTESTS: Form I--9 error analysis scores: 1) Long-short vowel confusion; 2) Other vowel confusion; 3) Consonants--confusion with blends and digraphs; 4) Consonant--vowel reversals; 5) Configuration; 6) Endings; 7) Negative--opposites-sight words; 8) Rigidity; 9) Total

Form II--total score only

FORMS: I and II

TIME: 40 to 45 minutes

CATEGORY: Diagnostic

NORM DATA:

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 6:820

READING TESTS AND REVIEWS: 9,338

AUTHORS: Grace M. Brown and Alice B. Cottrell

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

Magee, Eunice Hall. An Investigation of the Relationship between Phonics Knowledge and Spelling Achievement of College Students. 158 p. (Ed.D., University of Southern Mississippi, 1968) Dissertation Abstracts, 29, No. 9, 2895-A. Order No. 69-4701.

Tyre, Betty Brannen. An Investigation of Three Procedures Employed in Teaching Word Recognition Skills to Pre-Service Teachers within an Introductory Reading Course. 77 p. (Ed.D., University of Southern Mississippi, 1968) Dissertation Abstracts, 29, No. 9, 3029-A. Order No. 69-4715.

CALIFORNIA TEST OF MENTAL MATURITY, 1963 REVISION (1936-64)*

GRADES:	4 through 6, 7 to 9, 9 to 12, 12 through 16, and adults
SUBTESTS:	Logical Reasoning; Spatial Relationships; Numerical Reasoning; Verbal Concepts; Memory; Language Total; Non-Language Total; Total
FORMS:	One
TIME:	91 to 93 minutes
CATEGORY:	Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:444 5:314 4:282 3:223 40:1384

READING TESTS AND REVIEWS: 407, 408

AUTHORS: Elizabeth T. Sullivan, Willis W. Clark, and Ernest W. Tiegs

PUBLISHER: California Test Bureau, Del Monte Research Park,
Monterey, California 93940

ERIC/CRIER BASIC REFERENCES

Callaway, B. "Relationship of Specific Factors to Reading, Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 688-92.

Hodges, Kathleen M.; Pool, Lydia B.; Callaway, B.; and Thurston, Catherine E. "Educational Survey to Determine Reading Disabilities," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 554-59.

Humphrey, J. W. "The Effect of a Summer Television Reading Program on the Reading Achievement of Children," Forging Ahead in Reading, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 12 (1968) 533-40.

CALIFORNIA TEST OF MENTAL MATURITY, 1963 REVISION (1936-64)* CONTINUED

Sterritt, G. M.; Martin, Virginia E.; and Rudnick, M. "The Role of Visual Perception: Sequential Pattern Perception and Reading," Reading Disability and Perception, G. D. Spache, Ed. International Reading Association Conference Proceedings, 13 (1969) 61-71.

Thayer, J. A. "Johnny Could Read--What Happened?" Journal of Reading, 13 (1970) 501-06, 561.

CALIFORNIA TEST OF PERSONALITY (1953)

GRADES: Primary: kindergarten to 3; Elementary: 4 to 8; Intermediate: 7 to 10; Secondary: 9 to 16; and Adult

SUBTESTS: I. Personal adjustment: 1) self-reliance; 2) sense of personal worth; 3) sense of personal freedom; 4) feeling of belonging; 5) withdrawing tendencies; 6) nervous symptoms; 7) total personal worth

II. Social adjustment: 1) social standards; 2) social skills; 3) anti-social tendencies; 4) family relations; 5) school relations; 6) occupation relations; 7) community relations; 8) total social adjustment; 9) total adjustment

FORMS: 5 levels; 2 forms: AA, BB at each level

TIME: No limit, 45 to 60 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:26 5:38 6:73 40:1213

READING TESTS AND REVIEWS: 432

AUTHORS: Louis P. Thorpe, Willis W. Clark, and Ernest W. Tiegs

PUBLISHER: California Test Bureau, A Division of McGraw-Hill Book Company, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

Baumgarner, Dora Jean. *A Comparison of the Multimedia and Corrective Approaches to Teaching Remedial Reading*. 128 p. (Ed.D., West Virginia University, 1968) *Dissertation Abstracts*, 29, No. 10, 3317-A. Order No. 69-6701.

Binkley, M. E. "School Entrance Variables and Later Achievement and Personality," *Reading and Realism*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 628-34.

CALIFORNIA TEST OF PERSONALITY (1953) CONTINUED

Castens, Anne Cole. *A Comparison of the Two Organizational Appraches to Reading Instruction for Below-Grade-Level Readers in a Seventh Grade*. 158 p. (Ed.D., Rutgers, The State University, 1963) *Dissertation Abstracts*, 24, No. 7, 2733. Order No. 64-1222.

Cory, Mark Revere. *A Study of Selected Personality and Academic Change in a Group Counseling Setting and a Reading Instruction Situation*. 142 p. (Ed.D., The University of North Dakota, 1968) *Dissertation Abstracts*, 29, No. 11, 3826-A. Order No. 69-8554.

Crider, Mildred Murray. *A Study of the Effectiveness of Group Guidance Upon Personality Conflict and Reading Retardation*. 94 p. (Ed.D., University of Southern Mississippi, 1964) *Dissertation Abstracts*, 26, No. 8, 4438. Order No. 65-764.

Handelman, Zita Klang. *The Effects of the Controlled Reader on the Reading Improvement and Personality Adjustment of Students Enrolled in a High School Summer Reading Workshop*. 151 p. (Ed.D., Rutgers, The State University, 1967) *Dissertation Abstracts*, 28, No. 4, 1207-A. Order No. 67-12,024.

Harris, Anna Shapiro. *The Relationship Between Reading Progress and Materials Used in the Teaching of Reading to Retarded Readers in Grades IV, V, and VI. A Comparison of the Effectiveness of Basic Readers Versus Published High Interest, Low-Vocabulary Materials on Reading Achievement and Attitude*. 216 p. (Ph.D., New York University, 1962) *Dissertation Abstracts*, 23, No. 6, 2008. Order No. 62-5331.

Jeter, Manelle Vincent. *A Study of the Characteristics of Mentally Superior Achievers and Underachievers in Reading at the Fourth, Fifth, and Sixth Grade Levels*. 262 p. (Ed.D., The Florida State University, 1963) *Dissertation Abstracts*, 24, No. 3, 1095. Order No. 63-6356.

Keshian, Jerry G. "Is There a Personality Pattern Common to Successful Readers," *Elementary English*, 39 (March 1962) 229-30.

Matters, Gloria. *Bibliotherapy in a Sixth Grade*. 196 p. (Ed.D., Pennsylvania State University, 1961) *Dissertation Abstracts*, 28, No. 1, 165. Order No. 62-2642.

Moffett, Eleanor Ward. *A Study of the Relationship Between Perception of Self and Achievement in Reading*. 163 p. (Ph.D., University of North Carolina, 1961) *Dissertation Abstracts*, 23, No. 2. 534-35. Order No. 62-3143.

Norman, Ralph D. and Daley, Marvin F. "The Comparative Personality Adjustment of Superior and Inferior Readers," *Journal of Educational Psychology*, 50 (February 1959) 31-36.

CALIFORNIA TEST OF PERSONALITY (1953) CONTINUED

Ponder, Virginia Breazeale. *An Investigation of the Effects of Bibliotherapy and Teachers' Self-Others Acceptance on Pupils' Self-Acceptance and Reading Achievement Scores.* 142 p. (Ed.D., University of Southern Mississippi, 1968) *Dissertation Abstracts*, 29, No. 9, 2900-A. Order No. 69-4704.

(Schlueter), Sister Mary Peter. *The Role of Intelligence, Personality, and Selected Psychological Factors in Remedial Reading Progress.* 98 p. (Ed.D., The University of Rochester, 1963) *Dissertation Abstracts*, 24, No. 10, 4088. Order No. 63-7780.

Seay, Lesten Clare. *A Study to Determine Some Relations Between Changes in Reading Skills and Self Concepts Accompanying a Remedial Program for Boys with Low Reading Ability and Reasonably Normal Intelligence.* 173 p. (Ed.D., North Texas State College, 1960) *Dissertation Abstracts*, 21, No. 9, 2598-2599. Order No. 60-6164.

Smith, Phyllis W. "Self-Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction," *Reading and Realism*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 671-74.

Smith, Phyllis Westlund. *Self Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction.* 123 p. (Ph.D., Southern Illinois University, 1967) *Dissertation Abstracts*, 28, No. 12, 4963-A. Order No. 68-3918.

Stephens, Helen Brown. *The Relationship of Certain Psycho-Social Variables to Reading Achievement of Able Seventh Grade Students.* 108 p. (Ed.D., Oklahoma State University, 1964) *Dissertation Abstracts*, 26, No. 3, 1489. Order No. 65-8779.

Volk, William Andrew. *An Analysis of Selected Factors as Sources of Variance in Reading Achievement.* 127 p. (Ed.D., University of Virginia, 1968) *Dissertation Abstracts*, 29, No. 11, 3786-A. Order No. 69-3987.

Wilson, James John III. *The Relationship of Reading Achievement, Patterns of Eye Movement, and Emotional and Personality Adjustment.* 105 p. (Ed.D., Arizona State University, 1965) *Dissertation Abstracts*, 26, No. 4, 1999-2000. Order No. 65-10,392.

Wilson, J. A. R. "Achievement, Intelligence, Age, and Promotion Characteristics of Students Scoring at or Below the Tenth Percentile on the California Test of Personality," *Journal of Educational Research*, 52 (April 1959) 283-92.

CHICAGO NON-VERBAL EXAMINATION (1936)

AGES: 6 years to adult

SUBTESTS: None

FORMS: 1

TIME: 25 minutes

CATEGORY: Group Intelligence

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 2:1387 5:316

READING TESTS AND REVIEWS: 408

AUTHORS: Andrew W. Brown, Seymour Stein, and Perry L. Rohrer

PUBLISHER: The Psychological Corporation, 522 Fifth Avenue, New York, New York 10036

ERIC/CRIER BASIC REFERENCES

Gary, Lee Allan. *A Comparative Analysis of the Sub-Test Scores of Two Groups of Deaf Children for the Chicago Non-Verbal Examination and the Reading and Arithmetic Reasoning Sections of the Stanford Achievement Test*. 157 p. (Ed.D., University of Denver, 1964) *Dissertation Abstracts*, 25, No. 12, Part I, 7023-7024. Order No. 65-5394.

CHILD BEHAVIOR RATING SCALE (1963)*

GRADES: Kindergarten through grade 3

SUBTESTS: 6 scores: 1) self; 2) home; 3) social); 4) school; 5) physical; 6) total

FORMS: 1

TIME: 5 to 10 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Not reviewed

MMY: 6:74a

READING TESTS AND REVIEWS: 432

AUTHOR: R. N. Cassel

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

Barsky, Marilyn Lee. *The Relationship of Some Aggressive Characteristics to Reading Achievement in Fifth and Sixth Grade Males and Females*. 242 p. (Ed.D., Rutgers, The State University, 1966) *Dissertation Abstracts*, 27, No. 5, 1257-A. Order No. 66-12, 062.

CHILDREN'S APPERCEPTION TEST (1961)

AGES: 3 through 10

SUBTESTS: Ten animal drawings;

Ten irregularly shaped pictures of animals are available in a CAT supplement; and

Human figures are used in the CAT-H supplement for older children and research purposes

FORMS: One--two editions

TIME: 15 to 50 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: reported

MMY: 4:103 5:126 6:206

READING TESTS AND REVIEWS: 439

AUTHORS: L. Bellak and Sonya Bellak

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

CHILDREN'S EMBEDDED FIGURES TEST (1963)*

AGES: 5 to 12

SUBTESTS: 25 cards

FORMS: 1

TIME: 10 to 20 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Not reviewed

MMY: 6:74b

READING TESTS AND REVIEWS: 432

AUTHORS: S. A. Karp and Norma L. Konstadt

PUBLISHER: Cognitive Tests Company, P.O. 4 Vanderveer Station,
Brooklyn, New York 11210

CLOSURE SPEED (GESTALT COMPLETION) 1963*

AGE GROUP: Industrial employees

SUBTESTS: None

FORMS: 1

TIME: 3 to 8 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:546

READING TESTS AND REVIEWS: 414

AUTHORS: L. L. Thurstone and T. E. Jeffrey

PUBLISHER: Education Industry Service, University of Chicago, 5801 South Ellis, Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES

Evvard, Evelyn. A Comparative Study of Two Groups of Children with Reading Disability. 99 p. (Ed.D., Arizona State University, 1964) Dissertation Abstracts, 25, No. 11, 6429-6430. Order No. 64-12, 834.

Feldmann, Shirley Clark. Visual Perception Skills of Children and Their Relation to Reading. 98 p. (Ph.D., Columbia University, 1961) Dissertation Abstracts, 22, No. 4, 1084-1085. Order No. 61-3878.

Goldman, Hymen Charles. Attitudinal, Perceptual and Cognitional Rigidity in Boys With Reading Disabilities. 601 p. (Ed.D., University of Southern California, 1962) Dissertation Abstracts, 23, No. 3, 923. Order No. 62-3730.

Harootunian, Berj. "A Note on Reading and Closure," The Reading Teacher, 14 (May 1961) 343-44.

CLYMER-BARRETT PRE-READING BATTERY (1967)

GRADES:	Kindergarten through grade 1
SUBTESTS:	Visual discrimination; Auditory discrimination; Visual-motor performance; Total
FORMS:	2
TIME:	Not given
CATEGORY:	Reading Readiness

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: 15

AUTHORS: Theodore Clymer and Thomas C. Barrett

PUBLISHER: Personnel Press, Inc., 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Johnson, R. E. "The Validity of the Clymer-Barrett Pre-Reading Battery," The Reading Teacher, 22 (1969) 609-14.

COLUMBIA MENTAL MATURITY SCALE (1959)

AGES: 3 to 12

SUBTESTS: None

FORMS: 1

TIME: 15 to 30 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:402 6:517

READING TESTS AND REVIEWS: 412

AUTHORS: Bessie B. Burgemeister, Lucille H. Blum, and I. Lorge

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Oakland, Thomas David. *Social Class and Performance on Phonemic and Nonphonemic Auditory Discrimination Tests*. 109 p. (Ph.D., Indiana University, 1967) *Dissertation Abstracts*, 28, No. 11, 4490-A. Order No. 68-7222.

COMMERCE READING COMPREHENSION TESTS (1958)

GRADES: 12 through 16 and adults

SUBTESTS: None

FORMS: 1

TIME: 65 minutes

CATEGORY: Reading

NORM DATA: Not reviewed

MMY: 5:624

READING TESTS AND REVIEWS: 221

AUTHORS: I. T. Halfter and R. J. McCall

PUBLISHER: Department of Psychological Testing, DePaul University,
Chicago, Illinois 60614

ERIC/CRIER BASIC REFERENCES

Verry, Dana Hedrick. *The Effect of a Twenty-Hour Reading Program with the Controlled Reader on Selected Office Practice Skills.* 137 p. (Ph.D., University of Pittsburgh, 1962) *Dissertation Abstracts*, 24, No. 5, 1947. Order No. 63-6384.

CONCEPT FORMATION TEST (1940)*

AGES:	Adults
SUBTESTS:	None
FORMS:	1
TIME:	10 to 60 minutes
CATEGORY:	Personality: Nonprojective

NORM DATA	Population:	not reported	
	Reliability:	not reported	
	Validity:	not reported	
MMY:	6:78	4:35	3:27

READING TESTS AND REVIEWS: 432

AUTHORS: J. Kasanin and Eugenia Hanfmann

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

ERIC/CRIER BASIC REFERENCES

Abbott, Robert Franklin. The Prediction of First Grade Reading and Numbers Achievement by Means of Psychological Tests. 157 p. (Ed.D., The University of Tennessee, 1963) Dissertation Abstracts, 25, No. 2, 1020-1021. Order No. 64-4869.

CONCEPT MASTERY TEST or
CONCEPT ACHIEVEMENT SCALE (1956)*

GRADES:	15 and above
SUBTESTS:	1) Identification of synonyms and antonyms; 2) Completion of analogies
FORMS:	Two: A, T
TIME:	No limit--about 35 to 40 minutes
CATEGORY:	Intelligence: Group

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported
MMY:	5:321	6:451

READING TESTS AND REVIEWS: 408

AUTHOR:	Lewis M. Terman
PUBLISHER:	The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Curtis, H. A. and Kropp, R. P. A Comparison of Standard and Visual Administrations of the Concept Mastery Test. 15 p. (OEG-7-08-075, 1961) ED 015 836 from EDRS.

Glad, Joan Rogers Bourne. Evaluation of the Remedial Reading Program in Utah Public Schools. 101 p. (Ph.D., University of Utah, 1965) Dissertation Abstracts, 26, No. 10, 5864-5865. Order No. 65-13,044.

Lieberman, Janet Elaine. The Effect of Direct Instruction in Vocabulary Concepts on Reading Achievement. 161 p. (Ph.D., New York University, 1965) Dissertation Abstracts, 27, No. 4, 960-A. Order No. 66-9507.

CONCEPT MASTERY TEST or
CONCEPT ACHIEVEMENT SCALE (1956)* CONTINUED

Wallen, N. E. and Campbell, Mary Lou A. "Vocabulary and Non-Verbal Reasoning Components of Verbal Analogies Tests (Miller Analogies Test and Concept Mastery Test)," _Journal of Educational Research_, 61 (1967) 87-89.

COOPERATIVE ENGLISH TESTS (1960 REVISION) (1940-60)*

GRADES: 9 through 12; 13 through 14

SUBTESTS: Vocabulary; Reading Comprehension (level, speed, total); English Expression; Total

FORMS: A, B, C

TIME: 40 to 45 minutes

CATEGORY: English

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:256 5:179 4:155 3:120 40:1276

READING TESTS AND REVIEWS: 394

AUTHORS: Clarence Derrick, David P. Harris, and Biron Walker

PUBLISHER: Cooperative Test Division, Educational Testing Service,
Princeton, New Jersey 08540

COOPERATIVE SCHOOL AND COLLEGE ABILITY TESTS (1955-63)*

GRADES: 4 to 6, 6 to 8, 8 to 10, 10 to 12, 12 to 14, 15 to 16

SUBTESTS: Verbal; Quantitative; Total

FORMS: Two

TIME: 70 to 95 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:452 5:322

READING TESTS AND REVIEWS: 408

AUTHOR: None reported

PUBLISHER: Cooperative Test Division, Educational Testing Service,
Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Sawyer, R. N. and Martin L. W. "Specialized Study Skills, Developmental Reading Instruction and Counseling," Journal of Experimental Education, 37 (1969) 52-56.

DETROIT BEGINNING FIRST GRADE INTELLIGENCE TEST (1937)

GRADES: Beginning first grade

SUBTESTS: None

FORMS: 1

TIME: No limit

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 1:1044

READING TESTS AND REVIEWS: 408

AUTHORS: Anna M. Engel and H. J. Baker

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Angus, Margaret Mary Dunn. *An Investigation of the Effects of a Systematic Reading Readiness Program at the Kindergarten A Level.* 171 p. (Ed.D., Wayne State University, 1962) *Dissertation Abstracts*, 23, No. 5, 1618-1619. Order No. 62-3864.

Hyatt, Grace Louise Stevens. *Some Psycholinguistic Characteristics of First Graders Who Have Reading Problems at the End of Second Grade.* 104 p. (Ed.D., University of Oregon, 1968) *Dissertation Abstracts*, 27, No. 7, 2118-A. Order No. 69-26.

DETROIT TESTS OF LEARNING APTITUDE (1967)

AGES: 3 and over

SUBTESTS: 1) Pictorial absurdities; 2) Verbal absurdities; 3) Pictorial opposites; 4) Verbal opposites; 5) Motor speed and precision; 6) Auditory attention span for unrelated words; 7) Oral commissions; 8) Social adjustment A; 9) Visual attention span for objects; 10) Orientation; 11) Free association; 12) Memory for designs; 13) Auditory attention span for related syllables; 14) Number ability; 15) Social adjustment B; 16) Visual attention span for letters; 17) Disarranged pictures; 18) Oral Directions; 19) Likenesses and differences

FORMS: One

TIME: No limits

CATEGORY: Intelligence: Individual

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	not reported

MMY:	5:403	3:275	1:1058

READING TESTS AND REVIEWS: 413

AUTHORS: H. J. Baker and Bernice Leland

PUBLISHER: Bobbs Merrill Company, 4300 West 62 Street, Indianapolis, Indiana 46206

ERIC/CRIER BASIC REFERENCES

Ashlock, Patrick Robert. Visual Perception of Children in the Primary Grades and Its Relation to Reading Performance. 91 p. (Ed.D., The University of Texas, 1963) Dissertation Abstracts, 24, No. 1, 5186. Order No. 64-6574.

Cawley, J. F.; Burrow, W. H.; and Goodstein, H. A. "Performance of Head Start and Non-Head Start Participants at First Grade," Journal of Negro Education, 39 (1970) 124-31.

Sandstedt, Barbara. "Relationship Between Memory Span and Intelligence of Severely Retarded Readers," The Reading Teacher, 17 (January 1964) 246-50.

DEVELOPMENTAL READING TESTS: PRIMER READING (1961)*

GRADES: 1 through 5

SUBTESTS: Basic vocabulary; General comprehension; Specific Comprehension

FORMS: P-A

TIME: Not given

CATEGORY: Reading: General

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 6:787

READING TESTS AND REVIEWS: 293

AUTHORS: G. L. Bond, T. Clymer, and C. Hoyt

PUBLISHER: Lyons and Carnahan, 407 East 25 Street, Chicago, Illinois 60616

ERIC/CRIER BASIC REFERENCES

McClendon, Patricia Russell. _The Relationship of Selected Aspects of the Affective Domain to Reading Achievement at the First-Grade Level_. 112 p. (Ph.D., The Florida State University, 1966) _Dissertation Abstracts_, 28, No. 6, 1993-A. Order No. 67-6472.

Perkins, Mary Ellen. _The Effects of a Summer Reading Program on Culturally Disadvantaged Children of First, Second, and Third Grades_. 279 p. (Ph.D., University of Minnesota, 1966) _Dissertation Abstracts_, 27, No. 8, 2450-A. Order No. 67-24.

Silberberg, Margaret Catherine. _The Effect of Formal Reading Readiness Training in Kindergarten on Development of Readiness Skills and Growth in Reading_. 143 p. (Ph.D., University of Minnesota, 1966) _Dissertation Abstracts_, 28, No. 3, 974-A. Order No. 67-10, 287.

DIAGNOSTIC READING SCALES (1963)*

GRADES: 1 through 8 and retarded readers 9 through 12

SUBTESTS: *Word Recognition*: Instructional level (oral reading); Independent level (silent reading); Rate of Silent Reading (optional); Potential level (auditory comprehension);

Phonics Scores: Consonant sounds; Vowel sounds; Consonant blends; Common syllables; Blending letter sounds

FORMS: 1

TIME: 45 minutes

CATEGORY: Reading: Diagnostic

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:821

READING TESTS AND REVIEWS: 339

AUTHOR: G. D. Spache

PUBLISHER: California Test Bureau, Del Monte Research Park, Monterey, California 93940

ERIC/CRIER BASIC REFERENCES

Attea, Mary. *A Comparison of Three Diagnostic Reading Tests*. 157 p. (Ed.D., State University of New York at Buffalo, 1966) *Dissertation Abstracts*, 27, No. 6, 1530-A. Order No. 66-13, 082.

Gervase, Charles Joseph. *An Investigation of the Effectiveness of Three Approaches of Teaching Beginning Reading*. 221 p. (Ph.D., The University of Connecticut, 1968) *Dissertation Abstracts*, 29, No. 8, 2604-A. Order No. 69-2125.

Summers, Joseph William. *A Comparison of Some Psycholinguistic Abilities of Educable Mentally Retarded Readers and Non-Readers*. 84 p. (Ph.D., The University of North Carolina at Chapel High, 1966) *Dissertation Abstracts*, 27, No. 8, 2411-A. Order No. 67-1055.

DIFFERENTIAL APTITUDE TESTS (1963)

GRADES:	8 through 13 and adults
SUBTESTS:	1) Verbal reasoning; 2) Numerical ability; 3) Abstract reasoning; 4) Space relations; 5) Mechanical reasoning; 6) Clerical speed and accuracy; 7) Language usage: I. Spelling; II. Sentences
FORMS:	2: L, M
TIME:	4 hours
CATEGORY:	Multi-Aptitude Batteries

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY:	6:767	5:605	4:711	3:620

READING TESTS AND REVIEWS: 430

AUTHORS:	B. K. Bennett, H. G. Seashore, and A. G. Wesman
PUBLISHER:	Psychological Corporation, 304 East 45th Street, New York, New York 10017

DRAW-A-PERSON (1963)*

AGES: 5 and over

SUBTESTS: None

FORMS: One

TIME: 5 to 10 minutes

CATEGORY: Personality: Projective

NORM DATA: Not reviewed

MMY: 6:209

READING TESTS AND REVIEWS: 440

AUTHOR: W. H. Urban

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

DVORINE COLOR VISION TEST (1963) also called DVORINE PSEUDO-ISOCHROMATIC PLATES, SECOND EDITION

GRADES: 1 through 12 and adults; ages 3 and over

SUBTESTS: 2 scores: Nomenclature and Color Perception

FORMS: 1

TIME: 3 to 5 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:462 5:773 6:955

READING TESTS AND REVIEWS: 454

AUTHOR: Israel Dvorine

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

EAMES EYE TEST (1950)*

GRADES: Kindergarten through grade 16 and adults

SUBTESTS: 1) Visual acuity--nearsightedness; 2) Visual acuity--farsightedness; 3) Near visual acuity--binocular; 4) Coordination; 5) Fusion

Two supplementary tests: 1) Astigmatic chart; 2) Eye preference

FORMS: One

TIME: 10 minutes

CATEGORY: Sensory-Motor: Vision

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:463 5:774 6:956

READING TESTS AND REVIEWS: 454

AUTHOR: T. H. Eames

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue,
New York, New York 10017

EDWARDS PERSONAL PREFERENCE SCHEDULE (1959)

AGES:	College and adults
SUBTESTS:	Fifteen scores: 1) Achievement; 2) Deference; 3) Order; 4) Exhibition; 5) Autonomy; 6) Affiliation; 7) Intraception; 8) Succorance; 9) Dominance; 10) Abusement; 11) Nurturance; 12) Change; 13) Endurance; 14) Heterosexuality; 15) Aggression
FORMS:	1
TIME:	40 to 55 minutes
CATEGORY:	Personality: Nonprojective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported
MMY:	5:47	6:87

READING TESTS AND REVIEWS: 432

AUTHOR: Allen L. Edwards

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Glad, Joan Rogers Bourne. Evaluation of the Remedial Reading Program in Utah Public Schools. 101 p. (Ph.D., University of Utah, 1965) Dissertation Abstracts, 26, No. 10, 5864-5865. Order No. 65-13,044.

Moe, John Valdorf. An Identification of Some Personality Characteristics Associated with Reading Skills. 73 p. (Ph.D., Colorado State College, 1966) Dissertation Abstracts, 27, No. 11, 3631-A. Order No. 67-6078.

Papalia, Anthony Sebastian. The Characteristics of Selected Low-Achieving, High-Potential Male College Freshmen Subjected to a Specialized Reading and Study Skills Program. 142 p. (Ed.D., State University of New York at Albany, 1968) Dissertation Abstracts, 29, No. 11, 3878-A. Order No. 69-6691.

EMBEDDED FIGURES TEST (1962)

AGES: 10 and over, older children, adolescent and adults

SUBTESTS: Twenty-four complex colored designs

FORMS: Two (A, B)

TIME: No limit; 10 to 45 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:49 6:89

READING TESTS AND REVIEWS: 433

AUTHOR: Herman A. Witkin

PUBLISHER: Consulting Psychologists Press, 577 College Avenue,
Palo Alto, California 94306

ERIC/CRIER BASIC REFERENCES

Cohn, Marvin Lester. Field Dependence-Independence and Reading Comprehension. 111 p. (Ph.D., New York University, 1968) Dissertation Abstracts, 29, No. 2, 476-77-A. Order No. 68-11,783.

Seitz, Robert Jr. An Examination of Visual Perceptual Performance by Retardates and Normals on Embedded Figures and Structural Analysis in Reading. 172 p. (Ed.D., Indiana University, 1964) Dissertation Abstracts, 25, No. 10, 5750-5751. Order No. 65-2393.

Stuart, I. R. "Perceptual Style and Reading Ability--Implications for an Instructional Approach," Perceptual and Motor Skills, 24 (1967) 135-38.

ENGLISH PICTURE VOCABULARY TEST (1962-63)*

AGES: 5-0 to 8-11, 7-0 to 11-11

SUBTESTS: None

FORMS: One

TIME: 15 to 45 minutes

CATEGORY: Intelligence: Individual

NORM DATA:
Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:520

READING TESTS AND REVIEWS: 413

AUTHORS: M. A. Brimer and Lloyd M. Dunn

PUBLISHER: National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Bucks, England

ERIC/CRIER BASIC REFERENCES

O'Kelly, E. "A Method for Detecting Slow Learning Juniors," Educational Research, 12 (1970) 135-39.

EYSENCK PERSONALITY INVENTORY (1963)*

GRADES: High school; College; Adults

SUBTESTS: Extraversion; Neuroticism; Lie

FORMS: A, B

TIME: 15 to 20 minutes

CATEGORY: Character: Nonprojective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:93

READING TESTS AND REVIEWS: 433

AUTHORS: H. J. Eysenck and Sybil B. G. Eysenck

PUBLISHER: Educational and Industrial Testing Service, P. O. Box 7234, San Diego, California 92107

ERIC/CRIER BASIC REFERENCES

Cookson, D. "A Study of Difficulties in Reading and Understanding the Junior Eysenck Personality Inventory," British Journal of Educational Psychology, 40 (1970) 8-14.

FULL-RANGE PICTURE VOCABULARY TEST (1950)

AGES: Two and over

SUBTESTS: Sixteen cards

FORMS: A and B

TIME: 10 to 12 minutes

CATEGORY: Individual Intelligence

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 6:521 4:340

READING TESTS AND REVIEWS: 413

AUTHORS: R. B. Ammons and C. H. Ammons

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula,
Montana 59801

ERIC/CRIER BASIC REFERENCES

Carter, John Leland. *The Effect of a Group Language Stimulation Program Upon Negro Culturally Disadvantaged First-Grade Children*. 163 p. (Ph.D., University of Texas, 1966) *Dissertation Abstracts*, 27, No. 9, 2870-A. Order No. 67-3261.

Dickson, T. C.; Neubert, Joan; and McDermott, Dorothy. "Relationship of Scores on the Full-Range Picture Vocabulary Test and the Wechsler Adult Intelligence Scale in a Vocational Rehabilitation Setting," *Psychological Reports*, 23 (1968) 1263-66.

Ohlsen, Robert L., Jr. *The Effects of Concretion and Abstraction of Vocabulary Performance of Mentally Retarded, Average and Bright Children*. 116 p. (Ph.D., University of Kansas, 1963) *Dissertation Abstracts*, 25, No. 3, 1964. Order No. 64-8521.

Smith Louis M. and Fillmore, Arline R. "The Ammons FRPV Test and the WISC for Remedial Reading Cases," *Journal of Consulting Psychology*, 18 (October 1954) 332.

GESELL DEVELOPMENTAL SCHEDULES, 1940 SERIES (1949)*

AGES: Four weeks to 6 years

SUBTESTS: Ten record forms: 1A (4 to 8 weeks); 1B (12 to 20 weeks); 1C (24 to 32 weeks); 1D (36 to 44 weeks); 1E (48 to 56 weeks); 1F (15 to 21 months); 1G (21 to 30 months); 1H (30 to 42 months); 1I (42 to 54 months); 1J (54 to 72 months)

Analytic forms: 2A (Postural behavior); 2B (Prehensory behavior); 2C (Perceptual behavior); 2D (Adaptive behavior); 2E (Language--social behavior)

FORMS: One

TIME: 20 to 40 minutes

CATEGORY: Intelligence: Individual

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 3:276 3:277 3:280 4:341 6:522

READING TESTS AND REVIEWS: 413

AUTHOR: A. Gesell, et al.

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Hirst, Wilma E. "Entrance Age--a Predictor Variable for Academic Success," The Reading Teacher, 23 (1970) 547-55.

GOLDSTEIN-SCHEERER TESTS OF ABSTRACT AND CONCRETE THINKING (1947)

GRADES: Not reported

SUBTESTS: I. *Cube Test*: 1) Sorting; 2) Induced shifting (from form to color); 3) Induced shifting (from color to form)

II. *Stick Test*

FORMS: One

TIME: Not reported

CATEGORY: Personality: Nonprojective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:101 5:57 3:41

READING TESTS AND REVIEWS: 433

AUTHORS: K. Goldstein and Martin Scheerer

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Jan-Tausch, James. *Concrete Thinking as a Factor in Reading Retardation*. 69 p. (Ed.D., Rutgers University, 1960) *Dissertation Abstracts*, 21, No. 10, 2984-2985. Order No. Mic 61-2.

GOODENOUGH-HARRIS DRAWING TEST (1963)

AGES: Three through 15

SUBTESTS: 24 cards

FORMS: One

TIME: No limit; 15 to 20 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 4:292 5:335 6:460

READING TESTS AND REVIEWS: 409

AUTHORS: Florence L. Goodenough and Dale B. Harris

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Bergin, Sister Marie Loretta, S. C. *The Effects of the Summer Vacation on the Reading Ability of Children Who Had Just Completed First Grade*. 339 p. (Ph.D., Fordham University, 1963) *Dissertation Abstracts*, 24, No. 2, 617. Order No. 63-5583.

Bickley, Marion Thornton. *A Comparison of Differences in Selected Educational Characteristics among Culturally Disadvantaged Children Who Attended Project Head Start, Culturally Disadvantaged Children Who Did Not Attend Project Head Start, and Children Who Are Not Culturally Disadvantaged as Those Characteristics Relate to Reading Achievement in Grade One*. 158 p. (Ed.D., University of Pennsylvania, 1968) *Dissertation Abstracts*, 29, No. 4, 1032-A. Order No. 68-14,468.

Cory, Mark Revere. *A Study of Selected Personality and Academic Change in a Group Counseling Setting and a Reading Instruction Situation*. 142 p. (Ed.D., The University of North Dakota, 1968) *Dissertation Abstracts*, 29, No. 11, 3826-A. Order No. 69-8554.

GOODENOUGH-HARRIS DRAWING TEST (1963) CONTINUED

Easley, Glenn Truett. *The Draw-A-Man Test as an Index of Reading Readiness*. 83 p. (Ed.D., Washington State University, 1964) *Dissertation Abstracts*, 25, No. 5, 2881. Order No. 64-11,583.

McDowell, Neil Allen. *A Status Study of the Academic Capabilities and Achievements of Three Ethnic Groups: Anglo, Negro, and Spanish Surname, in San Antonio, Texas*. 186 p. (Ph.D., The University of Texas, 1966) *Dissertation Abstracts*, 27, No. 9, 2740-A. Order No. 67-3322.

Nash, Patt Neff. *The Effectiveness of Composite Predictors of Reading Success in the First Grade*. 124 p. (Ed.D., North Texas State University, 1963) *Dissertation Abstracts*, 24, No. 4, 1482. Order No. 63-7385.

Shipp, Donald E. and Loudon, Mary Lou. "The Draw-A-Man Test and Achievement in the First Grade," *Journal of Educational Research*, 57 (July-August 1964) 518-21.

Silver, Archie A. and Hagin Rosa A. "Specific Reading Disabilities. Follow-Up Studies," *American Journal of Orthopsychiatry*, 34 (January 1964) 95-102.

GORDON PERSONAL PROFILE (1963)

AGES:	High school to adult
SUBTESTS:	1) Ascendancy; 2) Responsibility; 3) Emotional stability; 4) Sociability
FORMS:	One
TIME:	7 to 15 minutes
CATEGORY:	Personality: Nonprojective

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 6:103 5:59

READING TESTS AND REVIEWS: 433

AUTHOR: L. V. Gordon

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Allen, Elizabeth Godwin. An Investigation of Change in Reading Achievement, Self-Concept, and Creativity of Disadvantaged Elementary School Children Experiencing Three Methods of Training. 89 p. (Ph.D., University of Southern Mississippi, 1968) Dissertation Abstracts, 29, No. 9, 3032-A. Order No. 69-4683.

GUILFORD-ZIMMERMAN TEMPERAMENT SURVEY (1955)*

GRADES:	Nine through grade 16 and adults
SUBTESTS:	Ten scores: 1) General activity; 2) Restraint; 3)Ascendance; 4) Sociability; 5) Emotional stability; 6) Objectivity; 7) Friendliness; 8) Thoughtfulness; 9) Personal relation; 10) Masculinity
FORMS:	One
TIME:	50 minutes
CATEGORY:	Personality: Nonprojective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 6:110 5:65 4:49

READING TESTS AND REVIEWS: 433

AUTHORS: J. P. Guilford and W. S. Zimmerman

PUBLISHER: Sheridan Supply Company, P. O. Box 837, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

Carney, Melvin Earl. The Relationship Between Certain Personality Traits and Improvement in College Reading. 109 p. (Ed.D., Western Reserve University, 1965) Dissertation Abstracts, 27, No. 1, 108-A. Order No. 66-5184.

HARRIS TESTS OF LATERAL DOMINANCE (1958)

AGES: Seven to adult

SUBTESTS: Fourteen scores: 1) Knowledge of right and left; 2) Hand preference; 3) Simultaneous writing; 4) Handwriting; 5) Tapping; 6) Dealing cards; 7) Strength of grip; 8) Total hand dominance; 9) Monocular sighting; 10) Binocular sighting; 11) Visual acuity; 12) Total eye dominance; 13) Kicking; 14) Stamping--total foot dominance

FORMS: One

TIME: 10 to 15 minutes

CATEGORY: Sensory Motor

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:466 4:644 5:761

READING TESTS AND REVIEWS: 453

AUTHOR: A. J. Harris

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Cashman, Jerome Patrick. *A Study of the Relationship Between Organic Factors, Certain Selected Variables and Progress in a Reading Improvement Program*. 120 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 6, 1648-A. Order No. 67-13,517.

Cohen, Alice. "Relationship Between Factors of Dominance and Reading Ability," *Reading Disability and Perception*, G. D. Spache, Ed., International Reading Association Conference Proceedings, 13 (1969) 38-45.

Forness, S. R. and Weil, M. C. "Laterality in Retarded Readers with Brain Dysfunction," *Exceptional Children*, 36 (1970) 684-85.

HARRIS TESTS OF LATERAL DOMINANCE (1958) CONTINUED

Forness, Steven Robert. *Lateral Dominance in Retarded Readers with Signs of Brain Dysfunction*. 96 p. (Ed.D., University of California, Los Angeles, 1968) *Dissertation Abstracts*, 29, No. 6, 1779-A. Order No. 68-16,531.

Grubard, Paul Stuart. *Psycholinguistic Correlates of Reading Disability in Disturbed Children*. 113 p. (Ed.D., Yeshiva University, 1965) *Dissertation Abstracts*, 26, No. 6, 3172-73. Order No. 65-11, 975.

Harris, Albert J. "Lateral Dominance, Directional Confusion, and Reading Disability," *Journal of Psychology*, 44 (October 1957) 283-94.

Payne, Joe Dean. *The Effect of Hand and Eye Dominance on Horizontal and Vertical Reading*. 85 p. (Ed.D., Texas Technological College, 1963) *Dissertation Abstracts*, 24, No. 14, 5205. Order No. 64-4852.

Sheperd, George. *Selected Factors in the Reading Ability of Educable Mentally Retarded Boys*. 115 p. (Ed.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 5, 2551. Order No. 65-11,869.

THE HENMON-NELSON TESTS OF MENTAL ABILITY (1957)

GRADES: 3 to 6, 6 to 9, 9 to 12, and college

SUBTESTS: None

FORMS: One

TIME: 30 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:462 5:342 4:299 2:1398

READING TESTS AND REVIEWS: 409

AUTHORS: V. A. C. Henmon and M. J. Nelson

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

ERIC/CRIER BASIC REFERENCES

Buckley, Geoffrey John. Reading Achievement in Grade Five and Its Relationship to Parental Occupation, Verbal Intelligence, and Certain Environmental Factors. (Ed.D., The University of British Columbia, 1967) Dissertation Abstracts, 29, No. 3, 757-58-A.

Ford, Marguerite P. An Exploratory Study of the Relationship of Auditory-Visual and Tactual-Visual Integration to Intelligence and Reading Achievement. 23 p. (BR-6-8055, OEC-6-10-320, Columbia University, New York, Teachers College, 1967) ED 010 595 from EDRS.

Ford, Marguerite Prentice. The Relationship of Auditory-Visual and Tactual-Visual Integration to Intelligence and Reading Achievement. 114 p. (Ph.D., Columbia University, 1967) Dissertation Abstracts, 28, No. 2, 493-A. Order No. 67-10,581.

HENMON-NELSON TESTS OF MENTAL ABILITY, REVISED EDITION (1931-61)*

GRADES: 3 to 6; 6 to 9; 9 through 12; 13 through 17

SUBTESTS: Not reported

FORMS: A, B

TIME: 30 to 45 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:462 5:342 4:299

READING TESTS AND REVIEWS: 409

AUTHORS: Tom A. Lamke, M. J. Nelson, and Paul C. Kelso

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston,
Massachusetts 02107

ERIC/CRIER BASIC REFERENCES

Hodges, Kathleen M.; Pool, Lydia B.; Callaway, B.; and Thurston, Catherine E. "Educational Survey to Determine Reading Disabilities," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 554-59.

HOLTZMAN INKBLOT TECHNIQUE (1961)

AGES:	5 and over
SUBTESTS:	1) Reaction time; 2) Rejections; 3) Location; 4) Space; 5) Form definiteness; 6) Form appropriateness; 7) Color; 8) Shading; 9) Movement; 10) Pathognomic verbalization; 11) Integration; 12) Content (human, animal, anatomy, sex, abstract); 13) Anxiety; 14) Hostility; 15) Barrier; 16) Penetration; 17) Balance; 18) Populars
FORMS:	Two (A, B) parallel
TIME:	Not given
CATEGORY:	Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 6:217

READING TESTS AND REVIEWS: 440

AUTHOR: W. H. Holtzman
Manuals: J. S. Thorpe, J. D. Swartz, and E. W. Herron

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Krippner, S. "Reading Improvement and Scores on the Holtzman Inkblot Technique," The Reading Teacher, 19 (1966) 519-22.

HOUSE-TREE-PERSON PROJECTIVE TECHNIQUE (1964)*
(H-T-P)

AGES: Three and over

SUBTESTS: 1) Draw a house; 2) Draw a tree; 3) Draw a person

FORMS: One

TIME: 60 to 90 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 3:47 4:107 5:139 6:215

READING TESTS AND REVIEWS: 440

AUTHORS: John J. Buck and Isaac Jolles

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

Rexroad, Wallace Warren. *Correlational Analysis of First-Grade Reading Achievement, with Objective and Projective Measures*. 78 p. (Ph.D., The University of Oklahoma, 1968) *Dissertation Abstracts*, 29, No. 7, 2126-A. Order No. 68-17,596.

ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES (1968)
(ITPA)

AGES: 2 years 4 months to 10 years 3 months

SUBTESTS: Auditory reception; Visual reception; Auditory-Vocal Association; Visual-motor association; Verbal expression; Manual expression; Grammatic closure; Visual Closure; Auditory sequential memory; Visual sequential memory; *Supplementary tests*: Auditory closure; Sound blending

FORMS: One

TIME: 45 to 60 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:549

READING TESTS AND REVIEWS: 414

AUTHORS: Samuel A. Kirk, James J. McCarthy, and Winifred D. Kirk

PUBLISHER: Board of Trustees of the University of Illinois, University of Illinois Press, Urbana, Illinois 61801

ERIC/CRIER BASIC REFERENCES

Bailey, Carolyn Frances. *A Comparison of the Effectiveness of Two Reading Programs and a Language Development Program with Culturally Disadvantaged Children*. 177 p. (Ed.D., George Peabody College for Teachers, 1966) *Dissertation Abstracts*, 27, No. 11, 3767-A. Order No. 67-3599.

Bateman, Barbara D. *Reading and Psycholinguistic Processes of Partially Seeing Children*. CEC Research Monograph No. 5. (Arlington Virginia: ERIC Center for Exceptional Children, 1963) 46 p.

Birch, Herbert G. and Belmont, Lillian. "Auditory-Visual Integration, Intelligence and Reading Ability in School Children," *Perceptual and Motor Skills*, 20 (February 1965) 295-305.

ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES (1968) CONTINUED

Bruininks, R. H.; Lucker, W. G.; and Gropper, R. L. "Psycholinguistic Abilities of Good and Poor Reading Disadvantaged First-Graders," *Elementary School Journal*, 70 (1970) 378-86.

Carter, John Leland. *The Effect of a Group Language Stimulation Program Upon Negro Culturally Disadvantaged First-Grade Children*. 163 p. (Ph.D., University of Texas, 1966) *Dissertation Abstracts*, 27, No. 9, 2870-A. Order No. 67-3261.

Cawley, J. F.; Burrow, H. W.; And Goodstein, H. A. "Performance of Head Start and Non-Head Start Participants at First Grade," *Journal of Negro Education*, 39 (1970) 124-31.

Dunham, J. "The Effects of Remedial Education on Young Children's Reading Ability and Attitude to Reading," *The British Journal of Educational Psychology*, 30 (June 1960) 173-75.

Graubard, Paul Stuart. *Psycholinguistic Correlates of Reading Disability in Disturbed Children*. 113 p. (Ed.D., Yeshiva University, 1965) *Dissertation Abstracts*, 26, No. 6, 3172-3173. Order No. 65-11,975.

Hagin, Rosa A.; Silver, A. A.; and Hersh, Marilyn. "Specific Reading Disability, Teaching by Stimulation of Deficit Perceptual Areas," *Reading and Inquiry*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 10 (1965) 368-70.

Kass, Corrine E. "Psycholinguistic Disabilities of Children with Reading Problems," *Exceptional Children*, 32 (1966) 533-39.

Lawson, John R. and Avila, Donald. "Comparison of Wide Range Achievement Test and Gray Oral Reading Paragraphs Reading Scores of Mentally Retarded Adults," *Perceptual and Motor Skills*, 14 (June 1962) 474.

Rice, J. A. "Confusion in Laterality: A Validity Study with Bright and Dull Children," *Journal of Learning Disabilities*, 2 (1969) 368-73.

Sabatino, D. A. and Hayden, D. L. "Psycho-Educational Study of Selected Behavioral Variables with Children Failing the Elementary Grades," *Journal of Experimental Education*, 38 (1970) 40-57.

Sheperd, George. *Selected Factors in the Reading Ability of Educable Mentally Retarded Boys*. 155 p. (Ed.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 5, 2551. Order No. 65-11,869.

Slobodzian, Evelyn Birdsall. The Relationship Between Certain Readiness Measures and Reading Achievement at Level One. 157 p. (Ed.D., Temple University, 1968) Dissertation Abstracts, 29, No. 4, 1053-A. Order No. 68-14,151.

Stuart, I. R. "Perceptual Style and Reading Ability--Implications for an Instructional Approach," Perceptual and Motor Skills, 24 (1967) 135-38.

Summers, Joseph William. A Comparison of Some Psycholinguistic Abilities of Educable Mentally Retarded Readers and Non-Readers. 84 p. (Ph.D., The University of North Carolina at Chapel High, 1966) Dissertation Abstracts, 27, No. 8, 2411-A. Order No. 67-1055.

Uhl, N. P. and Nurss, Joanne R. "Socio-Economic Level Styles in Solving Reading-Related Tasks," Reading Research Quarterly, 5 (1970) 452-85.

Washington, E. D. and Teska, J. A. "Correlations Between the Wide Range Achievement Test, the California Achievement Tests, the Stanford-Binet, and the Illinois Test of Psycholinguistic Abilities," Psychological Reports, 26 (1970) 291-94.

Willson, Margaret F. "Clinical Teaching and Dyslexia," The Reading Teacher, 21 (1968) 730-33.

INTEREST INVENTORY FOR ELEMENTARY GRADES: GEORGE WASHINGTON UNIVERSITY SERIES (1941)*

GRADES:	4 through 6
SUBTESTS:	None
FORMS:	A
TIME:	Untimed (30 to 40 minutes)
CATEGORY:	Personality: Nonprojective

NORM DATA:	Population:	not reported
	Reliability:	reported
	Validity:	not reported

MMY: 3:52

READING TESTS AND REVIEWS: 434

AUTHORS: M. Dresse and Elizabeth Mooney

PUBLISHER: Center for Psychological Service, George Washington University, 2029 G. N.W., Washington, D.C. 20006

ERIC/CRIER BASIC REFERENCES

Tyler, Leona E. "A Comparison of the Interests of English and American School Children," Journal of Genetic Psychology, 88 (June 1956) 175-81.

INVENTORY OF SATISFACTIONS FOUND IN READING FICTION: GENERAL EDUCATION SERIES (1950)*

AGES: High school and college

SUBTESTS: Eleven scores: 1) Satisfactions of relaxation and pastime; 2) Escape; 3) Associational values; 4) Intimate personal relations; 5) Socio-civic; 6) Philosophy; 7) Miscellaneous informational; 8) Total informational; 9) Technical-critical; 10) Self-development; 11) Dislikes

FORMS: A, B

TIME: Non-timed (50 minutes)

CATEGORY: English: Literature

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 4:188

READING TESTS AND REVIEWS: 397

AUTHORS: Cooperative Study in General Education (Tyler, RW-director)

PUBLISHER: Cooperative Test Division, Educational Testing Service,
20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Appleby, Bruce Charles. *The Effects of Individualized Reading on Certain Aspects of Literature Study with High School Seniors*. 150 p. (Ph.D., The University of Iowa, 1967) *Dissertation Abstracts*, 28, No. 7, 2592-A. Order No. 67-16,771.

IOWA SPELLING SCALES (1945)*

GRADES: 2 through 8

SUBTESTS: None

FORMS: None

TIME: Not given

CATEGORY: Spelling

NORM DATA: Not reviewed

MMY: TIP540

READING TESTS AND REVIEWS: None

AUTHOR: E. J. Ashbough

PUBLISHER: Bureau of Educational Research and Service, Kansas State Teachers College, Emporia, Kansas 66801

ERIC/CRIER BASIC REFERENCE

Evans, Laura Katherine. The Influence of a Definite Procedure for Teaching Spelling during Creative Writing on Reading Comprehension, Word Recognition, and Spelling. 183 p. (Ed.D., University of Maryland, 1965) Dissertation Abstracts, 27, No. 1, 137-A. Order No. 66-3079.

IOWA TESTS OF EDUCATIONAL DEVELOPMENT, TEST 7: ABILITY TO INTERPRET LITERARY MATERIALS (1962)

GRADES: 9 through 12

SUBTESTS: None

FORMS: Two--X4 and Y4

TIME: One hour

CATEGORY: English: Literature

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:300 6:14 5:17 4:17 3:12

READING TESTS AND REVIEWS: 397

AUTHOR: None listed

PUBLISHER: Science Research Associates, Inc., 259 East Erie Street,
Chicago, Illinois, 60611

ERIC/CRIER BASIC REFERENCES

Anderson, Hudson Milo. *An Analysis of the Relationship of Selected Factors to the Nature of the Voluntary Reading of Adolescents.* 189 p. (Ed.D., University of Oregon, 1963) *Dissertation Abstracts*, 24, No. 11, 4577. Order No. 64-4398.

Appleby, Bruce Charles. *The Effects of Individualized Reading on Certain Aspects of Literature Study with High School Seniors.* 150 p. (Ph.D., The University of Iowa, 1967) *Dissertation Abstracts*, 28, No. 7, 2592-A. Order No. 67-16,771.

IPAT CULTURE FAIR INTELLIGENCE TEST*
(TEST OF G: CULTURE FAIR) (1933-63)

AGES: Scale 1--4 to 8; Scale 2--8 to 13; Scale 3--14 to 16

SUBTESTS: None

FORMS: Scale 1--one; Scale 2--A, B; Scale 3--one

TIME: Scale 1--22 to 60 minutes; Scale 2--30 minutes; Scale 3--30 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:453 5:343 4:300

READING TESTS AND REVIEWS: 408

AUTHOR: Raymond B. Cattell and A. K. S. Cattell

PUBLISHER: Institute for Personality and Ability Testing, 1602 Coronado Drive, Champaign, Illinois 61822

ERIC/CRIER BASIC REFERENCES

Uhl, N. P. and Nurss, Joanne R. "Socio-Economic Level Styles in Solving Reading-Related Tasks," *Reading Research Quarterly*, 5 (1970) 452-85.

KEYSTONE TESTS OF BINOCULAR SKILL: AN ADAPTATION OF THE GRAY ORAL READING CHECK TESTS FOR USE IN THE KEYSTONE TELEBINOCULAR (1949)*

GRADES: 1 to 2; 2 to 4; 4 to 6; 6 and over

SUBTESTS: Two scores: time; errors

FORMS: One form each of 4 levels

TIME: 10 to 15 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 6:957

READING TESTS AND REVIEWS: 454

AUTHOR: None

PUBLISHER: Keystone View Company, Meadville, Pennsylvania 16335

KEYSTONE VISUAL TESTS (1958)*

AGES: Five and over

SUBTESTS: Simultaneous vision; Vertical posture; Lateral posture (2 tests); Fusion (2 tests); Usable vision (6 tests); Depth perception; Color perception

FORMS: None

TIME: 3 to 4 minutes

CATEGORY: Sensory-Motor: Vision

NORM DATA: No data reviewed

MMY: 3:467 5:780 38:1097

READING TESTS AND REVIEWS: 454

AUTHOR: None

PUBLISHER: Keystone View Company, Meadville, Pennsylvania 16335

ERIC/CRIER BASIC REFERENCES

Berke, Norman Daniel. An Investigation of Adult Negro Illiteracy: Prediction of Reading Achievement and Description of Educational Characteristics of a Sample of City Core Adult Negro Illiterates. 153 p. (Ed.D., State University of New York at Buffalo, 1967) Dissertation Abstracts, 28, No. 3, 931-A. Order No. 67-11,507.

Cashman, Jerome Patrick. A Study of the Relationship Between Organic Factors, Certain Selected Variables and Progress in a Reading Improvement Program. 120 p. (Ph.D., Fordham University, 1966) Dissertation Abstracts, 27, No. 6, 1648-A. Order No. 67-13,517.

Castens, Anne Cole. A Comparison of the Two Organizational Approaches to Reading Instruction for Below-Grade-Level Readers in a Seventh Grade. 158 p. (Ed.D., Rutgers, The State University, 1963) Dissertation Abstracts, 24, No. 7, 2733. Order No. 64-1222.

Evvard, Evelyn. A Comparative Study of Two Groups of Children with Reading Disability. 99 p. (Ed.D., Arizona State University, 1964) Dissertation Abstracts, 25, No. 11, 6429-6430. Order No. 64-12,834.

Lapray, Margaret and Ross, Ramon. Comparison of Two Procedures for Teaching Reading to Primary Children with Visual Perception Difficulties. 33 p. (CRP-S-138, San Diego State College, California, 1965) ED 003 695, from EDRS.

Steinbaum, Milton and Kurk, Mitchell. "Relationship Between the Keystone Visual Skills Tests with Reading Achievement and Intelligence," American Journal of Optometry, 35 (April 1958) 173-81.

KIT OF REFERENCE TESTS FOR COGNITIVE FACTORS, 1963 REVISION "HIDDEN FIGURES TEST:" FACTOR CF (FLEXIBILITY OF CLOSURE) 1962*

GRADES: 6 through 16

SUBTESTS: Three

FORMS: One

TIME: 20 to 25 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:551

READING TESTS AND REVIEWS: 414

AUTHORS: J. W. French, Ruth B. Ekstrom, and L. A. Price

PUBLISHER: Educational Testing Service 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Goldman, Hymen Charles. Attitudinal, Perceptual and Cognitional Rigidity in Boys With Reading Disabilities. 601 p. (Ed.D., University of Southern California, 1962) Dissertation Abstracts, 23, No. 3, 923. Order No. 62-3730.

KNOX CUBE TEST: ARTHUR REVISION (1947)*

AGES:	4.5 through superior adult
SUBTESTS:	Five tests: 1) Knox Cube Test; 2) Sequin Form Board; 3) Authur Stencil Design Test I; 4) Porteria Maze Test; 5) Healy Pictorial; 6) Completion Test II
FORMS:	Two
TIME:	10 minutes
CATEGORY:	Intelligence: Individual

NORM DATA: Not reviewed

MMY: TIP927

READING TESTS AND REVIEWS: None

AUTHOR: Grace Arthur

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Hurley, Oliver Leon. The Interrelationships of Intersensory Integration, Visual Sequential Memory, Spatial Ability, and Reading Ability in Second and Third Graders. 130 p. (Ph.D., University of Illinois, 1965) Dissertation Abstracts, 26, No. 14, 7179-7180. Order No. 66-4203.

Wilhelm, Rowena. "Diagnostic Value of Test Score Differentials Found Between Measures of Visual and Auditory Memory in Severely Disabled Readers," Academic Therapy Quarterly, 2, (1966) 42-44, 58.

KUDER PREFERENCE RECORD
OCCUPATIONAL (1956)

GRADES: High school and college

SUBTESTS: None

FORMS: Three

TIME: Not given

CATEGORY: Vocations: Interests

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 6:1062 5:862

READING TESTS AND REVIEWS: 461

AUTHOR: G. F. Kuder

PUBLISHER: Science Research Associates, 57 West Grand Avenue,
Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES

Drew, Alfred Stanislaus. The Relationship of General Reading Ability and Other Factors to School and Job Performance of Machinist Apprentices. 173 p. (Ph.D., University of Wisconsin, 1962) Dissertation Abstracts, 23, No. 4, 1261. Order No. 62-4672.

Neal, Carolyn Mae. A Study of the Relationship of Personality Variables to Reading Ability Utilizing Tests Administered College Freshmen. 171 p. (Ed.D., University of Illinois, 1964) Dissertation Abstracts, 25, No. 8, 4480-1. Order No. 65-870.

KUDER PREFERENCE RECORD
PERSONAL (1953)

GRADES: 9 through 12 and adults

SUBTESTS: None

FORMS: Three

TIME: Not given

CATEGORY: Vocations: Interests

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:132 5:80 4:65

READING TESTS AND REVIEWS: 435

AUTHOR: G. F. Kuder

PUBLISHER: Science Research Associates, 57 West Grand Avenue,
Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES

Drew, Alfred Stanislaus. *The Relationship of General Reading Ability and Other Factors to School and Job Performance of Machinist Apprentices*. 173 p. (Ph.D., University of Wisconsin, 1962) *Dissertation Abstracts*, 23, No. 4, 1261. Order No. 62-4672.

Neal, Carolyn Mae. *A Study of the Relationship of Personality Variables to Reading Ability Utilizing Tests Administered College Freshmen*. 171 p. (Ed.D., University of Illinois, 1964) *Dissertation Abstracts*, 25, No. 8, 4480-1. Order No. 65-870.

KUDER PREFERENCE RECORD
VOCATIONAL (1960)

GRADES: High school and college

SUBTESTS: None

FORMS: Three

TIME: Not given

CATEGORY: Vocations: Interests

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:1063 5:863 4:742 3:640 2:1671

READING TESTS AND REVIEWS: 461

AUTHOR: G. F. Kuder

PUBLISHER: Science Research Associates, 57 West Grand Avenue,
Chicago, Illinois 60610

ERIC/CRIER BASIC REFERENCES

Drew, Alfred Stanislaus. The Relationship of General Reading Ability and Other Factors to School and Job Performance of Machinist Apprentices. 173 p. (Ph.D., University of Wisconsin, 1962) Dissertation Abstracts, 23, No. 4, 1261. Order No. 62-4672.

Neal, Carolyn Mae. A Study of the Relationship of Personality Variables to Reading Ability Utilizing Tests Administered College Freshmen. 171 p. (Ed.D., University of Illinois, 1964) Dissertation Abstracts, 25, No. 8, 4480-1. Order No. 65-870.

KUHLMANN-ANDERSON INTELLIGENCE TEST (1963)

GRADES: Kindergarten through grade 12

SUBTESTS: None

FORMS: Eight forms according to grade level: Kindergarten; Grade 1; Grade 2; Grade 3 to 4; Grade 4 to 5; Grade 5 to 7; Grade 7 to 9; Grade 9 to 12

TIME: None reported

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:466 5:348 4:302 3:236 2:1404 1:1049

READING TESTS AND REVIEWS: 409

AUTHORS: R. G. Anderson and Kuhlmann

PUBLISHER: Personnel Press, Inc., 20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Koontz, Eunice Raby. *Significant Factors Associated with Reading Achievement in the Primary Grades: A Longitudinal Study*. 174 p. (Ph.D., Ohio State University, 1960) *Dissertation Abstracts*, 21, No. 8, 2194-2195. Order No. 60-6385.

Livengood, Dorothy Kroft. *The Effect of Bibliotherapy Upon Peer Relations and Democratic Practices in a Sixth Grade Classroom*. 239 p. (Ed.D., The University of Florida, 1961) *Dissertation Abstracts*, 25, No. 6, 3437-8. Order No. 64-11,553.

McGuigan, Frank J. *Silent Speech During Silent Reading*. 51 p. (CRP-1863, Hollins College, Virginia, 1964) ED 003 312, from EDRS.

Metsker, Carol Jo. *Reading Versatility: A Study of Reading Rate and Comprehension in Grade Six*. 134 p. (Ph.D., University of Illinois, 1966) *Dissertation Abstracts*, 27, No. 11, 3630-A. Order No. 67-6677.

Miller, Harry Blair, Jr. Instruction in Phonics and Success in Beginning Reading and Spelling. 179 p. (Ed.D., University of Pittsburgh, 1962. Dissertation Abstracts, 24, No. 5, 1931. Order No. 63-6377.

Walker, Billy Wayne. Effectiveness of a Reading Clinic by Levels. 80 p. (Ed.D., North Texas State University, 1966) Dissertation Abstracts, 27, No. 9, 2756-A. Order No. 67-2581.

KUHLMANN FINCH TESTS (1952)*

GRADES: 1, 2, 3, 4, 5, 6, 7 to 9, 10 to 12

SUBTESTS: Five subtests (different for each grade level)

FORMS: One

TIME: 25 to 40 minutes for grade 1 through 9; 30 to 45 minutes for grades 10 through 12

CATEGORY: Intellegence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:349

READING TESTS AND REVIEWS: 409

AUTHOR: F. H. Finch

PUBLISHER: American Guidance Service, Inc., 720 Washington Avenue,
Minneapolis, Minnesota

ERIC/CRIER BASIC REFERENCES

irhart, Virginia J. *A Study of the Word Recognition Skills and Perceptual Abilities of Fourth-Grade Pupils*. 227 p. (Ph.D., University of Minnesota, 1966) *Dissertation Abstracts*, 27, No. 11, 3608-A. Order No. 67-6.

LEARNING METHODS TEST (1955)*

GRADES: Kindergarten, 1, 2, and 3

SUBTESTS: Learning Methods Tested: Visual; Phonic; Kinesthetic; Combination

FORMS: One with four levels: Primer, 1, 2, and 3

TIME: 85 to 100 minutes in five sessions

CATEGORY: Reading: Miscellaneous

NORM DATA:

Population:	reported
Reliability:	reported
Validity:	reported

MMY: 6:836

READING TESTS AND REVIEWS: 13, 445, 360 review

AUTHOR: R. E. Mills

PUBLISHER: Mills Center, Inc., 1512 East Broward Boulevard, Fort Lauderdale, Florida 33314

ERIC/CRIER BASIC REFERENCES

Bruininks, R. H. "Teaching Word Recognition to Disadvantaged Boys," *Journal of Learning Disabilities*, 3 (1970) 28-37.

LEAVELL HAND-EYE COORDINATOR TESTS (1958)*

AGES: 8 to 14

SUBTESTS: Hand-foot preference; Eye-ear preference; Hand dexterity preference; Visual imagery (3 scores);

FORMS: One

TIME: 10 minutes

CATEGORY: Sensory-Motor

NORM DATA:
Population: not reported
Validity: not reported
Reliability: not reported

MMY: 6:937

READING TESTS AND REVIEWS: 453

AUTHOR: U. W. Leavell

PUBLISHER: Keystone View Company, Meadville, Pennsylvania 16335

ERIC/CRIER BASIC REFERENCES

Leavell, Ullin W. "The Problem of Symbol Reversals and Confusions, Their Frequency and Remediation," Peabody Journal of Education, 32 (November 1954) 130-41.

LINCOLN DIAGNOSTIC SPELLING TESTS (1962)

GRADES:	2 to 4; 4 to 8; and 8 to 12
SUBTESTS:	Primary (2 to 4): WX--fall testing; YZ--spring testing Intermediate (4 to 8): AC--fall testing; BD--spring testing Advanced (8 to 12): 1, 2, 3, 4
FORMS:	Four
TIME:	60 minutes for primary; 30 to 40 minutes for intermediate; 30 to 40 minutes for advanced
CATEGORY:	English: Spelling

NORM DATA: Population: not reported
Reliability: reported
Validity: reported

MMY: 4:202-3 6:320

READING TESTS AND REVIEWS: 399

AUTHOR: A. L. Lincoln

PUBLISHER: Educational Records Bureau, 21 Audubon Avenue, New York, New York 10032

ERIC/CRIER BASIC REFERENCES

Waldman, John and Triggs, Francis Oralind. "The Measurement of Word Attack Skills," Elementary English, 35 (November 1958) 459-63.

LINCOLN-OSERETSKY MOTOR DEVELOPMENT SCALE (1954)

AGES: 6 to 14

SUBTESTS: None

FORMS: One

TIME: Not given

CATEGORY: Sensory-Motor: Motor

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:767

READING TESTS AND REVIEWS: 454

AUTHOR: W. Sloan

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue, Chicago, Illinois 60624

ERIC/CRIER BASIC REFERENCES

Hafner, Margaret Smith. Motor Control and First Grade Reading Difficulties. 159 p. (Ph.D., Syracuse University, 1968) Dissertation Abstracts, 29, No. 11, 3913-A. Order No. 69-7743.

Lewis, F. D.; Bell, D. B.; and Anderson, R. P. "Reading Retardation: A Bi-Racial Comparison," Journal of Reading, 13 (1970) 433-36.

Trussell, Ella May. The Relation of Performance of Selected Physical Skills to Perceptual Aspects of Reading Readiness in Elementary School Children. 64 p. (Ed.D., University of California, Berkeley, 1966) Dissertation Abstracts, 23, No. 1, 134-A. Order No. 67-8504.

LORGE-THORNDIKE INTELLIGENCE TESTS (1954-62)*

GRADES: Kindergarten through 1; 2 through 3; 4 through 6; 7 through 9; 10 through 12

SUBTESTS: Nonverbal; Verbal

FORMS: A, B

TIME: 35 to 40 minutes

CATEGORY: Intelligence: Group

NORM DATA:
Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:467 5:350

READING TESTS AND REVIEWS: 409

AUTHORS: Irving Lorge and Robert L. Thorndike

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

ERIC/CRIER BASIC REFERENCES

Lockmiller, Pauline and DiNello, M. C. "Words in Color Versus a Basal Reader Program with Retarded Readers in Grade 2," Journal of Educational Research, 63 (1970) 330-34.

Smith, Phyllis W. "Self-Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 671-74.

MACHOVER DRAW-A-PERSON TEST
also called
MACHOVER FIGURE DRAWING TEST (1949)*

AGES: Two and over

SUBTESTS: None

FORMS: One

TIME: 5 to 60 minutes without associations; 20 to 90 minutes with associations

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 4:111 5:148 6:229

READING TESTS AND REVIEWS: 440

AUTHOR: Karen Machover

PUBLISHER: Charles C. Thomas, 301-27 East Lawrence Avenue, Springfield, Illinois 62703

MARIANNE FROSTIG DEVELOPMENTAL TEST
OF VISUAL PERCEPTION (1966)

AGES: 3 to 10 and over

SUBTESTS: Five scores: 1) Eye-motor coordination; 2) Figure ground; 3) Constancy of shape; 4) Position in space; 5) Spatial relationships

FORMS: One

TIME: 30 to 45 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:553

READING TESTS AND REVIEWS: 414

AUTHORS: Marianne Frostig and Associates, D. W. Lefever, and J. Whittlesey

PUBLISHER: Consulting Psychologists Press, 577 College Avenue, Palo Alto, California 94306

ERIC/CRIER BASIC REFERENCES

Cawley, J. F.; Burrow, W. H.; and Goodstein, H. A. "Performance of Head Start and Non-Head Start Participants at First Grade," *Journal of Negro Education*, 39 (1970) 124-31.

Ekwall, Eldon Edward. *The Use of WISC Subtest Profiles in the Diagnosis of Reading Difficulties*. 335 p. (Ed.D., University of Arizona, 1966) *Dissertation Abstracts*, 27, No. 4, 950-A. Order No. 66-10,207.

Ferguson, Nelda Unterkircher. *The Frostig--An Instrument for Predicting Total Academic Readiness and Reading and Arithmetical Achievement in First Grade*. 54 p. (Ph.D., The University of Oklahoma, 1967) *Dissertation Abstracts*, 28, No. 6, 2090-A Order No. 67-15,890.

MARIANNE FROSTIG DEVELOPMENTAL TEST
OF VISUAL PERCEPTION (1966) CONTINUED

Frostig, Marianne; Lefever, Welty; and Whittlesey, John. "Disturbances in Visual Perception," *Journal of Educational Research*, 57 (November 1963) 160-62.

Fullwood, Harry Lee. *A Follow-Up Study of Children Selected by the Frostig Developmental Test of Visual Perception in Relation to Their Success or Failure in Reading and Arithmetic at the End of Second Grade*. 56 p (Ph.D., The University of Oklahoma, 1968) *Dissertation Abstracts*, 29, No. 7, 2035-A. Order No. 68-17,586.

Gale, Darwin Fred. *A Comparison of Reading Readiness Skills of Mentally Retarded and Normal Children*. 187 p. (Ed.D., Brigham Young University, 1967) *Dissertation Abstracts*, 28, No. 6, 2090-A. Order No. 67-16,523.

Goldmark, Bernice. *The Relation of Visual Perception, Auditory Perception and One Aspect of Conceptualization of Word Recognition*. 153 p. (Ed.D., University of Arizona, 1964) *Dissertation Abstracts*, 25, No. 1, 186. Order No. 64-6227.

Hurley, Oliver Leon. *The Interrelationships of Intersensory Integration, Visual Sequential Memory, Spatial Ability, and Reading Ability in Second and Third Graders*. 130 p. (Ph.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 12, 7179-7180. Order No. 66-4203.

Maslow, Phyllis; Frostig, Marianne; Lefever, D. Welty; and Whittlesey, John R. B. "The Marianne Frostig Developmental Test of Visual Perception, 1963 Standardization," *Perceptual and Motor Skills*, 19 (October 1964) 463-99.

McClanahan, Lloyd James. *The Effectiveness of Perceptual Training for Slow Learners*. 129 p. (Ed.D., Stanford University, 1967) *Dissertation Abstracts*, 28, No. 7, 2560-A. Order No. 67-17,543.

McLeod, James Marsh. *An Investigation of the Frostig Program in Teaching Children with Extreme Learning Problems*. 379 p. (Ed.D., University of Oregon, 1966) *Dissertation Abstracts*, 28, No. 4, 1303-A. Order No. 67-10,786.

Meyerson, Daniel Willis. *Effects of a Reading Readiness Program for Perceptually Handicapped Kindergarteners*. 112 p. (Ed.D., Stanford University, 1966) *Dissertation Abstracts*, 27, No. 10, 3371-A. Order No. 67-4308.

MARIANNE FROSTIG DEVELOPMENTAL TEST
OF VISUAL PERCEPTION (1966) CONTINUED

Mould, Richard Edward. *An Evaluation of the Effectiveness of a Special Program for Retarded Readers Manifesting Disturbed Visual Perception*. 90 p. (Ed.D., Washington State University, 1965) *Dissertation Abstracts*, 26, No. 1, 228. Order No. 65-7706.

O'Connor, W. J. "The Relationship Between the Bender-Gestalt Test and the Marianne Frostig Developmental Test of Visual Perception," *Reading Disability and Perception*, G. D. Spache, Ed. International Reading Association Conference Proceedings, 13 (1969) 72-81.

Ohnmacht, F. W. and Olson, A. V. "Canonical Analysis of Reading Readiness Measures and the Frostig Developmental Test of Visual Perception," *Educational and Psychological Measurement*, 28 (1968) 479-84.

Olson, A. V. "Relation of Achievement Test Scores and Specific Reading Abilities to the Frostig Developmental Test of Visual Perception," *Perceptual and Motor Skills*, 22 (1966) 179-84.

Olson, A. V. "School Achievement, Reading Ability, and Specific Visual Perception Skills in the Third Grade," *The Reading Teacher*, 19 (1966) 490-92.

Olson, A. V. "The Frostig Developmental Test of Visual Perception as a Predictor of Specific Reading Abilities with Second-Grade Children," *Elementary English*, 43 (1966) 869-72.

Polenz, Ralph J. *An Analysis of the Performance of Second Grade Boys with Visual Perceptual Deficiencies and Second Grade Boys with Satisfactory Visual Perception on the Gray Oral Reading Test*. 128 p. (Ed.D., University of South Dakota, 1968) *Dissertation Abstracts*, 29, No. 8, 2447-A. Order No. 69-3127.

Prendergast, R. "Pre-Reading Skills Developed in Montessori and Conventional Nursery Schools," *Elementary School Journal*, 70 (1969) 135-41.

Rosen, C. L. "An Experimental Study of Visual Perceptual Training and Reading Achievement in First Grade," *Perceptual and Motor Skills*, 22 (1966) 979-86.

Rosen, Carl Lyle. *A Study of Visual Perception Capabilities of First Grade Pupils and the Relationship Between Visual Perception Training and Reading Achievement*. 382 p. (Ph.D., University of Minnesota, 1965) *Dissertation Abstracts*, 26, No. 9, 5247-5248. Order No. 65-15,287.

Rouch, Roger Lewis. *The Relationship of Certain Selected Factors of Visual Discrimination to Performance in Beginning Reading*. 139 p. (Ed.D., Ball State University, 1967) *Dissertation Abstracts*, 29, No. 1, 73-74-A. Order No. 68-3244.

Shepherd, C. W., Jr. "Childhood Chronic Illness and Visual Motor Perceptual Development," *Exceptional Children*, 36 (1969) 39-42.

Trussell, Ella May. *The Relation of Performance of Selected Physical Skills to Perceptual Aspects of Reading Readiness in Elementary School Children*. 64 p. (Ed.D., University of California, Berkeley, 1966) *Dissertation Abstracts*, 28, No. 1, 134-A. Order No. 67-8504.

Uhl, N. P. and Nurss, Joanne R. "Socio-Economic Level Styles in Solving Reading-Related Tasks," *Reading Research Quarterly*, 5 (1970) 452-85.

Weathers, Lillian Louise. *A Comparison of Visual-Perceptual Development and Reading Achievement of Fifth Grade Adequate and Inadequate Readers*. 130 p. (Ed.D., University of Oregon, 1966) *Dissertation Abstracts*, 27, No. 9, 2756-A. Order No. 67-1890.

Willson, Margaret F. "Clinical Teaching and Dyslexia," *The Reading Teacher*, 21 (1968) 730-33.

MASSACHUSETTS VISION TEST (1954)

GRADES: Kindergarten through grade 16

SUBTESTS: Not reported

FORMS: One

TIME: 1 to 5 minut[illegible]

CATEGORY: Vision

NORM DATA: Not reviewed

MMY: 3:468 5:781 TIP1695

READING TESTS AND REVIEWS: 454

AUTHOR: Allyne Welch

PUBLISHER: Massachusetts Department of Public Health, Division of Maternal and Child Health Service, 88 Broad Street, Boston, Massachusetts 02110

ERIC/CRIER BASIC REFERENCES

Kelley, Dorothy Jones. "Using Children's School Atypicalities to Indicate Ocular Defects," Journal of Educational Research, 47 (February 1954) 455-65.

MAUDSLEY PERSONALITY INVENTORY MPI (1962)

AGES: Adult (college age and above)

SUBTESTS: None

FORMS: One

TIME: 10 to 15 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:138

READING TESTS AND REVIEWS: 435

AUTHOR: H. J. Eysenck

PUBLISHER: Educational and Industrial Testing Service, San Diego, California 92107

ERIC/CRIER BASIC REFERENCES

Shapiro, Martin Allen. *Relationships among Extraversion, Neuroticism, Academic Reading Achievement and Verbal Learning*. 91 p. (Ed.D., Rutgers, The State University, 1968) *Dissertation Abstracts*, 28, No. 12, 4915-A. Order No. 68-9165.

MEMORY-FOR-DESIGNS TEST (1960)

AGES: 8.5 and over

SUBTESTS: Fifteen geometric designs

FORMS: One

TIME: 5 to 10 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 4:69 6:140

READING TESTS AND REVIEWS: 435

AUTHORS: F. K. Graham and Barbara S. Kendall

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula, Montana 59801

ERIC/CRIER BASIC REFERENCES

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," Perceptual and Motor Skills, 15 (October 1962) 407-32.

Lyle, J. G. "Performance of Retarded Readers on the Memory-for-Designs Test," Perceptual and Motor Skills, 26 (1968) 851-54.

Walters, C. Etta. "Reading Ability and Visual-Motor Function in Second Grade Children," Perceptual and Motor Skills, 13 (December 1961) 370.

MENTAL HEALTH ANALYSIS (1959) REVISION

GRADES: Four to adult

SUBTESTS: None

FORMS: One

TIME: No limit--about 45 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:141 3:59

READING TESTS AND REVIEWS: 435

AUTHORS: L. P. Thorpe and W. W. Clark

PUBLISHER: California Test Bureau, 5916 Hollywood Boulevard, Los Angeles, California 90028

ERIC/CRIER BASIC REFERENCES

Krippner, S. "Reading Improvement and Scores on the Holtzman Inkblot Technique," The Reading Teacher, 19 (1966) 519-22.

MERRILL-PALMER SCALE OF MENTAL TESTS (1931)*

AGES: 24 to 63 months

SUBTESTS: Fifteen tests: 1) Stutsman Color-Matching Test; 2) Wallen Peg Boards; 3) Stutsman Buttoning Test; 4) Stick-and-String Test; 5) Stutsman Language Test; 6) Stutsman Picture Form Board; 7) Mare and Foal Form Board; 8) Modification of Seguin-Goddard Form Board; 9) Manikin Test; 10) Decroly Matching Game; 11) Copying Test; 12) Pyramid Test; 13) Stutsman Nested Cubes; 14) Action Agent Test; 15) Little Pink Tower Test

FORMS: One

TIME: Not reported

CATEGORY: Intelligence: Individual

NORM DATA: Population: not reported
Reliability: not reported
Validity: reported

MMY: 6:527 2:1406

READING TESTS AND REVIEWS: 413

AUTHOR: Rachel Stutsman

PUBLISHER: C. H. Stoelting Company, 424 North Homan Avenue,
Chicago, Illinois 60624

METROPOLITAN PRIMARY CURSIVE HANDWRITING SCALE AND METROPOLITAN PRIMARY MANUSCRIPT HANDWRITING SCALE (1933)*

GRADES: 1 through 3

SUBTESTS: None

FORMS: One

TIME: Not given

CATEGORY: Handwriting

NORM DATA: Not reviewed

MMY: TIP1220

READING TESTS AND REVIEWS: None

AUTHOR: Gertrude H. Hildreth

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Anderson, Irving H., *et al*. *Comparisons of the Reading and Spelling Achievement and Quality of Handwriting of Groups of English, Scottish, and American Children*. 332 p. (CRP-1903, University of Michigan, Ann Arbor, 1962) ED 003 313 from EDRS.

MICHIGAN PICTURE TEST (1953)

AGES: 8 to 14

SUBTESTS: Sixteen picture cards social-emotional adjustment

FORMS: One

TIME: 60 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:150 TIP365

READING TESTS AND REVIEWS: 441

AUTHORS: The Michigan Department of Public Health: Given Andrew, S. W. Hartwell, Max L. Hutt, and R. E. Waltor

PUBLISHER: Science Research Associates, Inc., 259 East Erie Street, Chicago, Illinois 60611

MINNESOTA MULTIPHASIC PERSONALITY INVENTORY (1951)

AGES: 16 and over

SUBTESTS: Ten scales, 14 scores: 1) Hypochondriasis; 2) Depression; 3) Hysteria; 4) Psychopathic deviate; 5) Masculinity-femininity; 6) Paranoia; 7) Psychasthenia; 8) Schizophrenia; 9) Hypomania; 10) Social introversion; 11) Question; 12) Lie; 13) Validity; 14) Test-taking attitude

FORMS: One

TIME: No limit--30 to 90 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:60 4:71 5:86 6:143

READING TESTS AND REVIEWS: 435

AUTHORS: H. R. Hathaway and J. C. McKinley

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Cashman, Jerome Patrick. *A Study of the Relationship Between Organic Factors, Certain Selected Variables and Progress in a Reading Improvement Program*. 120 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 6, 1648-A. Order No. 67-13,517.

Moss, Miriam Stein. *Reading, Personality, and Achievement: A Study of Relationships at the College Level*. 115 p. (Ed.D., The University of Florida, 1966) *Dissertation Abstracts*, 27, No. 11, 3780-A. Order No. 66-11,125.

Neal, Carolyn Mae. *A Study of the Relationship of Personality Variables to Reading Ability Utilizing Tests Administered College Freshmen*. 171 p. (Ed.D., University of Illinois, 1964) *Dissertation Abstracts*, 25, No. 8, 4480-1. Order No. 65-870.

MINNESOTA PERCEPTO-DIAGNOSTIC TEST (1969)

AGES: 8 to 15; 18 to 65

SUBTESTS: Six test figures

FORMS: Two: A and B (B developed later)

TIME: Not reported--about 8 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:231

READING TESTS AND REVIEWS: 441

AUTHORS: G. B. Fuller and J. T. Laird

PUBLISHER: Journal of Clinical Psychology, 5 Pearl Street, Brandon, Vermont 05733 and

Clinical Psychology Publishing Company, Inc., 4 Conant Square, Brandon, Vermont 05733

ERIC/CRIER BASIC REFERENCES

Fuller, Gerald B. "Perceptual Considerations in Children with a Reading Disability," Psychology in the Schools, 1 (July 1964) 314-17.

Gredler, G. R. "Performance on a Perceptual Test with Children from a Culturally Disadvantaged Background," Perception and Reading, Helen K. Smith, Ed. International Reading Association Conference Proceedings, 12 (1968) 86-91.

Krippner, S. "Diagnostic and Remedial Use of the Minnesota Percepto-Diagnostic Test in a Reading Clinic," Psychology in the Schools, 3 (1966) 171-75.

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," Perceptual and Motor Skills, 15 (October 1962) 407-32.

MOONEY PROBLEM CHECK LIST (1950)

GRADES: 7 to 9; 9 to 12; 13 to 16; and Adults

SUBTESTS: *Junior High*: Health and physical development; School; Home and family; Money-work-future; Boy and girl relations; Relations to people in general; Self-centered concern

Senior High and College: Health and physical development; Finances--living conditions; Employment; Social and recreational activities; Social-psychological relations; Courtship-sex-marriage; Home and family; morals and religion; Adjustment to school work; Future vocational and educational curriculum; Teacher procedures

Adult: Health; Economic security; Self-improvement; Personality; Home and family; Courtship; Sex; Religion; Occupation

FORMS: Four levels: J--Junior High; H--Senior High; C--College; A--Adult

TIME: 20 to 50 minutes

CATEGORY: Personality: Nonprojective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:67 4:73 5:89 6:145

READING TESTS AND REVIEWS: 435

AUTHORS: Ross L. Mooney and Leonard V. Gordon

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Sandefur, J. T. and Bigge, Jeanette. *An Exploratory Study of the Effects of Bibliotherapy on the Behavioral Pattern of Adolescents*. 107 p. (CRP-S-067, Kansas State Teachers College, Emporia, 1965) ED 003 677 from EDRS.

MOONEY PROBLEM CHECK LIST (1950) CONTINUED

Sandefur, J. T. and Bigge, Jeanette. "An Investigation of the Relationship Between Recognized Problems of Adolescents and School Achievement," Journal of Educational Research, 59 (1966) 473-74.

MORAY HOUSE VERBAL REASONING TEST (1930-63)*

AGES: 10 through 12

SUBTESTS: Not reported

FORMS: 2, 3

TIME: 45 to 50 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:474 5:353 3:241

READING TESTS AND REVIEWS: 410

AUTHOR: None reported

PUBLISHER: Department of Education, University of Edinburgh, University of London Press Ltd., London, England

ERIC/CRIER BASIC REFERENCES

Cookson, D. "A Study of Difficulties in Reading and Understanding the Junior Eysenck Personality Inventory," British Journal of Educational Psychology, 40 (1970) 8-14.

MORRISON-McCALL SPELLING SCALE (1923)*

GRADES: Two through eight

SUBTESTS: None

FORMS: One

TIME: Non-timed (15 minutes)

CATEGORY: English: Spelling

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 4:205

READING TESTS AND REVIEWS: 399

AUTHORS: J. C. Morrison and W. A. McCall

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Hogan, Florence Pearl. Comparison of Two Methods of Teaching Word Meaning Through the Use of Word Parts in Grades Ten, Eleven, and Twelve. 204 p. (Ed.D., Boston University School of Education, 1961) Dissertation Abstracts, 22, No. 12, 4218. Order No. 61-3358.

Yarborough, Betty Hathaway. A Study of the Effectiveness of the Leavell Language-Development Service in Improving the Silent Reading Ability and Other Language Skills of Persons with Mixed Dominance. 177 p. (Ed.D., University of Virginia, 1964) Dissertation Abstracts, 25, No. 9, 5166-5167. Order No. 65-3966.

NEW YORK SCHOOL VISION TESTER (1957)

GRADES: Kindergarten and over

SUBTESTS: 1) Acuity--right eye; 2) Acuity--left eye; 3) Acuity--right eye to identify farsightedness; 4) Acuity--left eye to identify farsightedness; 5) Phoria; 6) Binocular coordination

FORMS: One

TIME: 1 to 4 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA:
Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:958

READING TESTS AND REVIEWS: 454

AUTHOR: None reported

PUBLISHER: Bausch and Lomb, Inc., 635 St. Paul, Rochester, New York 14602

NON-LANGUAGE MULTI-MENTAL TEST (1942)

GRADES:	Two and over
SUBTESTS:	None
FORMS:	Two: A, B
TIME:	30 minutes
CATEGORY:	Intelligence Group

NORM DATA: Population: reported
Reliability: reported
Validity: not reported

MMY: 3:243

READING TESTS AND REVIEWS: 410

AUTHORS: E. L. Terman, W. McCall, and I. Lorge

PUBLISHER: Bureau of Publications, Teachers College, Columbia University, Broadway and 16th, New York, New York 10027

OHIO SOCIAL ACCEPTANCE SCALE*

GRADES: Four through six

SUBTESTS: None

FORMS: One

TIME: Untimed

CATEGORY: Personality: Nonprojective

NORM DATA:
Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:63

READING TESTS AND REVIEWS: 436

AUTHORS: Eucled, Ohio elementary teachers in cooperation with the College of Education at the Ohio State University

PUBLISHER: Ohio Scholarship Tests, Ohio State Department of Education, 751 Northwest Boulevard, Columbus, Ohio 43212

ERIC/CRIER BASIC REFERENCES

Livengood, Dorothy Kroft. The Effect of Bibliotherapy Upon Peer Relations and Democratic Practices in a Sixth Grade Classroom. 239 p. (Ed D., The University of Florida, 1961) Dissertation Abstracts, 25, No. 6, 3437-8. Order No. 64-11,553.

OTIS QUICK-SCORING MENTAL ABILITY TESTS (1936-62)*

GRADES: 1.5 to 4; 4 to 9; 9 to 16

SUBTESTS: Nonverbal; Verbal; Total

FORMS: A, B

TIME: 30 to 35 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:481 5:362 3:249

READING TESTS AND REVIEWS: 410

AUTHOR: Arthur S. Otis

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue
New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Bonsall, Cheryl and Dornbush, Rhea L. "Visual Perception and Reading Ability," Journal of Educational Psychology, 60 (1969) 294-99.

Cohen, Alice. "Relationship Between Factors of Dominance and Reading Ability," Reading Disability and Perception, G. D. Spache, Ed. International Reading Association Conference Proceedings, 13 (1969) 38-45.

Guice, B. M. "The Use of the Cloze Procedure for Improving Reading Comprehension of College Students," Journal of Reading Behavior, 1 (1969) 81-92.

Hodges, Kathleen M.; Pool, Lydia B.; Callaway, B.; and Thurston, Catherine E. "Educational Survey to Determine Reading Disabilities," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 554-59.

PEABODY PICTURE VOCABULARY TEST (1965)

AGES: 2.5 to 18

SUBTESTS: Raw score converted to: MA; Standard score; IQ; Percentile

FORMS: A and B

TIME: 10 to 15 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:530

READING TESTS AND REVIEWS: 413

AUTHOR: Lloyd M. Dunn

PUBLISHER: American Guidance Service, Inc., Publishers Building,
Circle Pines, Minnesota 55014

ERIC/CRIER BASIC REFERENCES

Bird, Howard Frank. *A Three-Dimensional Approach to the Teaching of Beginning Word Recognition Skills*. 133 p. (Ph.D., University of Minnesota, 1968) *Dissertation Abstracts*, 29, No. 7, 2108-A. Order No. 68-17,662.

Brooks, Sadye Tune. *Effects of Locus of Control and Anxiety on the Ability of Mentally Retarded Children to Use Context Clues in Reading*. 141 p. (Ph.D., George Peabody College for Teachers, 1962) *Dissertation Abstracts*, 23, No. 6, 2003-04. Order No. 62-5667.

Cawley, J. F.; Burrow, W. H.; and Goodstein, H. A. "Performance of Head Start and Non-Head Start Participants at First Grade," *Journal of Negro Education*, 39 (1970) 124-31.

Cazden, Courtney B. *Subcultural Differences in Child Language--An Inter-Disciplinary Review*. 37 p. (BR-5-0215-25, OEC-5-10-239, 1966) ED 011 325 from EDRS.

PEABODY PICTURE VOCABULARY TEST (1965) CONTINUED

Cory, Mark Revere. *A Study of Selected Personality and Academic Change in a Group Counseling Setting and a Reading Instruction Situation*. 142 p. (Ed.D., The University of North Dakota, 1968) *Dissertation Abstracts*, 29, No. 11, 3826-A. Order No. 69-8554.

Doehring, D. G. and Rosenstein, J. "Speed of Visual Perception in Deaf Children," *Journal of Speech and Hearing Research*, 12 (1969) 118-25.

Flowers, Arthur. *Central Auditory Abilities of Normal and Lower Group Readers*. 49 p. (CRP-S-076, State University of New York at Albany, 1964) ED 003 846 from EDRS.

Forness, S. R. and Weil, M. C. "Laterality in Retarded Readers with Brain Dysfunction," *Exceptional Children*, 36 (1970) 684-85.

Graubard, P. S. "The Use of the Peabody Picture Vocabulary Test in the Prediction and Assessment of Reading Disability in Disturbed Children," *Journal of Educational Research*, 61 (1967) 3-5.

Gruber, Anna Marie. *An Investigation of the Learning of Kindergarten Children Taught by a Modified Fries' Linguistic Approach in Combination with Dr. Seuss' Beginner Books*. 196 p. (Ed.D., Indiana University, 1965) *Dissertation Abstracts*, 26, No. 10, 5914-15. Order No. 65-14,039.

Ivanoff, John M. and Tempero, Howard E. "Effectiveness of the Peabody Picture Vocabulary Test with Seventh-Grade Pupils," *Journal of Educational Research*, 58 (May-June 1965) 412-15.

Ivey, Lillian Patience. *Influence of Indian Language Background on Reading and Speech Development*. 96 p. (Ed.D., The University of Oklahoma, 1968) *Dissertation Abstracts*, 29, No. 8, 2438-A. Order No. 69-1985.

Johnson, J. C., II and Jacobson, M. D. "Operation Summer-Thrust: A Study of the Conceptual and Verbal Development of the Culturally and Educationally Disadvantaged Primary Grade Pupil," *Journal of Negro Education*, 39 (1970) 171-76.

Kaufman, H. I. and Ivanoff, J. M. "Evaluating the Mentally Retarded with the Peabody Picture Vocabulary Test," *American Journal of Mental Deficiency*, 73 (1968) 396-98.

PEABODY PICTURE VOCABULARY TEST (1965) CONTINUED

Lavitt, Jerry A. *A Comparative Evaluation of the Peabody Picture Vocabulary Test as a Measure of Reading Proficiency Levels*. 110 p. (Ed.D., Oklahoma State University, 1967) *Dissertation Abstracts*, 28, No. 12, 4877-A. Order No. 68-8443.

Lazanas, Antonia Dawn. *A Study of Selected University Reading Clinics in Virginia*. 146 p. (Ed.D., University of Virginia, 1968) *Dissertation Abstracts*, 29, No. 12, 4351-A. Order No. 69-4034.

Mayans, Anna E. *Early Differential Prediction of First Grade Reading Achievement Among Three Culturally Different Kindergarten Groups*. 101 p. (Ed.D., University of Cincinnati, 1966) *Dissertation Abstracts*, 27, No. 9, 2891-A. Order No. 67-1998.

Moore, Thressa Y. "Picture Tests for Beginning Navajo Children," *Reading Quarterly*, 3 (1969) 21-25.

Pineault, Sister Candide. *A Study of the Effects of Kindergarten Experience on Vocabulary*. 89 p. (Ph.D., Cornell University, 1967) *Dissertation Abstracts*, 28, No. 3, 972-A. Order No. 67-11,349.

Polenz, Ralph J. *An Analysis of the Performance of Second Grade Boys with Visual Perceptual Deficiencies and Second Grade Boys with Satisfactory Visual Perception on the Gray Oral Reading Test*. 128 p. (Ed.D., University of South Dakota, 1968) *Dissertation Abstracts*, 29, No. 8, 2447-A. Order No. 69-3127.

Power, Delcenia Abney. *A Comparison of Some Environmental Factors and Characteristics of High-Achievers and Average-Achievers in Reading Among First-Grade Pupils of Low Socio-Economic Status*. 142 p. (Ed.D., State University of New York at Buffalo, 1968) *Dissertation Abstracts*, 29, No. 12, 4196-A. Order No. 69-3882.

Prendergast, R. "Pre-Reading Skills Developed in Montessori and Conventional Nursery Schools," *Elementary School Journal*, 70 (1969) 135-41.

Simula, Vernon Leonard. *An Investigation of the Effects of Test Anxiety and Perceptual Rigidity Upon Word Recognition Skills of Second Grade Children*. 90 p. (Ed.D., Indiana University, 1964) *Dissertation Abstracts*, 25, No. 10, 5751-52. Order No. 65-2398.

Sundstrom, Dale Alvin. *The Influence of Parental Attitudes and Child-Parent Interaction Upon Remedial Reading Progress: A Re-examination*. 163 p. (Ph.D., University of Utah, 1967) *Dissertation Abstracts*, 28, No. 7, 2571-A. Order No. 67-17,564.

Thompson, Duane Glen. An Appraisal of the Effects of an Experimental Early Experience Program on the First Grade Achievement and Adjustment of Culturally Deprived Preschool Children. 280 p. (Ph.D., University of Oregon, 1966) Dissertation Abstracts, 28, No. 9, 2901-A. Order No. 67-1887.

Turner, Pearl. The Tactile-Kinesthetic Technique in the Teaching of Hebrew. 89 p. (Ph.D., Kent State University, 1968) Dissertation Abstracts, 29, No. 12, 4395-96-A. Order No. 69-9513.

Uhl, N. P. and Nurss, Joanne R. "Socio-Economic Level Styles in Solving Reading-Related Tasks," Reading Research Quarterly, 5 (1970) 452-85.

PERCEPTUAL FORMS TESTS (1964)

AGES: 6 to 8.5

SUBTESTS: None

FORMS: One

TIME: 10 minutes

CATEGORY: Sensory-Motor Vision

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:848

READING TESTS AND REVIEWS: 374

AUTHOR: Winter Haven Lions Club Publications Committee

PUBLISHER: Winter Haven Lions Research Foundation, Inc., P. O. Box 1045, Winter Haven, Florida 33881

ERIC/CRIER BASIC REFERENCES

Faustman, Marion Neal. Some Effects of Perception Training in Kindergarten on First-Grade Success in Reading. 296 p. (Ed.D., University of California, 1966) Dissertation Abstracts, 27, No. 4, 951-A. Order No. 66-8244.

Lazroe, James Joseph. An Investigation of the Effects of Motor Training on the Reading Readiness of Kindergarten Children. 154 p. (Ed.D., Colorado State College, 1968) Dissertation Abstracts, 29, No. 8, 2609-A. Order No. 69-2856.

Meyerson, Daniel Willis. Effects of a Reading Readiness Program for Perceptually Handicapped Kindergarteners. 112 p. (Ed.D., Stanford University, 1966) Dissertation Abstracts, 27, No. 10, 3371-A. Order No. 67-4308.

PICTORIAL TEST OF INTELLIGENCE (1964)

AGES:	3 to 8
SUBTESTS:	1) Picture vocabulary; 2) Information and comprehension; 3) Form discrimination; 4) Similarities; 5) Size and number; 6) Immediate recall
FORMS:	One
TIME:	No limit (45 minutes)
CATEGORY:	Intelligence: Individual

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 6:531

READING TESTS AND REVIEWS: 413

AUTHOR: J. L. French

PUBLISHER: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts 02107

PICTURE STORY COMPLETION TEST--THE IES TEST (1958)

AGES:	Ten and over
SUBTESTS:	1) Arrow-Dot Test; 2) Picture Story Completion Test; 3) Photo-Analysis Test; 4) Picture Title Test
FORMS:	One for each subtest
TIME:	30 minutes
CATEGORY:	Personality: Projective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 6:220

READING TESTS AND REVIEWS: None

AUTHORS: L. A. Dombrose and M. S. Slobin

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula, Montana 59801

ERIC/CRIER BASIC REFERENCES

Sedarat, Nassir. Relationship of Achievement Motive, Ego Strength, and Certain Aspects of Word Association to the Reading Ability of Intellectually Superior Pupils. 74 p. (Ph.D., The University of Wisconsin, 1968) Dissertation Abstracts, 29, No. 12, 4202-A. Order No. 68-16,019.

PINTNER-CUNNINGHAM PRIMARY TEST (1946)
(Verbal Series)

GRADES: Kindergarten and grade 1

SUBTESTS: 1) Common observation; 2) Aesthetic differences; 3) Associated objects; 4) Discrimination of size; 5) Picture parts; 6) Picture completion; 7) Dot drawing

FORMS: Three: A, B, and C

TIME: About 15 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: None

AUTHORS: Rudolf Pintner, Bess Cunningham, and Walter N. Durost

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Bergin, Sister Marie Loretta, S. C. The Effects of the Summer Vacation on the Reading Ability of Children Who Had Just Completed First Grade. 339 p. (Ph.D., Fordham University, 1963) Dissertation Abstracts, 24, No. 2, 617. Order No. 63-5583.

Heilman, Arthur W. Effects of an Intensive Inservice Program on Teacher's Classroom Behavior and Pupil Reading Achievement. 94 p. (CRP-2709, BR-5-0471, Pennsylvania State University, University Park, 1965) ED 003 359 from EDRS.

Kendrick, William M. A Comparative Study of Two First-Grade Language Arts Programs. (CRP-2576, San Diego County Department of Education, State Department of Education, Sacramento, California, 1966) ED 010 032 from EDRS.

PINTNER-CUNNINGHAM PRIMARY TEST, FORM A (1964)

GRADES: Kindergarten to beginning of grade 2

SUBTESTS: 1) Common observation; 2) Aesthetic differences; 3) Associated objects; 4) Discrimination of size; 5) Picture parts; 6) Picture completion; 7) Dot drawing

FORMS: Two: A and B

TIME: 13 minutes

CATEGORY: Intelligence: Group

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: Not listed

READING TESTS AND REVIEWS: None

AUTHORS: Rudolf Pintner, Bess O. Cunningham, and Walter N. Durost

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Beauchamp, Joan M. *The Relationship Between Selected Factors Associated with Reading Readiness and the First Grade Reading Achievement of Students Instructed in the Initial Teaching Alphabet*, 105 p. (Ph.D., Syracuse University, 1967) *Dissertation Abstracts*, 28, No. 4, 1200-A. Order No. 67-12,053.

Cleland, Donald L. and Toussaint, Isabella H. "The Interrelationships of Reading, Listening, Arithmetic Computation and Intelligence," *Reading Teacher*, 15 (January 1962) 228-31.

Lazroe, James Joseph. *An Investigation of the Effects of Motor Training on the Reading Readiness of Kindergarten Children*. 154 p. (Ed.D., Colorado State College, 1968) *Dissertation Abstracts*, 29, No. 8, 2609-A. Order No. 69-2856.

Moreau, Margaret. "Long Term Prediction of Reading Success," *California Journal of Educational Research*, 1 (September 1950) 173-76.

PORTEUS MAZE TEST: VINELAND REVISION (1959)

AGES: 3 and over

SUBTESTS: Twelve mazes

FORMS: One

TIME: 15 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 4:356 5:412 6:532

READING TESTS AND REVIEWS: 413

AUTHOR: S. D. Porteus

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

PRE-COUNSELING INVENTORY (1949)*

AGES:	Eight to 14
SUBTESTS:	Two scores: 1) Adjustment; 2) Tension No subtests
FORMS:	One
TIME:	15 to 30 minutes
CATEGORY:	Personality: Nonprojective

NORM DATA:	Population:	reported
	Reliability:	not reported
	Validity:	reported

MMY: 4:80

READING TESTS AND REVIEWS: 437

AUTHOR: A. Schmieding

PUBLISHER: Concordia Publishing House, 3558 South Jefferson Avenue,
St. Louis, Missouri 63118

ERIC/CRIER BASIC REFERENCES

Goldman, Hymen Charles. Attitudinal, Perceptual, and Cognitional Rigidity in Boys With Reading Disabilities. 601 p. (Ed.D., University of Southern California, 1962) Dissertation Abstracts, 23, No. 3, 923. Order No. 62-3730.

PRE-SCHOOL RECORD FORM (1952)*

GRADES: Two through five

SUBTESTS: Five areas: 1) Gross-motor development; 2) Language; 3) General emotional development; 4) Social adjustment to adults; 5) Social adjustment to children

FORMS: One

TIME: Not given

CATEGORY: Record and Report Forms

NORM DATA:
Population: reported
Reliability: not reported
Validity: not reported

MMY: 5:587 3:776

READING TESTS AND REVIEWS: 428

AUTHOR: Agatha Bowley

PUBLISHER: E. & S. Livingstone Ltd., 18-20 Hampstead Circle, Wynnewood, Pennsylvania 19096

ERIC/CRIER BASIC REFERENCES

Thompson, Duane Glen. *An Appraisal of the Effects of an Experimental Early Experience Program on the First Grade Achievement and Adjustment of Culturally Deprived Preschool Children*. 280 p. (Ph.D., University of Oregon, 1966) *Dissertation Abstracts*, 28, No. 9, 2901-A. Order No. 67-1887.

PRIMARY MENTAL ABILITY (1962)

GRADES: Kindergarten through grade 12

SUBTESTS: V--Verbal meaning; N--Number facility; R--Reasoning
P--Perceptual speed; S--Spatial relations

FORMS: None

TIME: 3½ to 52 minutes depending on grade level

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:780 5:614 4:716 3:225 3:264 2:1427

READING TESTS AND REVIEWS: Not listed

AUTHORS: L. L. Thurstone and Thelma Gwinn Thurstone

PUBLISHER: Science Research Associates, Inc., 259 East Erie Street, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Cohen, S. Alan. *A Study of the Relationships Among Measurements of Reading, Intelligence and Vision Development, Using a Dynamic Theory of Vision, in Socially Disadvantaged Junior High School Children*. 250 p. (Ed.D., Boston University School of Education, 1965) *Dissertation Abstracts*, 26, No. 9, 5222. Order No. 66-200.

Evvard, Evelyn. *A Comparative Study of Two Groups of Children with Reading Disability*. 99 p. (Ed.D., Arizona State University, 1964) *Dissertation Abstracts*, 25, No. 11, 6429-6430. Order No. 64-12,834.

Gale, Darwin Fred. *A Comparison of Reading Readiness Skills of Mentally Retarded and Normal Children*. 187 p. (Ed.D., Brigham Young University, 1967) *Dissertation Abstracts*, 28, No. 6, 2090-A. Order No. 67-16,523.

PRIMARY MENTAL ABILITY (1962) CONTINUED

Howe, John Wesley. *The Visual Fusion Threshold (VFT) Test as a Measure of Perceptual Efficiency in Kindergarten and First Grade, and as a Possible Predictor of Later Reading Retardation*. 211 p. (Ph.D., University of Southern California, 1963) *Dissertation Abstracts*, 24, No. 2, 626. Order No. 63-5054.

Jordon, Laura Josephine. *The Efficacy of a Reading Readiness Program with the Educable Mentally Retarded*. 187 p. (Ph.D., University of Illinois, 1961) *Dissertation Abstracts*, 21, No. 12, 3715-3716. Order No. 61-1628.

Lowey, Warren George. *A Comparative Study of Readability Scores of Children's Written Compositions*. 103 p. (Ph.D., New York University, 1964) *Dissertation Abstracts*, 25, No. 10, 5638. Order No. 65-974.

Power, Delcenia Abney. *A Comparison of Some Environmental Factors and Characteristics of High-Achievers and Average-Achievers in Reading Among First-Grade Pupils of Low Socio-Economic Status*. 142 p. (Ed.D., State University of New York at Buffalo, 1968) *Dissertation Abstracts*, 29, No. 12, 4196-A. Order No. 69-3882.

Simpson, Dorothy Margaret. *Perceptual Readiness and Beginning Reading*. 103 p. (Ph.D., Purdue University, 1960) *Dissertation Abstracts*, 21, No. 7, 1858. Order No. 60-4214.

Toussaint, Isabella Hastie. *Interrelationships of Reading, Listening, Arithmetic and Intelligence and Their Implications*. 106 p. (Ph.D., University of Pittsburgh, 1961) *Dissertation Abstracts*, 22, No. 3, 819. Order No. 66-3289.

Van Zandt, Wayne. *A Study of Some Home-Family-Community Factors Related to Children's Achievement in Reading in an Elementary School*. 194 p. (Ph.D., Wayne State University, 1963) *Dissertation Abstracts*, 25, No. 3, 1703-4. Order No. 64-9546.

Werner, Emmy E.; Simonian, K.; and Smith, Ruth S. "Reading Achievement, Language Functioning, and Perceptual-Motor Development of 10- and 11-year-olds," *Perceptual Motor Skills*, 25 (1967) 409-20.

PROGRESSIVE MATRICES (1962)

AGES: Five to 11 and defective adults

SUBTESTS: None

FORMS: One

TIME: Untimed (15 to 30 minutes)

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:258 4:314 6:490 40:1417 5:370

READING TESTS AND REVIEWS: 411

AUTHOR: J. C. Raven

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Frost, Barry P. "The Role of Intelligence 'C' in the Selection of Children for Remedial Teaching of Reading," *Alberta Journal of Educational Research*, 9 (June 1963) 73-78.

Goetzinger, C. P. S.; Dirks, D. D. S.; and Baer, C. J. "Auditory Discrimination and Visual Perception in Good and Poor Readers," *Annals of Otology, Rhinology, and Laryngology*, 69 (March 1960) 121-36.

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," *Perceptual and Motor Skills*, 15 (October 1962) 407-32.

McDonnell, M. W. "The Prediction of Academic Achievement of Superior Grade Three Pupils," *Alberta Journal of Educational Research*, 8 (June 1962) 111-18.

QUICK TEST (1962)

AGES: Two and over

SUBTESTS: None

FORMS: 1, 2, and 3

TIME: 3 to 10 minutes

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:534

READING TESTS AND REVIEWS: 414

AUTHORS: R. B. Ammons and C. H. Ammons

PUBLISHER: Psychological Test Specialists, Box 1441, Missoula,
Montana 59801

ERIC/CRIER BASIC REFERENCES

Houston, Camille and Otto, W. "Poor Readers' Functioning on the WISC, Slosson Intelligence Test and Quick Test," Journal of Educational Research, 62 (1968) 157-59.

Otto, W. and McMenemy, R. A. "An Appraisal of the Ammons Quick Test in a Remedial Reading Program," Journal of Educational Measurement, 2 (1965) 193-98.

THE READING EYE (1960)*

GRADES: 1 through 16 and adults

SUBTESTS: Scores: 1) Fixations; 2) Regressions; 3) Average span of recognition; 4) Average duration of fixation; 5) Rate with comprehension

Two diagnostic categories: 1) Visual adjustment; 2) General adjustment to reading

FORMS: One model; Eight test forms

TIME: 4 minutes

CATEGORY: Reading: Miscellaneous

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:838

READING TESTS AND REVIEWS: 363

AUTHORS: S. E. Taylor and Helen Frankenpohl

PUBLISHER: Educational Developmental Laboratories, Inc., 284
Pulaski Road, Huntington, New York 11743

ERIC/CRIER BASIC REFERENCES

Seifert, Joan G. *The Relationship Between Visual Motor Perception and the Speed of Eye Movements by Selected Boys*. 107 p. (Ph.D., Kent State University, 1967) *Dissertation Abstracts*, 28, No. 11, 4493-A. Order No. 68-6221.

READING VERSATILITY TESTS, FORM B (1962)

GRADES: 6 through 10, 11 through 16, and adults

SUBTESTS: Two levels: A) Basic (grades 6 through 10); B) Advanced (grades 11 through 16 and adults)

Basic (paper and pencil edition), 7 scores: 1) Rate of reading (2 scores); 2) Comprehension (2 scores); 3) Scanning rate; 4) Skimming rate (2 scores)

Basic (reading eye edition), 29 scores: 1) Comprehension (5 scores); 2) Rate (5 scores); 3) Fixations per 100 words (5 scores); 4) Duration of fixation (5 scores); 5) Apparent number of lines (5 scores); 6) Regressions per 100 words (2 scores); 7) Span of recognition (2 scores)

Advanced (6 scores): 1) Rate of reading (2 scores); 2) Comprehension (2 scores); 3) Scanning rate; 4) Skimming rate

FORMS: Four forms for each level

TIME: 30 minutes for Basic Level (paper and pencil edition)
35 minutes for Basic Level (reading eye edition)
30 minutes for Advanced Level

CATEGORY: Reading: Miscellaneous

NORM DATA: Not reviewed

MMY: 6:839

READING TESTS AND REVIEWS: 365

AUTHORS: A. S. McDonald, Mary Alodia, G. Zimmy, S. E. Taylor, and J. Byrne

PUBLISHER: Educational Developmental Laboratories, Inc., 284 Pulaski Road, Huntington, New York 11743

ERIC/CRIER BASIC REFERENCES

Metsker, Carol Jo. Reading Versatility: A Study of Reading Rate and Comprehension in Grade Six. 134 p. (Ph.D., University of Illinois, 1966) Dissertation Abstracts, 27, No. 11, 3630-A. Order No. 67-6677.

ROBBINS SPEECH-SOUND DISCRIMINATION AND VERBAL IMAGERY TESTS (1958)

AGES: 4 through 8; 8 and over

SUBTESTS: 1) Vowels; 2A) Semi-vowels; 2B) Nasals; 3) Pressure changes; 4 & 5) Cognates; 6 & 7) Plosives; 8 & 9) Fricatives; (6, 7, 8, and 9 are high frequency consonants)

FORMS: One form--two levels: 1 for younger and 1 for older children

TIME: 90 minutes for young children; 60 minutes for older children

CATEGORY: Sensory Motor

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:938

READING TESTS AND REVIEWS: 453

AUTHORS: S. D. Robbins and Rosa S. Robbins

PUBLISHER: Expression Company, Magnolia, Massachusetts 01930

RORSCHACH INKBLOT TEST (1960)*

AGES: Three and over

SUBTESTS: 10 cards

FORMS: One

TIME: Not stated (45 to 60 minutes)

CATEGORY: Personality: Projective

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 40:1246 3:73 4:117 5:154 6:237 6:242

READING TESTS AND REVIEWS: 441

AUTHORS: H. Rorschach and B. Hans Huber

PUBLISHER: Grune and Stratton, Inc., 381 Park Avenue South, New York, New York 10016

ERIC/CRIER BASIC REFERENCES

Ames, Louise B. and Walker, Richard N. "Prediction of Later Reading Ability from Kindergarten Rorschach and IQ Scores," Journal of Educational Psychology, 55 (October 1964) 300-13.

Harris, F. Edward. Language Concepts and Personality Measurement in the Deaf Using the S-O Rorschach Test. 178 p. (Ed.D., Colorado State College, 1967) Dissertation Abstracts, 28, No. 8, 2984-A. Order No. 68-427.

Knoblock, Peter. An Investigation of Essential Elements of the Reading Process by Means of Standard and Experimental Administrations of the Rorschach Inkblot Test. 69 p. (Ph.D., University of Michigan, 1962) Dissertation Abstracts, 23, No. 2, 532. Order No. 62-3248.

Knoblock, Peter. "A Rorschach Investigation of the Reading Process," Journal of Experimental Education, 33 (Spring 1965) 277-82.

RORSCHACH INKBLOT TEST (1960)* CONTINUED

Meyer, George. "Some Relationships Between Rorschach Scores in Kindergarten and Reading in the Primary Grades," *Journal of Projective Techniques*, 17 (December 1953) 414-25.

Pugh, Derek S. "A Note on the Vorhaus Configurations of 'Reading Disability'," *Journal of Projective Techniques*, 18 (December 1954) 478-80.

Solomon, Ruth H. "Personality Adjustment to Reading Success and Failure," *Clinical Studies in Reading*, 2. Supplementary Educational Monographs No. 77, 64-82. (Chicago: University of Chicago Press, 1953.)

ROSENZWEIG PICTURE-FRUSTRATION STUDY (1960)

AGES: 4 through 13; 14 and over revised for adults

SUBTESTS: Fifteen scores: *Direction of aggression*: 1) Extrapunitive; 2) Intropunitive; 3) Inpunitive

Type of aggression: 1) Obstacle-dominance; 2) Ego-defense; 3) Need-persistence

Nine combinations of above categories

FORMS: Three forms, three levels: 1) Children (ages 4 through 13); 2) Adults (ages 18 and above); 3) Adolescents (ages 12 through 18)

TIME: 15 to 20 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 4:129 5:155 6:238

READING TESTS AND REVIEWS: 441

AUTHOR: Saul Rosenzweig

PUBLISHER: Saul Rosenzweig, 8029 Washington Street, St. Louis, Missouri 63114

ERIC/CRIER BASIC REFERENCES

Prows, Nancy LeJeune. *An Attempt to Increase Reading Achievement by Organizing Instruction and Sensitizing the Teacher to Building Positive Self-Concepts*. 139 p. (Ed.D., The University of Florida, 1967) *Dissertation Abstracts*, 29, No. 1, 187-88-A. Order No. 68-9551.

Smith, Nila Banton. "Readiness for Reading," *Elementary English*, 27 (January, February 1950) 31-39S, 91-106.

Spache, George D. "Personality Characteristics of Retarded Readers as Measured by the Picture-Frustration Study," *Educational and Psychological Measurement*, 14 (Spring 1954) 186-92.

Spache, George. "Personality Patterns of Retarded Readers," Journal of Educational Research, 50 (February 1957) 461-69.

ROSWELL-CHALL AUDITORY BLENDING TEST (1963)

GRADES:	1 through 4
SUBTESTS:	Three parts: I. Two sounds (a-t); II. Two parts (f-at); III. Three parts (c-a-t)
FORMS:	One
TIME:	Not reported (less than 5 minutes)
CATEGORY:	Reading: Diagnostic

NORM DATA:	Population:	not reported
	Reliability:	reported
	Validity:	reported

MMY: 6:830

READING TESTS AND REVIEWS: 445

AUTHORS: Florence G. Roswell and Jeanne S. Chall

PUBLISHER: Essay Press, P. O. Box 5, Planetarium Station, New York, New York 10024

ERIC/CRIER BASIC REFERENCES

Chall, Jeanne; Roswell, Florence G.; and Blumenthal, Susan H. "Auditory Blending Abilities. A Factor in Success in Beginning Reading," The Reading Teacher, 17 (November 1963) 113-18.

ROTTER INCOMPLETE SENTENCES BLANK (1950)

GRADES:	High school--9 through 12; College--13 through 16; and Adults
SUBTESTS:	1) Conflict and unhealthy responses; 2) Neutral responses; 3) Positive or healthy responses
FORMS:	One form, three levels: 1) A--adult; 2) C--college; 3) HS--high school
TIME:	No limit (20 to 40 minutes)
CATEGORY:	Personality: Projective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY:	4:130	5:156	6:239

READING TESTS AND REVIEWS: 441

AUTHORS: J. B. Rotter and Janet E. Rafferty

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Kingsley, Marjorie Constance. Anxiety as a Factor in Performance on Standardized Reading Tests at the High School Level. 93 p. (Ph.D., Washington State University, 1961) Dissertation Abstracts, 22, No. 10, 3548-3549. Order No. 62-931.

A SCALE OF NON-VERBAL MENTAL ABILITY (1953)*

AGES:	10 through 14
SUBTESTS:	Five: Tests 1 and 3--like and unlike as test of the principle of classification; Tests 2 and 4--ordered sequence; Test 5--analogy
FORMS:	One
TIME:	45 minutes
CATEGORY:	Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: not reported

MMY: 5:344

READING TESTS AND REVIEWS: 409

AUTHOR: J. W. Jenkins

PUBLISHER: Australian Council for Educational Research, Frederick Street, Hawthorn, E. 2, Victoria

---

ERIC/CRIER BASIC REFERENCES

Frost, Barry P. "The Role of Intelligence 'C' in the Selection of Children for Remedial Teaching of Reading," Alberta Journal of Educational Research, 9 (June 1963) 73-78.

SCAT ABILITY TEST
(SENTENCE COMPLETION ATTITUDES TEST)* from PSYCHIATRIC ATTITUDES BATTERY (1961)

AGES:	Adults
SUBTESTS:	Four attitude scores: Psychiatrists; Hospitals; Treatment; Outcome
FORMS:	One
TIME:	10 minutes
CATEGORY:	Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:235

READING TESTS AND REVIEWS: Not listed

AUTHORS: M. Reznikoff, J. P. Brady, W. W. Zeller, and Omneya Sonelem

PUBLISHER: Institute of Living, 200 Retreat Avenue, Hartford, Connecticut 06103

ERIC/CRIER BASIC REFERENCES

Harris, Anna Shapiro. The Relationship Between Reading Progress and Materials Used in the Teaching of Reading to Retarded Readers in Grades IV, V and VI. A Comparison of the Effectiveness of Basic Readers Versus Published High Interest, Low-Vocabulary Materials on Reading Achievement and Attitude. 216 p. (Ph.D., New York University, 1962) Dissertation Abstracts, 23, No. 6, 2008. Order No. 62-5331.

Neal, Carolyn Mae. A Study of the Relationship of Personality Variables to Reading Ability Utilizing Tests Administered College Freshmen. 171 p. (Ed.D., University of Illinois, 1964) Dissertation Abstracts, 25, No. 8, 4480-1. Order No. 65-870.

SCREENING TEST FOR AUDITORY PERCEPTION (1969)

GRADES: 2 through 6

SUBTESTS: Five subtests: Part I--measures ability to recognize the two basic vowel sounds when they are contained within words; Part II--measures ability to differentiate between initial single consonant sounds and blends; Part III--measures ability to discriminate between rhyming and nonrhyming words; Part IV--measures ability to retain and identify rhythmic sound patterns; Part V--measures ability to detect subtle differences in paired words.

FORMS: None

TIME: Not given

CATEGORY: Hearing

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: Not listed

READING TESTS AND REVIEWS: Not listed

AUTHORS: Geraldine M. Kimmell and Jack Wahl

PUBLISHER: Academic Therapy Publications, 1539 Fourth Street,
San Rafael, California 94901

SCREENING TESTS FOR IDENTIFYING CHILDREN WITH SPECIFIC LANGUAGE DISABILITY (1969)

GRADES: 1 through 4

SUBTESTS: Visual copying; Visual perception memory for words; Visual discrimination; Visual perception memory in association with kinesthetic memory; Auditory recall; Auditory perception of beginning and ending sounds; Auditory associations; Echolalia Test

FORMS: A, B, and C

TIME: Not reported

CATEGORY: Intelligence: Specific

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: Not listed

READING TESTS AND REVIEWS: 13

AUTHOR: B. H. Slingerland

PUBLISHER: Educators Publishing Service, Inc., 75 Moulton Street,
Cambridge, Massachusetts 02138

SELF-VALUATION TEST (1957)

AGES:	7 to 15 and adults
SUBTESTS:	None
FORMS:	One
TIME:	5 to 25 minutes
CATEGORY:	Personality: Projective

NORM DATA: Not reviewed

MMY: 5:157

READING TESTS AND REVIEWS: 441

AUTHOR: J. Leggett

PUBLISHER: J. & P. Bealls, Ltd, Gallowgate, New Castle, Upon Tyne, England

ERIC/CRIER BASIC REFERENCES

Toller, Gladys Schwartz. Certain Aspects of the Self-Evaluations Made by Achieving and Retarded Readers of Average and Above Average Intelligence. 152 p. (Ed.D., Temple University, 1967) Dissertation Abstracts, 28, No. 3, 976-A. Order No. 67-11,440.

SENTENCE COMPLETIONS TEST (1957)

AGES: 12 and over

SUBTESTS: None

FORMS: One

TIME: 30 to 60 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:158 4:131

READING TESTS AND REVIEWS: Not listed

AUTHOR: Amanda R. Rohde

PUBLISHER: Western Psychological Services, Box 775, Beverly Hills, California 90213

ERIC/CRIER BASIC REFERENCES

Stephens, Helen Brown. *The Relationship of Certain Psycho-Social Variables to Reading Achievement of Able Seventh Grade Students.* 108 p. (Ed.D., Oklahoma State University, 1964) *Dissertation Abstracts*, 26, No. 3, 1489. Order No. 65-8779.

Toller, Gladys Schwartz. *Certain Aspects of the Self-Evaluations Made by Achieving and Retarded Readers of Average and Above Average Intelligence*. 152 p. (Ed.D., Temple University, 1967) *Dissertation Abstracts*, 28, No. 3, 976-A. Order No. 67-11,440.

SILENT READING DIAGNOSTIC TESTS: THE DEVELOPMENTAL READING TESTS (1955)

GRADES: 3 through 8

SUBTESTS: Twenty scores: Recognition pattern--6 scores; Error analysis--4 scores; Recognition techniques--9 scores; Word synthesis

FORMS: One

TIME: 90 minutes

CATEGORY: Reading: Diagnostic

NORM DATA:
Population: reported
Reliability: reported
Validity: not reported

MMY: 6:832

READING TESTS AND REVIEWS: 445

AUTHORS: G. L. Bond, T. Clymer, and Cyril J. Hoyt

PUBLISHER: Lyons and Carnahan, 407 East 25th Street, Chicago, Illinois 60616

ERIC/CRIER BASIC REFERENCES

Chirhart, Virginia J. A Study of the Word Recognition Skills and Perceptual Abilities of Fourth-Grade Pupils. 227 p. (Ph.D., University of Minnesota, 1966) Dissertation Abstracts, 27, No. 11, 3608-A. Order No. 67-6.

SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE (1962)

GRADES:	15 and adults
SUBTESTS:	None
FORMS:	Three--A, B, and C
TIME:	No absolute limit but about 40 minutes on forms A and B, and 20 minutes on form C
CATEGORY:	Personality: Nonprojective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY:	6:174	5:112	4:87

READING TESTS AND REVIEWS: 438

AUTHORS: R. B. Cattell and H. W. Eber

PUBLISHER: The Institute for Personality and Ability Testing,
1602-04 Coronado Drive, Champaign, Illinois

ERIC/CRIER BASIC REFERENCES

Walter, James Irby. A Comparative-Descriptive Study of Sixty Incarcerated Criminals Utilizing the Variables of Personality as Measured by the Sixteen Personality Factor Questionnaire, Reading Scores, Age, Time in Prison and Disciplinary Actions. 104 p. (Ed.D., Auburn University, 1968) Dissertation Abstracts, 29, No. 4, 1114-A. Order No. 68-12,325.

SLOSSON INTELLIGENCE TEST FOR CHILDREN AND ADULTS (1963)

AGES: One month and over

SUBTESTS: None

FORMS: One

TIME: 10 to 30 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:535

READING TESTS AND REVIEWS: 414

AUTHOR: Richard L. Slosson

PUBLISHER: Slosson Educational Publications, 140 Pine Street, East Aurora, New York 14052

ERIC/CRIER BASIC REFERENCES

Houston, Camille and Otto, W. "Poor Readers' Functioning on the WISC, Slosson Intelligence Test and Quick Test," Journal of Educational Research, 62 (1968) 157-59.

Shepherd, C. W., Jr. "Childhood Chronic Illness and Visual Motor Perceptual Development," Exceptional Children, 36 (1969) 39-42.

SONOTONE PURE-TONE AUDIOMETERS (1963)*

AGES:	6 and over
SUBTESTS:	None
FORMS:	One
TIME:	Not reported
CATEGORY:	Sensory-Motor: Hearing

NORM DATA: Not reviewed

MMY: 6:951a

READING TESTS AND REVIEWS: 454

AUTHOR: None given

PUBLISHER: Sonatone Corporation, Elmsford, New York 10523

ERIC/CRIER BASIC REFERENCES

Bonner, Myrtle Clara Studdard. A Critical Analysis of the Relationship of Reading Ability to Listening Ability. 236 p. (Ed.D., Auburn University, 1960) Dissertation Abstracts, 21, No. 8, 2167-2168. Order No. 60-5336.

SPACHE BINOCULAR READING TEST (1955)

GRADES: Three grade levels: I--nonreaders and grade 1; II--1.5 to grade 2; III--grade 3 and over

SUBTESTS: Test I--nonreaders pictures; Test II--10 word stories "My Big Red Ear"; Test III--20 word stories "The Queen"

FORMS: One--three levels

TIME: 2 to 4 minutes

CATEGORY: Sensory-Motor: Vision

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:461 5:478 6:959

READING TESTS AND REVIEWS: 455

AUTHOR: G. D. Spache

PUBLISHER: Keystone View Company, Meadville, Pennsylvania 16335

SPIRAL AFTEREFFECT TEST (1958)*

AGES: 5 and over

SUBTESTS: None

FORMS: One

TIME: 3 to 10 minutes

CATEGORY: Personality: Nonprojective

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 6:177

READING TESTS AND REVIEWS: 438

AUTHOR: Not given

PUBLISHER: Psychological Research and Development Corporation, 420 West Lafayette, Tampa, Florida 33606

ERIC/CRIER BASIC REFERENCES

Gallistel, Elizabeth Ransom. The Effect of Differing Capacities for Extinction on Cognitive Processes: Their Relation to Motor Inhibition and to Reading Disability. 201 p. (Ph.D., University of Minnesota, 1967) Dissertation Abstracts, 28, No. 6, 2091-A. Order No. 67-14,609.

Snyder, R. T. and Freud, S. L. "Reading Readiness and Its Relation to Maturational Unreadiness as Measured by the Spiral Aftereffect and Other Visual-Perceptual Techniques," Perceptual and Motor Skills, 25 (1967) 841-54.

SPITZER STUDY SKILLS TEST: EVALUATION AND ADJUSTMENT SERIES (1955)

GRADES: 9 through 13

SUBTESTS: Six scores: Dictionary; Index; Graphs-tables-maps; Sources of information; Total; Notetaking

FORMS: Three: Am, Bm, and Cm

TIME: 105 minutes

CATEGORY: Reading: Study Skills

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 6:864 5:697

READING TESTS AND REVIEWS: 282; 383

AUTHOR: H. F. Spitzer

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Stout, Dorman G., Jr. The Relationship of Selected Cognitive Study Skills and Achievement Increases in Freshman Level Courses. 68 p. (Ed.D., The Florida State University, 1966) Dissertation Abstracts, 27, No. 4, 889-A. Order No. 66-9090.

SRA PRIMARY MENTAL ABILITIES, REVISED (1946-63)*

GRADES: Kindergarten through 1, 2 to 4, 4 to 6, 6 to 9, 9 to 12

SUBTESTS: Verbal Meaning; Perceptual Speed; Number Facility; Spatial Relations; Total

FORMS: One

TIME: 65 to 104 minutes

CATEGORY: Multi-Aptitude Batteries

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:780 5:614 4:716 3:225 40:1427

READING TESTS AND REVIEWS: 430

AUTHORS: L. L. Thurstone and Thelma Gwinn Thurstone

PUBLISHER: Science Research Associates, Inc., 259 East Erie Street,
Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Kirkland, Eleanor R. "The Effect of Two Different Orthographies on Beginning Reading," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 664-71.

Sterritt, G. M.; Martin, Virginia E.; and Rudnick, M. "The Role of Visual Perception: Sequential Pattern Perception and Reading," Reading Disability and Perception, G. D. Spache, Ed. International Reading Association Conference Proceedings, 13 (1969) 61-71.

STANDARD READING INVENTORY (1966)*

GRADES: 1 through 7

SUBTESTS: Independent Reading Level; Minimum Instructional Level; Maximum Instructional Level; Frustration Level

Six to nine subtest scores: Vocabulary in isolation; Vocabulary in context; Oral word recognition; Errors; Total oral errors; Recall after oral reading; Recall after silent reading; Total comprehension; Oral speed; Silent sound

FORMS: One

TIME: Not given

CATEGORY: Reading: Diagnostic

NORM DATA: Not reviewed

MMY: Not reviewed

READING TESTS AND REVIEWS: 12

AUTHOR: R. A. McCracken

PUBLISHER: Pioneer Printing Company, 306-B Flora, Bellingham, Washington 98225

ERIC/CRIER BASIC REFERENCES

McCracken, Robert A. "The Development and Validation of the Standard Reading Inventory for the Individual Appraisal of Reading Performance," Improvement of Reading Through Classroom Practice, 9 (1964) 310-13.

STANFORD-BINET INTELLIGENCE SCALE, FORM L-M (1960)

AGES: 2 to adult

SUBTESTS: None

FORMS: One (L-M)

TIME: No time limit (30 to 90 minutes)

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:292 4:358 5:413 6:536 40:1420 1:1062

READING TESTS AND REVIEWS: 414

AUTHORS: Lewis M. Terman and Maud A. Merrill

PUBLISHER: Houghton Mifflin Company, 2 Part Street, Boston,
Massachusetts 02107

ERIC/CRIER BASIC REFERENCES

Abbott, Robert Franklin. *The Prediction of First Grade Reading and Numbers Achievement by Means of Psychological Tests*. 157 p. (Ed.D., The University of Tennessee, 1963) *Dissertation Abstracts*, 25, No. 2, 1020-21. Order No. 64-4869.

Ammons, Robert B. and Abelardo Aguero. "The Full-Range Picture Vocabulary Tests. VII. Results for a Spanish-American School-Age Population," *Journal of Social Psychology*, 32 (August 1950) 3-10.

Atkinson, R. C. "Instruction in Initial Reading Under Computer Control: The Stanford Project," *Journal of Educational Data Processing*, 4 (1967) 175-92.

Bailey, Carolyn Frances. *A Comparison of the Effectiveness of Two Reading Programs and a Language Development Program with Culturally Disadvantaged Children*. 177 p. (Ed.D., George Peabody College for Teachers, 1966) *Dissertation Abstracts*, 27, No. 11, 3767-A. Order No. 67-3599.

STANFORD-BINET INTELLIGENCE SCALE, FORM L-M (1960) CONTINUED

Bilsky, Linda and Evans, R. A. "Use of Associative Clustering Technique in the Study of Reading Disability: Effects of List Organization," *American Journal of Mental Deficiency*, 74 (1970) 771-76.

Blake, Kathryn A., *et al*. *Studies of the Effects of Systematic Variations of Certain Conditions Related to Learning. II. Conditions of Practice*. 375 p. (CRP-695, Office of General Research, University of Georgia, Athens, 1961) ED 002 928 from EDRS.

Bliesmer, Emery P. "A Comparison of Results of Various Capacity Tests Used with Retarded Readers," *Elementary School Journal*, 41 (May 1956) 400-02.

Bond, Guy L. and Fay, Leo C. "A Comparison of the Performance of Good and Poor Readers on the Individual Items of the Stanford-Binet Scale, Forms L and M," *Journal of Educational Research*, 43 (February 1950) 475-79.

Brendemuchl, Frank Louis. *The Influence of Reading Ability on the Validity of Group Non-Verbal Intelligence Tests*. 100 p. (Ph.D., University of Minnesota, 1967) *Dissertation Abstracts*, 28, No. 6, 2088-A. Order No. 67-14,599.

Bruininks, R. H. "Teaching Word Recognition to Disadvantaged Boys," *Journal of Learning Disabilities*, 3 (1970) 28-37.

Bruininks, R. H.; Lucker, W. G.; and Cropper, R. L. "Psycholinguistic Abilities of Good and Poor Reading Disadvantaged First-Graders," *Elementary School Journal*, 70 (1970) 378-86.

Capobianco, Rudolph J. and Miller, Donald Y. *Quantitative and Qualitative Analyses of Exogenous and Endogenous Children in some Reading Processes*. 71 p. (CRP-019, OEC-SAE-6418, Research Institute, Syracuse University, New York, 1958) ED 002 747 from EDRS.

Carter, John Leland. *The Effect of a Group Language Stimulation Program Upon Negro Culturally Disadvantaged First-Grade Children*. 163 p. (Ph.D., University of Texas, 1966) *Dissertation Abstracts*, 27, No. 9, 2870-A. Order No. 67-3261.

Cleland, Donald L. and Toussaint, Isabella H. "The Interrelationships of Reading, Listening, Arithmetic Computation and Intelligence," *Reading Teacher*, 15 (January 1962) 228-31.

Feifel, Herman and Lorge, Irving. "Qualitative Differences in the Vocabulary Response of Children," *Journal of Educational Psychology*, 41 (January 1950) 1-18.

Feifel, Herman. "An Analysis of the Word Definition Errors of Children," *Journal of Psychology*, 33 (January 1952) 65-77.

Geake, Raymond Robert. *The Differences in Reading-Rate Improvement Between Slow and Fast Readers of Average and Above-Average Ability*. 115 p. (Ph.D., The University of Michigan, 1963) *Dissertation Abstracts*, 24, No. 3, 1073. Order No. 63-4956.

Goetzinger, C. P. S.; Dirks, D. D. S.; and Baer, C. J. "Auditory Discrimination and Visual Perception in Good and Poor Readers," *Annals of Otology, Rhinology, and Laryngology*, 49 (March 1960) 121-36.

Harris, Robert. *A Comparison of Central Auditory Integration in Children with and without Reading Disability*. 107 p. (Ph.D., University of Pennsylvania, 1962) *Dissertation Abstracts*, 23, No. 4, 1274. Order No. 62-4301.

Hyatt, Grace Louise Stevens. *Some Psycholinguistic Characteristics of First Graders Who Have Reading Problems at the End of Second Grade*. 104 p. (Ed.D., University of Oregon, 1968) *Dissertation Abstracts*, 27, No. 7, 2118-A. Order No. 69-26.

Ivey, Lillian Patience. *Influence of Indian Language Background on Reading and Speech Development*. 96 p. (Ed.D., The University of Oklahoma, 1968) *Dissertation Abstracts*, 29, No. 8, 2438-A. Order No. 69-1985.

Jordan, Laura Josephine. *The Efficacy of a Reading Readiness Program with the Educable Mentally Retarded*. 187 p. (Ph.D., University of Illinois, 1961) *Dissertation Abstracts*, 21, No. 12, 3715-16. Order No. 61-1628.

Justison, Gertrude G. *Visual Perception of Form and School Achievement (An Exploratory Study of the Relationship Between Form Perception and School Achievement Among Third Grade Pupils in the Public Schools of Montgomery County, Maryland)*. 118 p. (Ed.D., University of Maryland, 1960) *Dissertation Abstracts*, 22, No. 6, 1907-08. Order No. 61-4907.

Labercane, G. D. and Armstrong, R. D. "Socio-Economic Status and the Meaning Vocabularies of Children," *Alberta Journal of Educational Research*, 15 (1969) 225-33.

Levinson, Boris M. "Reevaluation of the Revised Stanford-Binet Scale, Form L Vocabulary as a Test of Intelligence for the Kindergarten and Primary School Child," *Journal of Genetic Psychology*, 93 (December 1958) 237-48.

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," *Perceptual and Motor Skills*, 15 (October 1962) 407-32.

Libby, Mildred P. "Differences in Reading Performance of Inner and Outer City Children Matched for Intelligence," *Education*, 90 (1969) 145-47.

Nash, Patt Neff. *The Effectiveness of Composite Predictors of Reading Success in the First Grade*. 124 p. (Ed.D., North Texas State University, 1963) *Dissertation Abstracts*, 24, No. 4, 1482. Order No. 63-7385.

O'Kelly, E. "A Method for Detecting Slow Learning Juniors," *Educational Research*, 12 (1970) 135-39.

Parsley, K. M., Jr. and Powell, Marvin. "Relationships Between the Lee-Clark Reading Readiness Test and the 1937 Revision of the Stanford-Binet Intelligence Test, Form L," *Journal of Educational Research*, 54 (April 1961) 304-07.

Rose, Florence C. "The Occurrence of Short Auditory Memory Span Among School Children Referred for Diagnosis of Reading Difficulties," *Journal of Educational Research*, 51 (February 1958) 459-64.

Stiglmeier, John Joseph. *A Longitudinal Study of the Growth and Achievement of Academically-Talented and Non-Academically-Talented Public Elementary School Children in Three Basic Skill Areas*. 298 p. (Ph.D., Fordham University, 1964) *Dissertation Abstracts*, 25, No. 3, 1761. Order No. 64-8594.

Toussaint, Isabella Hastie. *Interrelationships of Reading, Listening, Arithmetic and Intelligence and Their Implications*. 106 p. (Ph.D., University of Pittsburgh, 1961) *Dissertation Abstracts*, 22, No. 3, 819. Order No. 66-3289.

Washington, E. D. and Teska, J. A. "Correlations Between the Wide Range Achievement Test, the California Achievement Tests, the Stanford-Binet, and the Illinois Test of Psycholinguistic Abilities," *Psychological Reports*, 26 (1970) 291-94.

STANFORD-BINET INTELLIGENCE SCALE, FORM L-M (1960) CONTINUED

Young, Francis A. "Reading, Measures of Intelligence and Refractive Errors," *American Journal of Optometry and Archives of American Academy of Optometry*, 40 (May 1963) 257-64.

STEP: LISTENING (1963)
(SEQUENTIAL TEST OF EDUCATIONAL PROGRESS)

GRADES: 4 through 14 (4 levels)

SUBTESTS: None

FORMS: Two forms for each level

TIME: 90 to 100 minutes

CATEGORY: Miscellaneous: Listening Comprehension

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:740 5:578 6:25 5:24

READING TESTS AND REVIEWS: 428

AUTHOR: No specific author

PUBLISHER: Cooperative Test Division: Educational Testing Services,
20 Nassau Street, Princeton, New Jersey 08540

ERIC/CRIER BASIC REFERENCES

Bonner, Myrtle Clara Studdard. *A Critical Analysis of the Relationship of Reading Ability to Listening Ability*. 236 p. (Ed.D., Auburn University, 1960) Dissertation Abstracts, 21, No. 8, 2167-68. Order No. 60-5336.

Brennan, Joseph T., Jr. *Estimating Expected Reading Achievement in the Junior High School*. 127 p. (Ed.D., University of Pittsburgh, 1966) *Dissertation Abstracts*, 27, No. 14, 4033-A. Order No. 67-7142.

Feldhusen, J. F.; Thurston, J. R.; and Benning, J. J. "Longitudinal Analyses of Classroom Behavior and School Achievement," *Journal of Experimental Education*, 38 (1970) 4-10.

Hollingsworth, Paul M. *A Study to Compare the Effect of Two Listening Programs on Reading Achievement and Listening Comprehension*. 95 p. (Ed.D., Arizona State University, 1964) *Dissertation Abstracts*, 25, No. 7, 3913. Order No. 64-12,822.

STEP: LISTENING (1963) CONTINUED
(SEQUENTIAL TEST OF EDUCATIONAL PROGRESS)

Jeter, Manelle Vincent. *A Study of the Characteristics of Mentally Superior Achievers and Underachievers in Reading at the Fourth, Fifth, and Sixth Grade Levels*. 262 p. (Ed.D., The Florida State University, 1963) *Dissertation Abstracts*, 24, No. 3, 1095. Order No. 63-6356.

Lewis, Robert Fulton, Jr. *Complementing Instruction in Reading Improvement of College Students with Instruction in Auding*. 128 p. (Ed.D., Auburn University, 1963) *Dissertation Abstracts*, 24, No. 8, 3204. Order No. 64-1538.

Smith, Phyllis W. "Self-Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction," *Reading and Realism*, J. Allen Figurel, Ed International Reading Association Conference Proceedings, 13 (1969) 671-74.

Stodola, Quentin, et al. *Administering a Listening Comprehension Test Through Use of Teacher-Readers, Sound Film, and Tape Recordings*. 42 p. (CRP-1266, OE-10-020, North Dakota State University, Fargo, 1962) ED 003 062 from EDRS.

Toussaint, Isabella Hastie. *Interrelationships of Reading, Listening, Arithmetic and Intelligence and Their Implication*. 106 p. (Ph.D., University of Pittsburgh, 1961) *Dissertation Abstracts*, 22, No. 3. 819. Order No. 66-3289.

STUDY HABITS INVENTORY, REVISED EDITION (1941)

GRADES: 12 through 16

SUBTESTS: A) Reading and notetaking techniques; B) Habits of concentration; C) Distribution of time and social relationships in study; D) General habits and attitudes of work

FORMS: One

TIME: No limit

CATEGORY: Reading: Study Skills

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 3:540 2:1574

READING TESTS AND REVIEWS: 150; 73

AUTHOR: C. G. Wrenn

PUBLISHER: Consulting Psychologists Press, Inc., 577 College Avenue, Palo Alto, California 94306

ERIC/CRIER BASIC REFERENCES

Lowe, Alvin Jenkins. An Evaluation of a College Reading Improvement Program. 130 p. (Ed.D., University of Virginia, 1967) Dissertation Abstracts, 28, No. 9, 3512-A. Order No. 68-3139.

SYMONDS PICTURE-STORY TEST (1948)*

GRADES: 7 through 12

SUBTESTS: None

FORMS: One

TIME: 60 to 70 minutes per set

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 5:161 4:132

READING TESTS AND REVIEWS: 441

AUTHOR: P. M. Symonds

PUBLISHER: Bureau of Publications, Teachers College, Columbia University, Broadway and 16th, New York, New York 10027

ERIC/CRIER BASIC REFERENCES

Kingsley, Marjorie Constance. Anxiety as a Factor in Performance on Standardized Reading Tests at the High School Level. 93 p. (Ph.D., Washington State University, 1961) Dissertation Abstracts, 22, No. 10, 3548-3549. Order No. 62-931.

TEACHER'S RATING SCALES FOR PUPIL ADJUSTMENT (1937)*

GRADES: Kindergarten through grade 14

SUBTESTS: Five scales: 1) Intellectual characteristics; 2) Work and study habits; 3) Emotional adjustment; 4) Social adjustment; 5) Scholastic achievement

FORMS: One

TIME: None reported

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: reported

MMY: 2:1256

READING TESTS AND REVIEWS: 438

AUTHORS: F. N. Freeman and Ethel Kawen

PUBLISHER: University of Chicago Press, University of Chicago,
5801 South Ellis, Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES

Hake, James Milton. *Reading Apperception Test--For Measuring Covert Motivations Related to Reading*. 151 p. (Ed.D., The University of Nebraska Teachers College, 1968) *Dissertation Abstracts*, 29, No. 2, 481-A. Order No. 68-11,581.

TEMPLIN-DARLEY SCREENING AND DIAGNOSTIC TESTS OF ARTICULATION (1960)*

AGES: 3 to 8

SUBTESTS: Not reported

FORMS: One

TIME: 10 to 20 minutes for screening; 30 to 60 minutes for total diagnostic test

CATEGORY: English: Speech

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:315

READING TESTS AND REVIEWS: 398

AUTHORS: Mildred C. Templin and F. L. Darley

PUBLISHER: Bureau of Educational Research and Service, Kansas State Teachers College, Emporia, Kansas 66801

ERIC/CRIER BASIC REFERENCES

Wilson, Marguerite Ivins. *Auditory Discrimination in Bright, Average, and Dull Children*. 154 p. (Ed.D., George Peabody College for Teachers, 1965) *Dissertation Abstracts*, 26, No. 11, 6571. Order No. 66-4420.

TERMAN MC-NEMAR TEST OF MENTAL ABILITY (1949)

GRADES: 7 through 12

SUBTESTS: Seven subtests: 1) Information; 2) Synonyms; 3) Logical selection; 4) Classification; 5) Analogies; 6) Opposites; 7) Best answer

FORMS: Two (C and D)

TIME: About 50 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 4:324 3:263 2:1424

READING TESTS AND REVIEWS: 411

AUTHORS: L. M. Terman and Q. McNemar

PUBLISHER: World Book Company, 510 Merchandise Mart Plaza, Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Kingsley, Marjorie Constance. Anxiety as a Factor in Performance on Standardized Reading Tests at the High School Level. 93 p. (Ph.D., Washington State University, 1961) Dissertation Abstracts, 22, No. 10, 3548-3549. Order No. 62-931.

TESTS OF READING: COOPERATIVE INTER-AMERICAN TESTS (1950)*

GRADES:	1 through 3; 4 through 7; 8 through 13
SUBTESTS:	Vocabulary; Comprehension; Total
FORMS:	English Language--AE, BE; Spanish Language--AS, BS
TIME:	25 to 50 minutes
CATEGORY:	Reading: General

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 6:818 4:557

READING TESTS AND REVIEWS: 337

AUTHOR: Manuel, Herschel T.

PUBLISHER: Guidance Testing Associates, 1526 Gilpin Avenue,
Wilmington, Delaware 19806

ERIC/CRIER BASIC REFERENCES

McDowell, Neil Allen. A Status Study of the Academic Capabilities and Achievements of Three Ethnic Groups: Anglo, Negro, and Spanish Surname, in San Antonio, Texas. 186 p. (Ph.D., The University of Texas, 1966) Dissertation Abstracts, 27, No. 9, 2740-A. Order No. 67-3322.

THEMATIC APPERCEPTION TEST (1943)
(TAT)

AGES: Four and over (children) and adults

SUBTESTS: Thirty-one picture cards

FORMS: One

TIME: 100 to 120 minutes

CATEGORY: Personality: Projective

NORM DATA: Population: not reported
Reliability: not reported
Validity: not reported

MMY: 3:103 4:136 5:164 6:245

READING TESTS AND REVIEWS: 441

AUTHOR: H. A. Murray

PUBLISHER: Harvard University Press, Harvard University, 79 Garden Street, Cambridge, Massachusetts 02138

ERIC/CRIER BASIC REFERENCES

Barsky, Marilyn Lee. *The Relationship of Some Aggressive Characteristics to Reading Achievement in Fifth and Sixth Grade Males and Females*. 242 p. (Ed.D., Rutgers, The State University, 1966) *Dissertation Abstracts*, 27, No. 5, 1257-A. Order No. 66-12,062.

McClelland, David C. and Liberman, Alvin M. "The Effect of Need for Achievement on Recognition of Need-Related Words," *Journal of Personality*, 18 (December 1949) 236-51.

Woolf, Maurice D. "The TAT and Reading Disability," *Problems, Programs and Projects in College-Adult Reading*, Emery P. Bliesmer and Ralph C. Staiger, Eds. National Reading Conference Yearbook, 11 (1962) 180-88.

THURSTONE AND JEFFREY, IDENTICAL FORMS, EXPERIMENTAL EDITION (1958)*

AGES: College and adults

SUBTESTS: None

FORMS: One

TIME: 5 to 10 minutes

CATEGORY: Vocations: Miscellaneous

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 5:899

READING TESTS AND REVIEWS: 464

AUTHOR: L. L. Thurstone

PUBLISHER: Science Research Associates, 259 East Erie Street,
Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Beauchamp, Joan M. The Relationship Between Selected Factors Associated with Reading Readiness and the First Grade Reading Achievement of Students Instructed in the Initial Teaching Alphabet. 105 p. (Ph.D., Syracuse University, 1967) Dissertation Abstracts, 28, No. 4, 1200-A. Order No. 67-12,053.

THURSTONE TEST OF MENTAL ALERTNESS (1952)

GRADES: 9 through adult

SUBTESTS: 1) Arithmetic reasoning; 2) Number series; 3) Same-opposite; 4) Definition

FORMS: Two

TIME: No limit

CATEGORY: Intelligence: Group

NORM DATA:
Population: reported
Reliability: reported
Validity: reported

MMY: 5:391 4:326 3:265

READING TESTS AND REVIEWS: Not listed

AUTHORS: L. L. Thurstone and Thelma Gwinn Thurstone

PUBLISHER: Science Research Associates, 259 East Erie Street,
Chicago, Illinois 60611

ERIC/CRIER BASIC REFERENCES

Lovell, K.; Gray, E. A.; and Oliver, D. E. "A Further Study of Some Cognitive and Other Disabilities in Backward Readers of Average Non-Verbal Reasoning Scores," *British Journal of Educational Psychology*, 34 (November 1964) 275-79.

THURSTONE TEST OF MENTAL ALERTNESS (1953)

GRADES: 9 through 12 and adults

SUBTESTS: None

FORMS: Two

TIME: 20 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:391 4:326 3:265

READING TESTS AND REVIEWS: 412

AUTHORS: Thelma Thurstone and L. L. Thurstone

PUBLISHER: Science Research Associates, Inc., 259 East Erie Street,
Chicago, Illinois 60611

VAN ALSTYNE PICTURE VOCABULARY TEST (1961)

AGES:	2 through 7 (Mental Ages)
SUBTESTS:	Sixty item test
FORMS:	One
TIME:	15 minutes
CATEGORY:	Intelligence: Individual

NORM DATA:	Population:	reported
	Reliability:	reported
	Validity:	reported

MMY: 3:296 6:537

READING TESTS AND REVIEWS: 414

AUTHOR: Dorothy Van Alstyne

PUBLISHER: Harcourt, Brace and World, Inc., 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Dowd, Gerald John. Sex and Race Differences in the Effectiveness of Various Composite Predictors of Initial Reading Success and the Relationship of Children's Self-Perceptions to Initial Reading Success. 151 p. (Ph.D., St. John's University, 1968) Dissertation Abstracts, 29, No. 9, 2999-A. Order No. 69-4135.

Vecchione, Nicholas. "An Appraisal of the Van Alstyne Picture Vocabulary Test for Use in Determining Readiness of Pre-School Children for First Grade," 1962 Fall Testing Program in Independent Schools and Supplementary Studies (Educational Records Bulletin No. 83, February 1963) 79-84.

VINELAND SOCIAL MATURITY SCALE (1965)

AGES: Birth to maturity

SUBTESTS: Each item falls into one of the following categories: 1) Self-help general; 2) Self-help eating; 3) Self-help dressing; 4) Self-direction; 5) Occupation; 6) Communication; 7) Locomotion; 8) Socialization

FORMS: One

TIME: No limit

CATEGORY: Personality: Projective

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 38:1143 3:107 4:94 5:120 6:194

READING TESTS AND REVIEWS: 438

AUTHOR: Edgar A. Doll

PUBLISHER: American Guidance Service, Inc., Publishers' Building,
Circle Pines, Minnesota 55014

WATSON-GLASER CRITICAL THINKING APPRAISAL (1964)

GRADES: Over grade 9

SUBTESTS: 1) Inference; 2) Recognition of assumptions; 3) Deduction; 4) Interpretation; 5) Evaluation of arguments

FORMS: Two

TIME: 55 minutes

CATEGORY: Reading: Study Skills

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:867 5:700 3:544

READING TESTS AND REVIEWS: 154; 286; 386

AUTHORS: Goodwin Watson and E. M. Glaser

PUBLISHER: Harcourt, Brace and World, 757 Third Avenue, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Morton, Leonard. The Influence of Instruction in Critical Thinking on Achievement in Certain Aspects of the English Language Arts. 194 p. (Ed.D., Yeshiva University, 1964) Dissertation Abstracts, 26, No. 4, 2080-2081. Order No. 65-4114.

Roughton, Edgar Leroy. Creativity as a Factor in Reading Achievement. 219 p. (Ph.D., University of South Carolina, 1963) Dissertation Abstracts, 25, No. 2, 1012-1013. Order No. 64-4930.

WECHSLER ADULT INTELLIGENCE SCALE (1955)

AGES: 16 to over 65

SUBTESTS: Fourteen scores, Verbal: Information; Comprehension; Arithmetic; Similarities; Digit Span; Vocabulary

Performance: Digit Symbol; Picture Completion; Block Design; Picture Arrangement; Objective Assemble

FORMS: One

TIME: Untimed (40 to 60 minutes)

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 5:414 6:538

READING TESTS AND REVIEWS: 414

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street,
New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Brown, D. A. "Variables Predictive of Success in Learning to Read," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 794-97.

Chansky, N. M. "Measuring the Intelligence and Achievement of School Dropouts with the Benton Visual Rentention Test," American Journal of Mental Deficiency, 71 (1966) 191-95.

Dickinson, T. C.; Neubert, Joan; and McDermott, Dorothy. "Relationship of Scores on the Full-Range Picture Vocabulary Test and the Wechsler Adult Intelligence Scale in a Vocational Rehabilitation Setting," Psychological Reports, 23 (1968) 1263-66.

Graham, E. E. and Kamano, D. "Reading Failure as a Factor in the WAIS Subtest Patterns of Youthful Offenders," *Journal of Clinical Psychology*, 14 (July 1958) 302-05.

Hogenson, Dennis Larry. *An Investigation of the Relationship Among Aggressive Behavior, Reading, and Dogmatism in Delinquent Boys*. 189 p. (Ed.D., Michigan State University, 1968) *Dissertation Abstracts*, 29, No. 7, 2118-A. Order No. 68-17,094.

Kingsley, Marjorie Constance. *Anxiety as a factor in Performance on Standardized Reading Tests at the High School Level*. 93 p. (Ph.D., Washington State University, 1961) *Dissertation Abstracts*, 22, No. 10, 3548-3549. Order No. 62-931.

McDonald, Arthur S. "Intellectual Characteristics of Disabled Readers at the High School and College Levels," *Journal of Developmental Reading*, 7 (Winter 1964) 97-101.

Stinson, Pairlee J. and Morrison, Mildred M. "Sex Differences Among High School Seniors," *Journal of Educational Research*, 53 (November 1959) 103-08.

Veale, Sara Osteen. *Evaluating Two Approaches to Remedial Reading and Analyzing WAIS Profiles of Participants in DeKalb College*. 136 p. (Ed.D., University of Georgia, 1966) *Dissertation Abstracts*, 27, No. 10, 3325-A. Order No. 67-3591.

WECHSLER-BELLEVUE INTELLIGENCE SCALE (1946)

AGES: 10 to over 65

SUBTESTS: Fourteen scores, Verbal: General Information; General Comprehension; Digit Span; Arithmetic; Similarities; Vocabulary; Total

Performance: Picture Arrangement; Picture Completion; Block Design; Object Assembly; Digit Symbol Total

FORMS: I and II (retest instrument for WAIS)

TIME: 40 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: not reported
Validity: not reported

MMY: 40:1429 3:298 4:361 5:415 6:539

READING TESTS AND REVIEWS: 414

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Doehring, D. G. and Rosenstein, J. "Speed of Visual Perception in Deaf Children," Journal of Speech and Hearing Research, 12 (1969) 118-25.

Graham, E. Ellis. "Wechsler-Bellevue and WISC Scattergrams of Unsuccessful Readers," Journal of Consulting Psychology, 16 (August 1952) 268-71.

Triggs, Frances Orlind; Cartee, J. Keith; Binks, Virginia; Foster, Desmond; and Adams, Nicholas A. "The Relationship Between Specific Reading Skills and General Ability at the Elementary and Junior-Senior High School Levels," Educational and Psychological Measurement, 14 (Spring 1954) 176-85.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949)
WISC

AGES: 5 through 15

SUBTESTS: *Verbal*: Information; Comprehension; Arithmetic; Similarities; Vocabulary; Digit span
Performance: Picture completion; Picture arrangement; Block design; Object assembly; Coding; Mazes

FORMS: One

TIME: 40 to 60 minutes

CATEGORY: Intelligence: Individual

NORM DATA: Population: reported
Reliability: reported
Validity: not reported

MMY: 4:363 5:416 6:540

READING TESTS AND REVIEWS: 414

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

ERIC/CRIER BASIC REFERENCES

Alexander, Duane and Money, John. "Reading Ability, Object Constancy, and Turner's Syndrome," *Perceptual and Motor Skills*, 20 (June 1965) 981-84.

Altus, Grace T. "A WISC Profile for Retarded Readers," *Journal of Consulting Psychology*, 20 (April 1956) 155-56.

Alwitt, Linda F. "Attention in a Visual Task Among Non-Readers and Readers," *Perceptual and Motor Skills*, 23 (1966) 361-62.

Ashlock, Patrick Robert. *Visual Perception of Children in the Primary Grades and Its Relation to Reading Performance*. 91 p. (Ed.D., The University of Texas, 1963) *Dissertation Abstracts*, 24, No. 1, 5186. Order No. 64-6574.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED

Beck, Frances. "Performance of Retarded Readers on Parts of the Wechsler Intelligence Scale for Children," in Helen M. Robinson and Helen K. Smith, Eds., *Clinical Studies in Reading III*. Supplementary Educational Monographs, 97 (1968) 91-103.

Beery, Judith W. "Matching of Auditory and Visual Stimuli by Average and Retarded Readers," *Optometric Weekly*, 61 (1970) 93-96.

Brown, Don Arlen. *The Effect of Selected Purposes on the Ocular-Motor Behavior and Comprehension of Third and Seventh Grade Students of Fifth Grade Reading Ability*. 133 p. (Ed.D., University of Oregon, 1964) *Dissertation Abstracts*, 25, No. 10, 5727. Order No. 62-2458.

Burks, Harold F. and Bruce, Paul. "The Characteristics of Poor and Good Readers as Disclosed by the Wechsler Intelligence Scale for Children," *Journal of Educational Psychology*, 46 (December 1955) 488-93.

Chang, T. M. C. and Chang, Vivian A. C. "Relation of Visual-Motor Skills and Reading Achievement in Primary-Grade Pupils of Superior Ability," *Perceptual and Motor Skills*, 24 (1967) 51-53.

Charry, Lawrence Bernard. *The Relationship Between Prereading and First-Grade Reading Performances and Subsequent Achievement in Reading and Other Specified Areas*. 162 p. (Ed.D., Temple University, 1967) *Dissertation Abstracts*, 28, No. 3, 960-A. Order No. 67-11,418.

Coleman, James C. and Rasof, Beatrice. "Intellectual Factors in Learning Disorders," *Perceptual and Motor Skills*, 16 (February 1963) 139-52.

Conaway, Baron Darvis. *A Modification of Group Intelligence Test Administration and Its Relation to the Reading Abilities of Sixth-Grade Pupils*. 143 p. (Ed.D., Auburn University, 1966) *Dissertation Abstracts*, 27, No. 4, 945-A. Order No. 66-9228.

Crookes, T. G. and Greene, Margaret C. L. "Some Characteristics of Children with Two Types of Speech Disorders," *British Journal of Educational Psychology*, 33 (February 1963) 31-40.

Daly, William C. and Lee, Richard H. "Reading Disabilities in a Group of M-R Childrens. Incidence and Treatment," *Training School Bulletin*, 57 (November 1960) 85-93.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED

D'Annunzio, Anthony. *An Investigation of the Effects of Three Different Reading Programs on Junior High School Students*. 173 p. (Ed.D., Temple University, 1965) *Dissertation Abstracts*, 26, No. 3, 1473-74. Order No. 65-9475.

Davis, Sister M. Catherine Elizabeth. *The Relative Effectiveness of Certain Evaluative Criteria for Determining Reading Levels*. 395 p. (Ed.D., Temple University, 1964) *Dissertation Abstracts*, 25, No. 7, 3967-68. Order No. 64-13,690.

Deal, Margaret. "A Summary of Research Concerning Patterns of WISC Sub-Test Scores of Retarded Readers," *Journal of Reading Specialist*, 4 (May 1965) 101-11.

DeBruler, Ralph Miles. *An Investigation of Relationships Between Subtest Scores on the Wechsler Intelligence Scale for Children and Reading Ability*. 119 p. (Ed.D., University of Oregon, 1967) *Dissertation Abstracts*, 29, No. 1, 143-44-A. Order No. 68-9986.

DeHirsch, Katrina. "Gestalt Psychology as Applied to Language Disturbances," *Journal of Nervous and Mental Disease*, 120 (September-October, 1954) 257-61.

Deutsch, Cynthia P. "Auditory Discrimination and Learning Social Factors," *Merrill-Palmer Quarterly of Behavior and Development*, 10 (July 1964) 277-96.

Di Nello, Mario C. *WISC Subtest Patterns as Predictors of Reading Achievement of First Grade Boys*. 103 p. (Ph.D., The University of Iowa, 1965) *Dissertation Abstracts*, 26, No. 10, 5862. Order No. 62-3422.

Dockrell, W. B. "The Use of Wechsler Intelligence Scale for Children in the Diagnosis of Retarded Readers," *The Alberta Journal of Educational Research*, 6 (June 1960) 86-91.

Doehring, D. G. and Rosenstein, J. "Speed of Visual Perception in Deaf Children," *Journal of Speech and Hearing Research*, 12 (1969) 118-25.

Dunsdon, M. I. and Roberts, J. A. Fraser. "A Study of the Performance of 2,000 Children on Four Vocabulary Tests. I. Growth Curves and Sex Differences," *British Journal of Statistical Psychology*, 8 (May 1955) 3-15.

Ekwall, Eldon Edward. *The Use of WISC Subtest Profiles in the Diagnosis of Reading Difficulties*. 335 p. (Ed.D., University of Arizona, 1966) *Dissertation Abstracts*, 27, No. 4, 950-A. Order No. 66-10,207.

Evvard, Evelyn. *A Comparative Study of Two Groups of Children with Reading Disability*. 99 p. (Ed.D., Arizona State University, 1964) *Dissertation Abstracts*, 25, No. 11, 6429-6430. Order No. 64-12,834.

Farr, Roger Charles. *The Influence of Highly Frustrating Reading Experiences on the Performance of Seventh-Grade Students*. 167 p. (Ed.D., State University of New York at Buffalo, 1967) *Dissertation Abstracts*, 28, No. 5, 1615-A. Order No. 67-13,519.

Fitzgerald, Louis Allen. *Some Effects of Reading Ability on Group Intelligence Test Scores in the Intermediate Grades*. 86 p. (Ph.D., State University of Iowa, 1960) *Dissertation Abstracts*, 21, No. 7, 1844-1845. Order No. 60-5653.

Frommelt, Leo Alois. *An Analysis of the WISC. Profiles of Successful and Unsuccessful Readers in the Elementary School*. 225 p. (Ed.D., State University of South Dakota, 1964) *Dissertation Abstracts*, 25, No. 5, 2849-2850. Order No. 64-10,677.

Fuller, Gerald B. "Perceptual Considerations in Children with a Reading Disability," *Psychology in the Schools*, 1 (July 1964) 314-17.

Geake, Raymond Robert. *The Differences in Reading-Rate Improvement Between Slow and Fast Readers of Average and Above-Average Ability*. 115 p. (Ph.D., The University of Michigan, 1963) *Dissertation Abstracts*, 24, No. 3, 1073. Order No. 63-4956.

Glaser, Nicholas Adam. *A Comparison of Specific Reading Skills of Advanced and Retarded Readers of Fifth Grade Reading Achievement*. 191 p. (Ed.D., University of Oregon, 1964) *Dissertation Abstracts*, 25, No. 5785-5786. Order No. 65-2467.

Graham, E. Ellis. "Wechsler-Bellevue and WISC Scattergrams of Unsuccessful Readers," *Journal of Consulting Psychology*, 16 (August 1952) 268-71.

Graubard, Paul Stuart. *Psycholinguistic Correlates of Reading Disability in Disturbed Children*. 113 p. (Ed.D., Yeshiva University, 1965) *Dissertation Abstracts*, 26, No. 6, 3172-3173. Order No. 65-11,975.

Harte, Sister Mary Laboure, R.S.M. *Anxiety and Defensiveness as Related to Measurable Intelligence and Scholastic Achievement of Selected Institutionalized Children*. 259 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 9, 2884-A. Order No. 66-13,536.

Hepburn, Andrew Watson. *The Performance of Normal Children of Differing Reading Ability on the Illinois Test of Psycholinguistic Abilities*. 81 p. (Ph.D., University of Minnesota, 1968) *Dissertation Abstracts*, 29, No. 7, 2116-A. Order No. 68-17,685.

Hirst, Lynn Schellberg. "The Usefulness of a Two-Way Analysis of WISC Sub-Tests in the Diagnosis of Remedial Reading Problems," *Journal of Experimental Education*, 29 (December 1960) 153-60.

Hirst, Wilma E. "Entrance Age--a Predictor Variable for Academic Success," *The Reading Teacher*, 23 (1970) 547-55.

Hoganson, Dennis Larry. *An Investigation of the Relationships Among Aggressive Behavior, Reading, and Dogmatism in Delinquent Boys*. 189 p. (Ed.D., Michigan State University, 1968) *Dissertation Abstracts*, 29, No. 7, 2118-A. Order No. 68-17,094.

Huelsman, C. B., Jr. "The WISC Subtest Syndrome for Disabled Readers," *Perceptual and Motor Skills*, 30 (1970) 535-50.

Jordan, Twilla Lurline Avard. *Teacher Evaluation of Reading Underachievement of Intermediate Grade Students as Compared to Evaluation of Reading Underachievement by Discriminate Testing Procedures*. 78 p. ([illegible].D., Oklahoma State University, 1965) *Dissertation Abstracts*, 27, No. 1, 140-A. Order No. 66-4028.

Kahn, Dale. *The Development of Auditory-Visual Integration and Reading Achievement*. 80 p. (Ph.D., Columbia University, 1965) *Dissertation Abstracts*, 26, No. 5, 2589. Order No. 65-12,349.

Kallas, George L. S.; Grabow, John M. S.; and Guarino, Eugene A. "The WISC Profile of Disabled Readers," *Personnel and Guidance Journal*, 29 (February 1961) 476-78.

Lamy, Mary W. *Relationship of Self-Perceptions of Early Primary Children to Achievement in Reading*. 99 p. (Ed.D., The University of Florida, 1962) *Dissertation Abstracts*, 24, No. 2, 628. Order No. 63-5796.

Lavitt, Jerry A. *A Comparative Evaluation of the Peabody Picture Vocabulary Test as a Measure of Reading Proficiency Levels*. 110 p. (Ed.D., Oklahoma State University, 1967) *Dissertation Abstracts*, 28, No. 12, 4877-A. Order No. 68-8443.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED

Loper, Doris Jean. *Auditory Discrimination, Intelligence, Achievement, and Background of Experience and Information in a Culturally Disadvantaged First-Grade Population*. 120 p. (Ed.D., Temple University, 1965) *Dissertation Abstracts*, 26, No. 10,5873. Order No. 66-659.

Lovell, K.; Shapton, D.; and Warren, N. S. "A Study of Some Cognitive and Other Disabilities in Backward Readers of Average Intelligence as Assessed by a Non-Verbal Test," *British Journal of Educational Psychology*, 34 (February 1964) 58-64.

Lyle, J. G. "Errors of Retarded Readers on Block Designs," *Perceptual and Motor Skills*, 26 (1968) 1222.

Lyle, J. G. "Certain Antenatal, Perinatal, and Developmental Variables and Reading Retardation in Middle-Class Boys," *Child Development*, 41 (1970) 481-91.

McGraw, Joseph J. *A Comparison of Mean Subtest Raw Scores on the Wechsler Intelligence Scale for Children of Regular and Over-Achieving Readers with Underachieving Readers*. 93 p. (Ph.D., The University of Oklahoma, 1966) *Dissertation Abstracts*, 27, No. 6, 1552-A. Order No. 66-14,229.

McLeod, J. A. "Comparison of WISC Sub-Test Scores of Pre-Adolescent Successful and Unsuccessful Readers," *Australian Journal of Psychology*, 17 (1965) 200-28.

Moffett, Eleanor Ward. *A Study of the Relationship Between Perception of Self and Achievement in Reading*. 163 p. (Ph.D., University of North Carolina, 1961) *Dissertation Abstracts*, 23, No. 2, 534-35. Order No. 62-3143.

Mould, Richard Edward. *An Evaluation of the Effectiveness of a Special Program for Retarded Readers Manifesting Disturbed Visual Perception*. 90 p. (Ed.D., Washington State University, 1965) *Dissertation Abstracts*, 26, No. 1, 228. Order No. 65-7706.

Namy, E. "Intellectual and Academic Characteristics of Fourth Grade Gifted and Pseudogifted Students," *Exceptional Children*, 34 (1967) 15-18.

Neville, Donald. "A Comparison of the WISC Patterns of Male Retarded and Non-Retarded Readers," *Journal of Educational Research*, 54 (January 1961) 195-97.

Neville, D. "Learning Characteristics of Poor Readers as Revealed by the Results of Individually Administered Intelligence Tests," Vistas in Reading, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 11 (1966) 554-59.

Otto, W. and McMenemy, R. A. "An Appraisal of the Ammons Quick Test in a Remedial Reading Program," Journal of Educational Measurement, 2 (1964) 193-98.

Paterra, Mary Elizabeth. "A Study of Thirty-Three WISC Scattergrams of Retarded Readers," Elementary English, 40 (April 1963) 394-405.

Preston, Ralph C. "The Reading Status of Children Classified by Teachers as Retarded Readers," Elementary English, 30 (April 1953) 225-27.

Reed, J. C. "Reading Achievement as Related to Differences Between WISC Verbal and Performance IQ's," Child Development, 38 (1967) 835-40.

Reed, J. C. "Children's Figure Drawing--a Clue to Reading Progress," The Reading Teacher, 23 (1969) 132-36, 143.

Reed, J. C. "The Deficits of Retarded Readers--Fact or Artifact? The Reading Teacher, 23 (1970) 347-52, 393.

Reid, W. R. and Schoer, L. A. "Reading Achievement, Social-Class and Sub-Test Pattern on the WISC," Journal of Educational Research, 59 (1966) 469-71.

Reid, William Ressa. Psychological Subtest Patterns and Reading Achievement. 59 p. (Ph.D., State University of Iowa, 1963) Dissertation Abstracts, 24, No.6, 2366. Order No. 63-8024.

Richardson, Helen M. and Surko, Elise F. "WISC Scores and Status in Reading and Arithmetic of Delinquent Children," Journal of Genetic Psychology, 89 (December 1956) 251-62.

Robeck, Mildred C. "Children Who Show Undue Tension When Reading. A Group Diagnosis," Challenge and Experiment in Reading, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 7 (1961) 133-38.

Robeck, Mildred C. "Readers Who Lacked Word Analysis Skills. A Group Diagnosis," Journal of Educational Research, 56 (April 1963) 432-34.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED

Robeck, Mildred C. "Intellectual Strengths and Weakness Shown by Reading Clinic Subjects on the WISC," *Journal of Developmental Reading*, 7 (Winter 1964) 120-29.

Sabatino, D. A. and Hayden, D. L. "Psycho-Educational Study of Selected Behavioral Variables with Children Failing the Elementary Grades," *Journal of Experimental Education*, 38 (1970) 40-57.

Sandstedt, Barbara. "Relationship Between Memory Span and Intelligence of Severely Retarded Readers," *The Reading Teacher*, 17 (January 1964) 246-50.

Sawyer, Rita. *A Study of Discrimination by the Sub-Tests of the Wechsler Intelligence Scale for Children Between Mildly Disabled and Severely Disabled Readers Diagnosed at the Syracuse Reading Center, September, 1958 to June, 1963*. 162 p. (Ed.D., Syracuse University, 1964) *Dissertation Abstracts*, 26, No. 5, 2594. Order No. 65-3457.

Shein, Samuel T. *The Influence of Reading and Time Variables on Group Intelligence Tests at the College Level*. 126 p. (Ph.D., New York University, 1961) *Dissertation Abstracts*, 22, No. 12, 4275-76. Order No. 62-1432.

Sheldon, M. Stephen and Garton, Jeanette. "A Note on a WISC Profile for Retarded Readers," *Alberta Journal of Educational Research*, 5 (December 1959) 264-67.

Shimota, Helen E. "Reading Skills in Emotionally Disturbed, Institutionalized Adolescents," *Journal of Educational Research*, 58 (November 1964) 106-11.

Shipp, Donald E. and Loudon, Mary Lou. "The Draw-A-Man Test and Achievement in the First Grade," *Journal of Educational Research*, 57 (July-August 1964) 518-21.

Silberberg, Norman Esau. *An Investigation to Identify Intellectual and Perceptual Correlates of Disability in Word Recognition*. 70 p. (Ph.D., State University of Iowa, 1965) *Dissertation Abstracts*, 26 No. 2, 878. Order No. 65-6709.

Slobodzian, Evelyn Birdsall. *The Relationship Between Certain Readiness Measures and Reading Achievement at Level One*. 157 p. (Ed.D., Temple University, 1968) *Dissertation Abstracts*, 29, No. 4, 1053-A. Order No. 68-14,151.

WECHSLER INTELLIGENCE SCALE FOR CHILDREN (1949) CONTINUED

Smith, Louis M. and Fillmore, Arline R. "The Ammons FRPV Test and the WISC for Remedial Reading Cases," *Journal of Consulting Psychology*, 18 (October 1954) 332.

Stephens, Helen Brown. *The Relationship of Certain Psycho-Social Variables to Reading Achievement of Able Seventh Grade Students.* 108 p. (Ed.D., Oklahoma State University, 1964) *Dissertation Abstracts*, 26, No. 3, 1489. Order No. 65-8779.

Tanyzer, Harold Joseph. *The Relationship of Change in Reading Achievement to Change in Intelligence Among Retarded Readers.* 114 p. (Ph.D., University of Connecticut, 1962) *Dissertation Abstracts*, 23, No. 5, 1612-13. Order No. 62-4399.

Thompson, Bertha Boya. *The Relation of Auditory Discrimination and Intelligence Test Scores to Success in Primary Reading.* 147 p. (Ed.D., Indiana University, 1961) *Dissertation Abstracts*, 22, No. 3, 785-86. Order No. 61-3228.

Thompson, Bertha Boya. " A Longitudinal Study of Auditory Discrimination," *Journal of Educational Research*, 56 (March 1963) 376-78.

Van Zandt, Wayne. *A Study of Some Home-Family-Community Factors Related to Children's Achievement in Reading in an Elementary School.* 194 p. (Ph.D., Wayne State University, 1963) *Dissertation Abstracts*, 25, No. 3, 1703-4. Order No. 64-9546.

Ward, B. J. "Two Measures of Reading Readiness and First Grade Reading Achievement," *The Reading Teacher*, 23 (1970) 637-39.

Weathers, Lillian Louise. *A Comparison of Visual-Perceptual Development and Reading Achievement of Fifth Grade Adequate and Inadequate Readers.* 130 p. (Ed.D., University of Oregon, 1966) *Dissertation Abstracts*, 27, No. 9, 2756-A. Order No. 67-1890.

Wilhelm, Rowena. "Diagnostic Value of Test Score Differentials Found Between Measures of Visual and Auditory Memory in Severely Disabled Readers," *Academic Therapy Quarterly*, 2 (1966) 42-44, 58.

Willson, Margaret F. "Clinical Teaching and Dyslexia," *The Reading Teacher*, 21 (1968) 730-33.

Yarborough, Betty Hathaway. *A Study of the Effectiveness of the Leavell Language-Development Service in Improving the Silent Reading Ability and Other Language Skills of Persons with Mixed Dominance*. 177 p. (Ed.D., University of Virginia, 1964) *Dissertation Abstracts*, 25, No. 9, 5166-67. Order No. 65-3966.

WECHSLER PRESCHOOL AND PRIMARY SCALE OF INTELLIGENCE (1967)
WPPSI

AGES:	4 through 6½
SUBTESTS:	Verbal Tests: 1) Information; 2) Vocabulary; 3) Arithmetic; 4) Similarities; 5) Comprehension; 6) Sentences (Supplementary) Performance Tests: 1) Animal house; 2) Picture completion; 3) Mazes; 4) Geometric design; 5) Block design
FORMS:	One
TIME:	50 to 75 minutes (for 10 tests)
CATEGORY:	Intelligence: Individual

NORM DATA:

Population:	reported
Reliability:	reported
Validity:	reported

MMY: Not listed

READING TESTS AND REVIEWS: Not listed

AUTHOR: David Wechsler

PUBLISHER: The Psychological Corporation, 304 East 45 Street, New York, New York 10017

WEPMAN AUDITORY DISCRIMINATION TEST (1958)

AGES: 5 through 8

SUBTESTS: None

FORMS: 1, 2

TIME: 5 to 10 minutes

CATEGORY: Sensory-Motor: Hearing

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:939 6:940

READING TESTS AND REVIEWS: 453

AUTHOR: Joseph M. Wepman

PUBLISHER: Language Research Associates, 950 East 59 Street, Box 95,
Chicago, Illinois 60637

ERIC/CRIER BASIC REFERENCES

Deutsch, Cynthia P. "Auditory Discrimination and Learning Social Factors," *Merrill-Palmer Quarterly of Behavior and Development*, 10 (July 1964) 277-96.

Goetzinger, C. P. S.; Dirks, D. D. S.; and Baer, C. J. "Auditory Discrimination and Visual Perception in Good and Poor Readers," *Annals of Otology, Rhinology, and Laryngology*, 69 (March 1960) 121-3[illegible].

Goldmark, Bernice. *The Relation of Visual Perception, Auditory Perception and One Aspect of Conceptualization of Word Recognition*. 153 p. (Ed.D., University of Arizona, 1964) *Dissertation Abstracts*, 25, No. 1, 186. Order No. 64-6227.

Loper, Doris Jean. *Auditory Discrimination, Intelligence, Achievement, and Background of Experience and Information in a Culturally Disadvantaged First-Grade Population*. 120 p. (Ed.D., Temple University, 1965) *Dissertation Abstracts*, 26, No. 10, 5873. Order No. 66-659.

WEPMAN AUDITORY DISCRIMINATION TEST (1958) CONTINUED

Neville, D. and Bucke, Barbara. "The Effect of Meaning on the Measurement of the Ability to Auditorially Discriminate Sounds Contained in Words," *Reading and Realism*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 650-54.

Oakland, Thomas David. *Social Class and Performance on Phonemic and Nonphonemic Auditory Discrimination Tests*. 109 p. (Ph.D., Indiana University, 1967) *Dissertation Abstracts*, 28, No. 11, 4490-A. Order No. 68-7222.

Silver, Archie A. and Hagin Rosa A. "Specific Reading Disabilities. Follow-Up Studies," *American Journal of Orthopsychiatry*, 34 (January 1964) 95-102.

Sterritt, G. M.; Martin, Virginia E.; and Rudnick, M. "The Role of Visual Perception: Sequential Pattern Perception and Reading," *Reading Disability and Perception*, G. D. Spache, Ed. International Reading Association Conference Proceedings, 13 (1969) 61-71.

Thompson, Bertha Boya. *The Relation of Auditory Discrimination and Intelligence Test Scores to Success in Primary Reading*. 147 p. (Ed.D., Indiana University, 1961) *Dissertation Abstracts*, 22, No. 3, 785-86. Order No. 61-3228.

Thompson, Bertha Boya. "A Longitudinal Study of Auditory Discrimination," *Journal of Educational Research*, 56 (March 1963) 376-78.

Weiner, Paul S.; Wepman, Joseph M.; and Morency, Anne S. "A Test of Visual Discrimination," *Elementary School Journal*, 65 (March 1965) 330-37.

Wepman, J. M. "Auditory Discrimination, Speech, and Reading," *Elementary School Journal*, 60 (1960) 325-33.

Wilson, Marguerite Ivins. *Auditory Discrimination in Bright, Average, and Dull Children*. 154 p. (Ed.D., George Peabody College for Teachers, 1965) *Dissertation Abstracts*, 26, No. 11, 6571. Order No. 66-4420.

WIDE RANGE ACHIEVEMENT TEST, REVISED EDITION (1965)

GRADES: Kindergarten through college; Age 5 to adult

SUBTESTS: Oral reading; Spelling; Arithmetic; Computation

FORMS: One

TIME: 15 to 30 minutes

CATEGORY: Achievement Batteries

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 3:21 6:27

READING TESTS AND REVIEWS: 391

AUTHORS: J. F. Jastak and S. R. Jastak

PUBLISHER: Guidance Associates, 1526 Gilpin Avenue, Wilmington, Delaware 19806

ERIC/CRIER BASIC REFERENCES

Fortenbery, Warren D. and Broome, Billy J. "Comparison of the Gates Reading Survey and the Reading Section of the Wide Range Achievement Test," Journal of Developmental Reading, 7 (Autumn 1963) 66-68.

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," Perceptual and Motor Skills, 15 (October 1962) 407-32.

Rice, J. A. "Confusion in Laterality: A Validity Study with Bright and Dull Children," Journal of Learning Disabilities, 2 (1969) 368-73.

Sabatino, D. A. and Hayden, D. L. "Psycho-Educational Study of Selected Behavioral Variables with Children Failing the Elementary Grades," Journal of Experimental Education, 38 (1970) 40-57.

Shepherd, C. W., Jr. "Childhood Chronic Illness and Visual Motor Perceptual Development," Exceptional Children, 36 (1969) 39-42.

Washington, E. D. and Teska, J. A. "Correlations Between the Wide Range Achievement Test, the California Achievement Tests, the Stanford-Binet, and the Illinois Test of Psycholinguistic Abilities," Psychological Reports, 26 (1970) 291-94.

Winters, J. J., Jr.; Gerjuoy, Irma R.; Crown, P.; and Gorrell, Rebecca. "Eye Movements and Verbal Reports in Tachistoscopic Recognition by Normals and Retardates," Optometric Weekly, 61 (1970) 97-100.

WONDERLIC PERSONNEL TEST (1968)

AGES: 18 years and above

SUBTESTS: None

FORMS: Seven--A, B, I, II, IV, V, EM

TIME: 12 minutes

CATEGORY: Intelligence: Group

NORM DATA: Population: reported
Reliability: reported
Validity: reported

MMY: 6:513 5:400 3:269 2:1415

READING TESTS AND REVIEWS: 412

AUTHOR: E. F. Wonderlic

PUBLISHER: Western Psychological Services, Publishers and Distributors, 12031 Wilshire Boulevard, Los Angeles, California 90025

ERIC/CRIER BASIC REFERENCES

Shein, Samuel T. *The Influence of Reading and Time Variables on Group Intelligence Tests at the College Level*. 126 p. (Ph.D., New York University, 1961) *Dissertation Abstracts*, 22, No. 12, 4275-4276. Order No. 62-1432.

Part II

Instruments Not Reported

ANALYSIS AND JUDGMENT OF PROPAGANDA (1963)

Holmes, Jack A. and Singer, Harry. *The Substrata-Factor Theory--Substrata Factor Differences Underlying Reading Ability in Known-Groups*. 372 p. (CRP-538, OEC-SAE-8176, California University, Berkeley, 1961) ED 002 964 from EDRS.

AUDITORY TEST OF DICHOTIC STIMULI

Mangrum, Charles Thomas II. *A Comparison of the Performance of Normal and Dyslexic Readers on the Auditory Test of Dichotic Stimuli and the Visual Test of Dichoptic Stimuli*. 148 p. (Ed.D., Indiana University, 1968) *Dissertation Abstracts*, 29, No. 6, 1826-A. Order No. 68-17,280.

BECKWITH-HEDRICH VISUAL MEMORY TEST

Hogan, Florence Pearl. *Comparison of Two Methods of Teaching Word Meaning Through the Use of Word Parts in Grades Ten, Eleven, and Twelve*. 204 p. (Ed.D., Boston University School of Education, 1961) *Dissertation Abstracts*, 22, No. 12, 4218. Order No. 61-3358.

BENDER-GESTALT VISUAL MOTOR COORDINATION TEST

Cashman, Jerome Patrick. *A Study of the Relationship Between Organic Factors, Certain Selected Variables and Progress in a Reading Improvement Program*. 120 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 6, 1648-A. Order No. 67-13,517

Keogh, Barbara K. "The Bender Gestalt as a Predictive and Diagnostic Test of Reading Performance," *Journal of Consulting Psychology*, 29 (February 1965) 83-84.

Leton, Donald A. "Visual-Motor Capacities and Ocular Efficiency in Reading," *Perceptual and Motor Skills*, 15 (October 1962) 407-32.

Mannino, Anthony Joseph. *An Investigation of the Effectiveness of a Modified Version of the Doman-Delacato Neuropsychological Treatment in Reading Performance*. 227 p. (Ed.D., University of Pennsylvania, 1968) *Dissertation Abstracts*, 29, No. 4, 1166-67-A. Order No. 68-14,462.

Seifert, Joan G. *The Relationship Between Visual Motor Perception and the Speed of Eye Movements by Selected Boys*. 107 p. (Ph.D., Kent State University, 1967) *Dissertation Abstracts*, 28, No. 11, 4493-A. Order No. 68-6221.

Sheldon, M. Stephen and Garton, Jeanette. "A Note on a WISC Profile for Retarded Readers," *Alberta Journal of Educational Research*, 5 (December 1959) 264-67.

Silver, Archie A. and Hagin, Rosa A. "Specific Reading Disabilities Follow-Up Studies," *American Journal of Orthopsychiatry*, 34 (January 1964) 95-102.

Walraven, Maurice Peter. *Perceptual Relationships: Personality-Reading*. 92 p. (Ed.D., The University of Oklahoma, 1967) *Dissertation Abstracts*, 27, No. 11, 3742-A. Order No. 67-5998.

Willson, Margaret F. "Clinical Teaching and Dyslexia," *The Reading Teacher*, 21 (1968) 730-33.

BENTON AND KEMBLE RIGHT-LEFT DISCRIMINATION BATTERY

Coleman, Richard I. and Deutsch, Cynthia P. "Lateral Dominance and Right-Left Discrimination--A Comparison of Normal and Retarded Readers," *Perceptual and Motor Skills*, 19 (August 1964) 43-50.

BERKS MORPHOLOGY TEST

Cordes, Amy Eleanore Embertson. *The Relationship of Oral Language Ability to the Reading Achievement of First Grade Boys*. 261 p. (Ph.D., University of Minnesota, 1965) *Dissertation Abstracts*, 26, No. 1, 196-197. Order No. 65-7875.

BETTS WORD FORM TEST

Bosworth, Mary H. *Pre-Reading: Improvement of Visual-Motor Skills*. 144 p. (Ed.D., University of Miami, 1967) *Dissertation Abstracts*, 28, No. 9, 3545-A. Order No. 67-16,858.

DiMeo, Katherine Pappas. *Visual-Motor Skills: Response Characteristics and Pre-Reading Behavior*. 284 p. (Ph.D., University of Miami, 1967) *Dissertation Abstracts*, 28, No. 7, 2552-A. Order No. 67-16,866.

BIALER-CROMWELL CHILDREN'S LOCUS OF CONTROL SCALE

Brooks, Sadye Tune. *Effects of Locus of Control and Anxiety on the Ability of Mentally Retarded Children to Use Context Clues in Reading*. 141 p. (Ph.D., George Peabody College for Teachers, 1962) *Dissertation Abstracts*, 23, No. 6, 2003-2004. Order No. 62-5667.

BIRCH AND LEFFORD TESTS OF INTERSENSORY COORDINATION

Hurley, Oliver Leon. *The Interrelationships of Intersensory Integration, Visual Sequential Memory, Spatial Ability, and Reading Ability in Second and Third Graders*. 130 p. (Ph.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 12, 7179-7180. Order No. 66-4203.

BLOOMER IDENTIFICATION FIGURE TEST

Matters, Gloria. *Bibliotherapy in a Sixth Grade*. 196 p. (Ed.D., Pennsylvania State University, 1961) *Dissertation Abstracts*, 23, No. 1, 165. Order No. 62-2642.

BOSTON SPEECH SOUND PICTURE DISCRIMINATION TEST

Prendergast, R. "Pre-Reading Skills Developed in Montessori and Conventional Nursery Schools," *Elementary School Journal*, 70 (1969) 135-41.

BRAAM-SHELDON FLEXIBILITY OF READING TEST

Berger, Allen. *Effectiveness of Four Methods of Increasing Reading Rate, Comprehension, and Flexibility*. 203 p. (Ed.D., Syracuse University, 1966) *Dissertation Abstracts*, 27, No. 12, Part 1, 4160-A. Order No. 67-7104.

CALIFORNIA AUDING TEST

Holmes, Jack A. and Singer, Harry. *The Substrata-Factor Theory--Substrata Factor Differences Underlying Reading Ability in Known-Groups*. 372 p. (CRP-538, OEC-SAE-8176, California University, Berkeley, 1961) ED 002 964 from EDRS.

Plessas, Gus P. "Reading Abilities of High and Low Auders," *Elementary School Journal*, 63 (January 1963) 223-26.

CASSEL BEHAVIOR RATING SCALE

Goldstein, Kenneth H. and Chorost, Sherwood B. *A Preliminary Evaluation of Nursery School Experience on the Later School Adjustment of Culturally Disadvantaged Children*. 34 p. (CRP-S-323, State University of New York, Downstate Medical Center, 1966) ED 010 010 from EDRS.

CHILDREN'S ATTITUDE TOWARD SCHOOL SCALE

Kelley, Marjorie Lorraine. *The Effects of Teaching Reading to Kindergarten Children*. 118 p. (Ed.D., University of California, Berkeley, 1966) *Dissertation Abstracts*, 27, No. 3, 703-A. Order No. 66-8247.

CHILDREN'S MANIFEST ANXIETY SCALE

Brooks, Sadye Tune. *Effects of Locus of Control and Anxiety on the Ability of Mentally Retarded Children to Use Context Clues in Reading*. 141 p. (Ph.D., George Peabody College for Teachers, 1962) *Dissertation Abstracts*, 23, No. 6, 2003-2004. Order No. 62-5667.

Cowen, E. L., *et al*. "The Relation of Anxiety in School Children to School Record, Achievement, and Behavioral Measures," *Child Development*, 36 (1965) 685-95.

Dukes, Ben Marshall. *Anxiety, Self Concept, Reading Achievement and Creative Thinking in Four Socio-Economic Status Levels*. 145 p. (Ed.D., University of Alabama, 1964) *Dissertation Abstracts*, 25, No. 12, Part I, 7076. Order No. 65-4950.

Grandison, Francis Leonidas. *An Investigation of the Effects of Two Schedules of Reading Instruction on Manifest Anxiety and Behavior Adjustment: A Comparison of Varied Amounts of Time Devoted to Reading Instruction and Their Effects on Level of Manifest Anxiety and School Behavior Adjustment Among Fifth and Sixth Grade Children in a Public School Setting*. 151 p. (Ph.D., New York University, 1961) *Dissertation Abstracts*, 24, No. 11, 4541. Order No. 62-1465.

Muller, Sarah D. and Madsen, C. H., Jr. "Group Desensitization for 'Anxious' Children with Reading Problems," *Psychology in the School*, 11 (1970) 184-89.

Pacheco, Antonia Darlene. *Anxiety and Reading Achievement in Sixth Grade Children*. 75 p. (Ed.D., Colorado State College, 1964) *Dissertation Abstracts*, 25, No. 9, 5122-5123. Order No. 65-253.

Phelps, Robert Edward. *The Measurement of Manifest Anxiety in Young Children and Its Relationship to Later Reading Achievement*. 158 p. (Ph.D., The University of Connecticut, 1967) *Dissertation Abstracts*, 28, No. 9, 3516-A. Order No. 68-1392.

Reger, Roger. "Reading Ability and CMAS Scores in Educable Mentally Retarded Boys," *American Journal of Mental Deficiency*, 68 (March 1964) 652-55.

Rowland, Thomas David. *The Relationship Between Anxiety and the Disparity of Reading and Arithmetic Achievement*. 79 p. (Ed.D., Washington State University, 1961) *Dissertation Abstracts*, 22, No. 4, 1088-1089. Order No. 61-3248.

CHILDREN'S PERSONALITY QUESTIONNAIRE

Berson, Minnie Perrin. *Changes in Achievement and Personality in Children Functioning Below School Reading Norms in a Remedial Reading Program*. 245 p. (Ed.D., Wayne State University, 1965) *Dissertation Abstracts*, 28, No. 9, 3496-A. Order No. 66-1220.

Sedarat, Nassir. *Relationship of Achievement Motive, Ego Strength, and Certain Aspects of Word Association to the Reading Ability of Intellectually Superior Pupils*. 74 p. (Ph.D., The University of Wisconsin, 1968) *Dissertation Abstracts*, 29, No. 12, 4202-A. Order No. 68-16,019.

COLOR FORM SORTING TEST*

Jan-Tausch, James. *Concrete Thinking as a Factor in Reading Retardation*. 69 p. (Ed.D., Rutgers University, 1960) *Dissertation Abstracts*, 21, No. 10, 2984-2985. Order No. Mic 61-2.

COLVIN SILHOUETTE TEST

Sopis, Josephine Finlay. *The Relationship of Self Image as a Reader to Reading Achievement*. 169 p. (Ph.D., New York University, 1965) *Dissertation Abstracts*, 26, No. 11, 6518. Order No. 66-5793.

CORSINI'S "Q-SORT"

Craig, Margaret Lewis. *A Study of the Effectiveness of Group Guidance on Reading Improvement of a Group of Junior College Freshmen*. 88 p. (Ed.D., University of Southern Mississippi, 1966) *Dissertation Abstracts*, 28, No. 1, 47-A. Order No. 67-8735.

CRITICAL INCIDENT QUESTIONNAIRE

Carter, Margery Lee Calhoun. *An Exploratory Assessment of 'Average' Students in Selected English Classes in the Detroit Public School System*. 239 p. (Ed.D., Wayne State University, 1966) *Dissertation Abstracts*, 28, No. 3, 996-A. Order No. 67-10,474.

DAVIDSON-LANG CHECKLIST OF THIRTY-FIVE TRAIT NAMES

Bacher, Jesse Hiram. *The Effect of Special Class Placement on the Self-Concept, Social Adjustment, and Reading Growth of Slow Learners*. 156 p. (Ph.D., New York University, 1964) *Dissertation Abstracts*, 25, No. 12, Part I, 7071. Order No. 65-6570.

DEFENSIVENESS SCALE FOR CHILDREN

Harte, Sister Mary Laboure, R.S.M. *Anxiety and Defensiveness as Related to Measurable Intelligence and Scholastic Achievement of Selected Institutionalized Children*. 259 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 9, 2884-A. Order No. 66-13,536.

DEHIRSCH PREDICTIVE INDEX TEST

Trimble, A. C. "Can Remedial Reading be Eliminated?" *Academic Therapy*, 5 (1970) 207-13.

DIAGNOSTIC ABILITIES TEST

Glad, Joan Rogers Bourne. *Evaluation of the Remedial Reading Program in Utah Public Schools*. 101 p. (Ph.D., University of Utah, 1965) *Dissertation Abstracts*, 26, No. 10, 5864-5865. Order No. 65-13,044.

ELLIS VISUAL DESIGNS

Van De Riet, Vernon and Van De Riet, Hani. "Visual-Motor Coordination in Underachieving and 'Normal' School Boys," *Perceptual and Motor Skills*, 19 (December 1964) 731-34.

ELLIS VISUAL MOTOR TEST

Justison, Gertrude G. Visual Perception of Form and School Achievement (An Exploratory Study of the Relationship Between Form Perception and School Achievement Among Third Grade Pupils in the Public Schools of Montgomery County, Maryland). 118 p. (Ed.D., University of Maryland, 1960) Dissertation Abstracts, 22, No. 6, 1907-1908. Order No. 61-4907.

EXPERIENCE INVENTORY FUNCTIONAL KNOWLEDGE

Berke, Norman Daniel. An Investigation of Adult Negro Illiteracy: Prediction of Reading Achievement and Description of Educational Characteristics of a Sample of City Core Adult Negro Illiterates. 153 p. (Ed.D., State University of New York at Buffalo, 1967) Dissertation Abstracts, 28, No. 3, 931-A. Order No. 67-11,507.

FIGURAL TESTS OF THE TORRANCE TESTS OF CREATIVE THINKING

Allen, Elizabeth Godwin. An Investigation of Change in Reading Achievement, Self-Concept, and Creativity of Disadvantaged Elementary School Children Experiencing Three Methods of Training. 89 p. (Ph.D., University of Southern Mississippi, 1968) Dissertation Abstracts, 29, No. 9, 30-32-A. Order No. 69-4683.

FIGURE SCHEMA TEST

Silver, Archie A. and Hagin, Rosa A. "Specific Reading Disabilities. Follow-Up Studies," American Journal of Orthopsychiatry, 34 (January 1964) 95-102.

FLESCH HUMAN INTEREST INDEX

Ramsey, Robert Dieh. An Analysis of the Appropriateness of the Readability and Difficulty of Instructional Materials in a Junior High School. 222 p. (Ed.D., University of Kansas, 1961) Dissertation Abstracts, 22, No. 11, 3896. Order No. 62-1869.

Saporiti, Angelo Louis. An Investigation into the Suitability of a Story Written for Use with Retarded Reading Pupils at Tenth Grade Level. 110 p. (Ed.D., Brigham Young University, 1963) Dissertation Abstracts, 24, No. 10, 4057. Order No. 64-2997.

FREE ASSOCIATION VOCABULARY TEST

Cohen, Dorothy H. Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of Second Grade Children in Special Service Schools. 188 p. (CRP-S-254, BR-5-8034, New York University, School of Education, 1966) ED 010 602 from EDRS.

GATES ASSOCIATIVE LEARNING TEST

Kingsley, R. F. "Associative Learning Ability in Educable Mentally Retarded Children," American Journal of Mental Deficiency, 73 (1968) 5-8.

Pikulski, J. "Effects of Reinforcement on Word Recognition," The Reading Teacher, 23 (1970) 516-22, 555.

Root, Jane Hudson. A Comparison of Two Measures of Associative Learning and Their Relationship to Reading Achievement. 115 p. (Ph.D., Syracuse University, 1967) Dissertation Abstracts, 28, No. 10, 4009-A. Order No. 68-5486.

GATES REVERSIBLE WORDS TEST

Frey, Roger Marshall. Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development. 82 p. (Ed.D., University of Illinois, 1961) Dissertation Abstracts, 22, No. 4, 1096-1097. Order No. 6-4291.

GATES WORD PRONUNCIATION TEST

Cavoures, Dorothy G. Phonome Identification in Primary Reading and Spelling. 203 p. (Ed.D., Boston University School of Education, 1964) Dissertation Abstracts, 26, No. 10, 5905-5906. Order No. 65-4878.

Corcoran, Clare Mary. Inductive Versus Deductive Methods of Teaching Word Analysis in Grade Three. 249 p. (Ed.D., Boston University School of Education, 1961) Dissertation Abstracts, 22, No. 12, 4290-4291. Order No. 61-3362.

GOUGH'S CHILDREN'S ANTI-DEMOCRATIC SCALE

Goldman, Hymen Charles. Attitudinal, Perceptual and Cognitional Rigidity in Boys with Reading Disabilities. 601 p. (Ed.D., University of Southern California, 1962) Dissertation Abstracts, 23, No. 3, 923. Order No. 62-3730.

GRAHAM AND KENDALL MEMORY OF SIXTEEN OBJECTS

Radaker, Leon D. "Imagery and Academic Performance," Elementary School Journal, 63 (November 1962) 91-95.

THE GUILFORD, MERRIFIELD, CHRISTENSEN AND WILSON TEST OF CREATIVITY "ALTERNATE USES" (FORM A)

Guice, Billy Milton. An Experiment Combining Instruction in Comprehension with Practice in the Cloze Procedure in Reading. 195 p. (Ed.D., University of Southern Mississippi, 1966) Dissertation Abstracts, 28, No. 1, 143-A. Order No. 67-8740.

HAFNER EVALUATION MOTOR CONTROL ABILITIES TEST

Hafner, Margaret Smith. *Motor Control and First Grade Reading Difficulties*. 159 p. (Ph.D., Syracuse University, 1968) *Dissertation Abstracts*, 29, No. 11, 3913-A. Order No. 69-7743.

HALSTEAD-WEPMAN APHASIA SCREENING TEST

Reed, J. C. "Children's Figure Drawing--A Clue to Reading Progress," *The Reading Teacher*, 23 (1969) 132-36, 143.

HAND-EYE COORDINATOR

Leavell, Ullin W. "The Problem of Symbol Reversals and Confusions, Their Frequency and Remediation," *Peabody Journal of Education*, 32 (November 1954) 130-41.

HOWARD-DOLMAN TEST OF DEPTH PERCEPTION

Lloyd, B. "The Effects of Programmed Perceptual Training on the Reading Achievement and Mental Maturity of Selected First Grade Pupils--A Pilot Study," *Journal of the Reading Specialist*, 6 (1966) 49-53.

INDIVIDUAL INFORMAL ORAL PHONIC GENERALIZATION TEST

Britton, Gwyneth Elaine. *A Comparison of the Inductive and Deductive Group Approaches in Teaching Selected Phonic Generalizations to Second Grade Children*. 108 p. (Ed.D., Oregon State University, 1969) *Dissertation Abstracts*, 29, No. 7, 2141-A. Order No. 69-456.

INVENTORY OF READING HABITS AND ATTITUDES

Buckley, M. B. *A Field Study Comparing Closed-Circuit Television and Face-to-Face Instruction for an Adult Reading Improvement Course*. 239 p. (Ph.D., University of South Carolina, 1962) *Dissertation Abstracts*, 23, No. 7, 2780. Order No. 63-1907.

IOTA WORD RECOGNITION TEST

Frey, Roger Marshall. *Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development*. 82 p. (Ed.D., University of Illinois, 1961) *Dissertation Abstracts*, 22, No. 4, 1096-1097. Order No. 6,4291.

Sheperd, George. *Selected Factors in the Reading Ability of Educable Mentally Retarded Boys*. 155 p. (Ed.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 5, 2551. Order No. 65-11,869.

JOHNSON LISTENING TEST

Johnson, J. C., II and Jacobson, M. D. "Operation Summer-Thrust: A Study of the Conceptual and Verbal Development of the Culturally and Educationally Disadvantaged Primary Grade Pupil," *Journal of Negro Education*, 39 (1970) 171-76.

KASS VISUAL AUTOMATIC TEST

Sheperd, George. *Selected Factors in the Reading Ability of Educable Mentally Retarded Boys.* 155 p. (Ed.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 5, 2551. Order No. 65-11,869.

KEPHART AND NEWELL PERCEPTUAL SURVEY RATING SCALE

Kephart, N. C. "Perceptual-Motor Aspects of Reading," *Reading and Inquiry*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 10 (1964) 363-66.

McLeod, James Marsh. *An Investigation of the Frostig Program in Teaching Children with Extreme Learning Problems.* 379 p. (Ed.D., University of Oregon, 1966) *Dissertation Abstracts*, 28, No. 4, 1303-A. Order No. 67-10,786.

Newton, Kenneth R., et al. *A Suggested Method for Pre-School Identification of Potential Reading Disability.* 40 p. (CRP-S-455, OEC-6-10 144, 1966) ED 015 114 from EDRS.

KINESTHETIC WORK LEARNING TEST

Wilson, Dustin Whittier, Jr. *The Influence of Kinesthetic Ability on Learning to Read.* 153 p. (Ph.D., University of Minnesota, 1961) *Dissertation Abstracts*, 22, No. 8, 2642-2643. Order No. 61-5870.

THE LANGUAGE DEVELOPMENT TEST

Woodward, Virginia Alice. *A Description and Evaluation of a Systematic Linguistics Program Designed to Assist Selected First-Grade Children in Language Development.* 181 p. (Ed.D., Columbia University, 1967) *Dissertation Abstracts*, 28, No. 9, 3578-A. Order No. 68-2450.

LIPSITT AND CASTANEDA SELF CONCEPT SCALE

Wells, Edward Bradner. *Reading Disability and Antisocial Behavior in Early Adolescents.* 325 p. (Ed.D., University of Southern California, 1961) *Dissertation Abstracts*, 22, No. 10, 3503-3504. Order No. 62-1336.

LITERARY PROFUNDITY TEST

Andresen, O. "The Significance of Profundity in Literary Appreciation," *Reading Research Quarterly*, 5 (1969) 100-18.

McGUIRE-WHITE INVENTORY SHEET

Spicola, Rose Frances. *An Investigation into Seven Correlates of Reading Achievement Including the Self-Concept.* 74 p. (Ph.D., Florida State University, 1960) *Dissertation Abstracts*, 21, No. 8, 2199. Order No. Mic 60-5507.

MARBLE BOARD TEST

Silver, Archie A. and Hagin, Rosa A. "Specific Reading Disabilities. Follow-Up Studies," American Journal of Orthopsychiatry, 34 (January 1964) 95-102.

MAXIMUM AUDITORY PERCEPTION WORD LIST (1961)

Haspiel, George S. and Bloomer, Richard H. "Maximum Auditory Perception (MAP) Word List," Journal of Speech and Hearing Disorders, 26 (May 1961) 156-63.

MAZURKIEWICZ ATTITUDE-ACTIVITY INVENTORY

Harris, Anna Shapiro. The Relationship Between Reading Progress and Materials Used in the Teaching of Reading to Retarded Readers in Grades IV, V, and VI. A Comparison of the Effectiveness of Basic Readers Versus Published High Interest, Low-Vocabulary Materials on Reading Achievement and Attitude. 216 p. (Ph.D., New York University, 1962) Dissertation Abstracts, 23, No. 6, 2008. Order No. 62-5331.

MEMORY FOR OBJECTS TESTS

Radaker, Leon D. "Imagery and Academic Performance," Elementary School Journal, 63 (November 1962) 91-95.

MEMORY FOR WORDS TEST

Radaker, Leon D. "Imagery and Academic Performance," Elementary School Journal, 63 (November 1962) 91-95.

METROPOLITAN SPELLING ACHIEVEMENT TEST

Indrisano, Roselmina. Evaluation of a Word Analysis Program for Grade Two. 317 p. (Ph.D., Boston University School of Education, 1963) Dissertation Abstracts, 25, No. 4, 2377-78. Order No. 64-4050.

MICHIGAN STATE COLLEGE LISTENING TEST

Haberland, John A. "A Comparison of Listening Tests with Standardized Tests," Journal of Educational Research, 52 (April 1959) 299-302.

MINNESOTA SCALE OF PARENTAL OCCUPATION

Prendergast, R. "Pre-Reading Skills Developed in Montessori and Conventional Nursery Schools," Elementary School Journal, 70 (1969) 135-41.

MINNESOTA TESTS OF CREATIVE THINKING, ABBREVIATED FORM VII

Dukes, Ben Marshall. Anxiety, Self Concept, Reading Achievement and Creative Thinking in Four Socio-Economic Status Levels. 145 p. (Ed.D., University of Alabama, 1964) Dissertation Abstracts, 25, No. 12, Part I, 7076. Order No. 65-4950.

THE MINNESOTA TESTS OF CREATIVE THINKING (VERBAL AND NONVERBAL FORMS)--ABRIDGED

Bellin, Adelaida Peinado. Creative Thinking Ability and Its Relationship to Reading Comprehension and Intelligence of Fourth-Grade Pupils. 101 p. (Ph.D., University of Minnesota, 1967) Dissertation Abstracts, 28, No. 7, 2429-A. Order No. 67-17,260.

MISSOURI COLLEGE ENGLISH TEST

Sawyer, R. N. and Martin L. W. "Specialized Study Skills, Developmental Reading Instruction and Counseling," Journal of Experimental Education, 37 (1969) 52-56.

MISSOURI MATHEMATICS PLACEMENT TEST

Sawyer, R. N. and Martin L. W. "Specialized Study Skills, Developmental Reading Instruction and Counseling," Journal of Experimental Education, 37 (1969) 52-56.

MONEY ROAD MAP TEST OF DIRECTIONALITY

Sabatino, D. A. and Hayden, D. L. "Psycho-Educational Study of Selected Behavioral Variables with Children Failing the Elementary Grades," Journal of Experimental Education, 38 (1970) 40-57.

MONROE SOUND BLENDING TEST

Frey, Roger Marshall. Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development. 82 p. (Ed.D., University of Illinois, 1961) Dissertation Abstracts, 22, No. 4, 1096-1097. Order No. 6,4291.

Graubard, Paul Stuart. Psycholinguistic Correlates of Reading Disability in Disturbed Children. 113 p. (Ed.D., Yeshiva University, 1965) Dissertation Abstracts, 26, No. 6, 3172-3173. Order No. 65-11,975.

Sheperd, George. Selected Factors in the Reading Ability of Educable Mentally Retarded Boys. 155 p. (Ed.D., University of Illinois, 1965) Dissertation Abstracts, 26, No. 5, 2551. Order No. 65-11,869.

MONROE VISUAL MEMORY TEST

Frey, Roger Marshall. *Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development*. 82 p. (Ed.D., University of Illinois, 1961) *Dissertation Abstracts*, 22, No. 4, 1096-1097. Order No. 6,4291.

MONROE WORD DISCRIMINATION TEST

Frey, Roger Marshall. *Reading Behavior of Public School Brain-Injured and Non-Brain-Injured Children of Average and Retarded Mental Development*. 82 p. (Ed.D., University of Illinois, 1961) *Dissertation Abstracts*, 22, No. 4, 1096-1097. Order No. 6,4291.

Sheperd, George. *Selected Factors in the Reading Ability of Educable Mentally Retarded Boys*. 155 p. (Ed.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 5, 2551. Order No. 65-11,869.

MULTIPLE MEANING WORD TEST

Howards, Melvin. *Measuring Children's Understanding of Selected Multiple-Meaning Words as It Relates to Scientific Word Lists*. 107 p. (Ph.D., New York University, 1963) *Dissertation Abstracts*, 26, No. 2, 905-906. Order No. 63-6665.

MYKLEBUST PICTURE STORY LANGUAGE TEST

Mason, Charles Wilburn. *An Analysis of the Interrelationships of Variables in Selected Language Skills of Intermediate and Upper Elementary School Students*. 173 p. (Ph.D., Southern Illinois University, 1968) *Dissertation Abstracts*, 29, No. 9, 3043-A. Order No. 69-1756.

PACIFIC EXPRESSIVE AND RECEPTIVE VOCABULARY TESTS

Fodor, Eugene Michael. *The Effect of the Systematic Reading of Stories on the Language Development of Culturally Deprived Children*. 131 p. (Ph.D., Cornell University, 1966) *Dissertation Abstracts*, 27, No. 4, 952-A. Order No. 10,261.

PACIFIC PATTERN COPYING TEST

Evvard, Evelyn. *A Comparative Study of Two Groups of Children with Reading Disability*. 99 p. (Ed.D., Arizona State University, 1964) *Dissertation Abstracts*, 25, No. 11, 6429-6430. Order No. 64-12,834.

PARENT ATTITUDE RESEARCH INSTRUMENT (1957)

Aaronson, Albert Jack. *An Investigation into the Relationship Between Maternal Attitudes toward Child Rearing and the Success of Boys in Reading*. 112 p. (Ph.D., New York University, 1966) *Dissertation Abstracts*, 27, No. 8, 2382-A. Order No. 67-106.

Allen, J. E.; Della-Piana, G.; and Stahmann, R. F. "The Effect of a Parent-Training Program upon Reading Achievement of Children," Forging Ahead in Reading, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 12 (1968) 523-32.

Sundstrom, Dale Alvin. The Influence of Parental Attitudes and Child-Parent Interaction upon Remedial Reading Progress: A Re-Examination. 163 p. (Ph.D., University of Utah, 1967) Dissertation Abstracts, 28, No. 7, 2571-A. Order No. 67-17,564.

PETERSON SCALE

McLeod, James Marsh. An Investigation of the Frostig Program in Teaching Children with Extreme Learning Problems. 379 p. (Ed.D., University of Oregon, 1966) Dissertation Abstracts, 28, No. 4, 1303-A. Order No. 67-10,786.

PHILADELPHIA ENGLISH USAGE

D'Annunzio, Anthony. An Investigation of the Effects of Three Different Reading Programs on Junior High School Students. 173 p. (Ed.D., Temple University, 1965) Dissertation Abstracts, 26, No. 3, 1473-1474. Order No. 65-9475.

PHILADELPHIA MENTAL ABILITY

D'Annunzio, Anthony. An Investigation of the Effects of Three Different Reading Programs on Junior High School Students. 173 p. (Ed.D., Temple University, 1965) Dissertation Abstracts, 26, No. 3, 1473-1474. Order No. 65-9475.

PHILADELPHIA VERBAL ABILITY

Loper, Doris Jean. Auditory Discrimination, Intelligence, Achievement, and Background of Experience and Information in a Culturally Disadvantaged First-Grade Population. 120 p. (Ed.D., Temple University, 1965) Dissertation Abstracts, 26, No. 10, 5873. Order No. 66-659.

PHONICS MASTERY SURVEY

Loper, Doris Jean. Auditory Discrimination, Intelligence, Achievement, and Background of Experience and Information in a Culturally Disadvantaged First-Grade Population. 120 p. (Ed.D., Temple University, 1965) Dissertation Abstracts, 26, No. 10, 5873. Order No. 66-659.

THE PREDICTIVE INDEX (1966)

DeHirsch, Katrina. "Gestalt Psychology as Applied to Language Disturbances," Journal of Nervous and Mental Disease, 120 (September-October 1954) 257-61.

Della-Piana, G. and Martin, Helen. "Reading Achievement and Maternal Behavior," The Reading Teacher, 20 (1966) 225-30.

PREREQUISITE SKILLS TEST

Riggs, Corinne Whitlow. *The Construction and Evaluation of a Programmed Text on the Interpretation of Graphs for Grade Five.* 156 p. (Ed.D., University of California, Los Angeles, 1966) *Dissertation Abstracts*, 27, No. 9, 2748-A. Order No. 67457.

PSYCHOLOGICAL TEST BATTERY

Spearman, Leonard Hall O'Connell. *A Profile Analysis Technique for Diagnosing Reading Disability.* 103 p. (Ph.D., University of Michigan, 1960) *Dissertation Abstracts*, 21, No. 8, 2198-2199. Order No. Mic 60-6941.

PURDUE PERCEPTUAL MOTOR SURVEY

Dunsing, J. D. "Perceptual-Motor Factors in the Development of School Readiness: An Analysis of the Purdue Perceptual-Motor Survey," *American Journal of Optometry and Archives of American Academy of Optometry*, 46 (1969) 760-65.

Kephart, N. C. "Perceptual-Motor Aspects of Reading," *Reading and Inquiry*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 10 (1965) 363-66.

Roach, E. G. "Evaluation of an Experimental Program of Perceptual-Motor Training with Slow Readers," *Vistas in Reading*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 11 (1966) 446-50.

Rutherford, William L. "Perceptual-Motor Training and Readiness," *Reading and Inquiry*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 10 (1965) 294-96.

Rutherford, William L. "Vision and Perception in the Reading Process," *Vistas in Reading*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 11 (1966) 503-07.

READING APPERCEPTION TEST

Hake, James Milton. *Reading Apperception Test--For Measuring Covert Motivations Related to Reading.* 151 p. (Ed.D., The University of Nebraska Teachers College, 1968) *Dissertation Abstracts*, 29, No. 2, 281-A. Order No. 68-11,581.

READING PROGNOSIS TEST

Feldmann, Shirley. "Predicting Early Success," *Reading and Inquiry*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 10 (1965) 408-10.

REEDER ADAPTION OF THE BROWNFAIN CATEGORIES INVENTORY

Dukes, Ben Marshall. *Anxiety, Self Concept, Reading Achievement and Creative Thinking in Four Socio-Economic Status Levels*. 145 p. (Ed.D., University of Alabama, 1964) *Dissertation Abstracts*, 25, No. 12, Part I, 7076. Order No. 45-4950.

REVERSALS TEST

Feldmann, Shirley Clark. *Visual Perception Skills of Children and Their Relation to Reading*. 98 p. (Ph.D., Columbia University, 1961) *Dissertation Abstracts*, 22, No. 4, 1084-1085. Order No. 61-3878.

ROBERT SEARS' AGGRESSION SCALES

Barsky, Marilyn Lee. *The Relationship of Some Aggressive Characteristics to Reading Achievement in Fifth and Sixth Grade Males and Females*. 242 p. (Ed.D., Rutgers, The State University, 1966) *Dissertation Abstracts*, 22, No. 12, 4278-4279. Order No. 62-490.

ROGERS TEST OF PERSONALITY ADJUSTMENT

Winn, Evangeline V. *The Influence of Play Therapy on Personality Change and the Consequent Effect on Reading Performance*. 104 p. (Ed.D., Michigan State University, 1959) *Dissertation Abstracts*, 22, No. 12, 4278-4279. Order No. 62-490.

ROOT ASSOCIATIVE LEARNING TEST

Root, Jane Hudson. *A Comparison of Two Measures of Associative Learning and Their Relationship to Reading Achievement*. 115 p. (Ph.D., Syracuse University, 1967) *Dissertation Abstracts*, 28, No. 10, 4009-A. Order No. 68-5486.

ROUCH TEST

Rouch, Roger Lewis. *The Relationship of Certain Selected Factors of Visual Discrimination to Performance in Beginning Reading*. 139 p. (Ed.D., Ball State University, 1967) *Dissertation Abstracts*, 29, No. 1, 73-74-A. Order No. 68-3244.

RUSH-HUGHES AUDITORY TEST

Evans, Jackie Merion. *The Development of Auditory Discrimination in Third-Grade Students by Use of Tape-Recorded Materials*. 84 p. (Ed.D., North Texas State University, 1967) *Dissertation Abstracts*, 26, No. 7, 3696. Order No. 65-15,116.

SAN DIEGO COUNTY INVENTORY OF READING ATTITUDES

DeCarlo, Mary Rossini. A Descriptive Analysis of an In-Service Program in Reading on Teachers' Attitudes and Classroom Behaviors and Pupils' Reading Achievement and Attitude in Grades Four, Five, and Six. 311 p. (Ed.D., University of Pittsburgh, 1967) Dissertation Abstracts, 28, No. 9, 3551-A. Order No. 68-1975.

Hayes, R. B. and Wuest, R. C. "Four Instructional Approaches to Beginning Reading--Three Years Later," Reading and Realism, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 599-605.

Liddicoat, Elizabeth K. A Comparative Study of Beginning Reading Achievement After One Year of Instruction When Two Different Alphabets Are Used. 98 p. (Ed.D., Lehigh University, 1966) Dissertation Abstracts, 27, No. 5, 1266-A. Order No. 66-11,826.

SAN DIEGO COUNTY TEACHER INVENTORY

DeCarlo, Mary Rossini. A Descriptive Analysis of an In-Service Program in Reading on Teachers' Attitudes and Classroom Behaviors and Pupils' Reading Achievement and Attitude in Grades Four, Five, and Six. 311 p. (Ed.D., University of Pittsburgh, 1967) Dissertation Abstracts, 28, No. 9, 3551-A. Order No. 68-1975.

SAN JOSE STATE COLLEGE TEST OF PHONETICS

Symons, Walter Joseph. The Relationships of Instruction in Initial Phonetic Elements to the Reading Achievement of Remedial Reading Pupils. 146 p. (Ed.D., University of California, Berkeley, 1964) Dissertation Abstracts, 25, No. 7, 4009-4010. Order No. 64-13-106.

SANTORO VISUAL PERCEPTION TEST

Santoro, Roseann Marie. The Relationship of Reading Achievement to Specific Measures of Visual Perception, Visual-Motor Perception, and Intelligence. 141 p. (Ph.D., Fordham University, 1967) Dissertation Abstracts, 28, No. 10, 4010-A. Order No. 68-3720.

SARASON'S TEST ANXIETY SCALE FOR CHILDREN

Cotler, S. "The Effects of Positive and Negative Reinforcement and Test Anxiety on the Reading Performance of Male Elementary School Children," Genetic Psychology Monographs, 80 (1969) 29-50.

Farr, Roger Charles. The Influence of Highly Frustrating Reading Experiences on the Performance of Seventh-Grade Students. 167 p. (Ed.D., State University of New York at Buffalo, 1967) Dissertation Abstracts, 28, No. 5, 1615-A. Order No. 67-13,519.

Simula, Vernon Leonard. *An Investigation of the Effects of Test Anxiety and Perceptual Rigidity Upon Word Recognition Skill of Second Grade Children*. 90 p. (Ed.D., Indiana University, 1964) *Dissertation Abstracts*, 25, No. 10, 5751-5752. Order No. 65-2398.

SARTAIN ATTITUDE TOWARD READING INVENTORY

Canan, Edwin Earl. *A Comparative Study of a Multi-Basal and a Limited-Single-Basal Approach to Reading Instruction in Grade One*. 227 p. (Ed.D., University of Pittsburgh, 1964) *Dissertation Abstracts*, 26, No. 1, 152-153. Order No. 65-7037.

SCHILDER ARM EXTENSION TEST

Groff, Catherine Ann. *An Investigation of the Relationship Between Neurological Dysfunction and Reading Achievement*. 113 p. (Ed.D., Indiana University, 1968) *Dissertation Abstracts*, 29, No. 7, 2035-A. Order No. 68-17,266.

Silver, Archie A. and Hagin, Rosa A. "Specific Reading Disabilities. Follow-Up Studies," *American Journal of Orthopsychiatry*, 34 (January 1964) 95-102.

SCHONELL SPELLING TESTS

Linn, J. R. and Ryan T. J. "The Multi-Sensory-Motor Method of Teaching Reading," *Journal of Experimental Education*, 36 (1968) 57-59.

SCHOOL AND COLLEGE ABILITIES TEST

Carter, Margery Lee Calhoun. *An Exploratory Assessment of 'Average' Students in Selected English Classes in the Detroit Public School System*. 239 p. (Ed.D., Wayne State University, 1966) *Dissertation Abstracts*, 28, No. 3, 996-A. Order No. 67-10,474.

SEARS ATTITUDE SCALE

Nichols, William J. *A Study of the Effects of Tutoring on the Self Concept, Reading Achievement, and Selected Attitudes of Culturally Disadvantaged Children*. 170 p. (Ed.D., Ball State University, 1968) *Dissertation Abstracts*, 29, No. 9, 2898-A. Order No. 69-4188.

SEARS SELF CONCEPT INVENTORY

Nichols, William J. *A Study of the Effects of Tutoring on the Self Concept, Reading Achievement, and Selected Attitudes of Culturally Disadvantaged Children*. 170 p. (Ed.D., Ball State University, 1968) *Dissertation Abstracts*, 29, No. 9, 2898-A. Order No. 69-4188.

SEMANTIC DIFFERENTIAL

Lyle, Jack. "Semantic Differential Scales for Newspaper Research," *Journalism Quarterly*, 37 (Autumn 1960) 559-62, 646.

SEMANTIC SENSITIVITY TEST

Svedman, Shirley. "Semantic Sensitivity and Reading Achievement," *The Reading Teacher*, 23 (1970) 640-46, 648.

SHAPIRO'S TEST OF ROTATION

Lovell, K.; Gray, E. A.; and Oliver, D. E. "A Further Study of Some Cognitive and Other Disabilities in Backward Readers of Average Non-Verbal Reasoning Scores," *British Journal of Educational Psychology*, 34 (November 1964) 275-79.

SIMILARITIES TEST

Gliessman, David Henry. *Abstractness and Informal Organization of Reading Material: Their Effect on Reading Performance and Relationship to Selected Intellectual Characteristics*. 121 p. (Ph.D., University of Illinois, 1961) *Dissertation Abstracts*, 22, No. 5, 1506-1507. Order No. 61-4297.

SMOCK'S AMBIGUITY TASKS

Goldman, Hymen Charles. *Attitudinal, Perceptual and Cognitional Rigidity in Boys With Reading Disabilities*. 601 p. (Ed.D., University of Southern California, 1962) *Dissertation Abstracts*, 23, No. 3, 923. Order No. 62-3730.

SNELLEN CHART

Goldenberg, Samuel. *A One-Year Study of the Relationship Between Changes in Visual Efficiency and Growth of Scholastic Achievement of the Fifth, Sixth, and Seventh Grades in Morris Township, New Jersey*. 188 p. (Ph.D., New York University, 1967) *Dissertation Abstracts*, 28, No. 10, 3930-A. Order No. 4776.

SOPHISTICATION OF READING INTERESTS SCALE

Zais, Robert Stanley. *The Sophistication of Reading Interests as Related to Selected Personality Factors and Certain Other Characteristics of High School Students*. 245 p. (Ph.D., The University of Connecticut, 1968) *Dissertation Abstracts*, 29, No. 9, 3014-A. Order No. 69-2199.

JEAN AYRER SOUTHERN CALIFORNIA TEST BATTERY FOR ASSESSMENT OF DYSFUNCTION

Willson, Margaret F. "Clinical Teaching and Dyslexia," *The Reading Teacher*, 21 (1968) 730-33.

SPAULDING SELF CONCEPT INVENTORY

Smith, Phyllis Westlund. *Self Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction*. 123 p. (Ph.D., Southern Illinois University, 1967) *Dissertation Abstracts*, 28, No. 12, 4964-A. Order No. 68-3918.

Smith, Phyllis W. "Self-Concept Gain Scores and Reading Efficiency Terminal Ratios as a Function of Specialized Reading Instruction or Personal Interaction," *Reading and Realism*, J. Allen Figurel, Ed. International Reading Association Conference Proceedings, 13 (1969) 671-74.

SPEECH SOUND DISCRIMINATION PICTURE TEST

Thompson, Bertha Boya. *The Relation of Auditory Discrimination and Intelligence Test Scores to Success in Primary Reading*. 147 p. (Ed.D., Indiana University, 1961) *Dissertation Abstracts*, 22, No. 3, 785-786. Order No. 61-3228.

STEPHENS COLLEGE TEST OF LISTENING COMPREHENSION

Haberland, John A. "A Comparison of Listening Tests with Standardized Tests," *Journal of Educational Research*, 52 (April 1959) 299-302.

STOTT'S BEHAVIORAL TRAITS CHECK LIST

Evvard, Evelyn. *A Comparative Study of Two Groups of Children with Reading Disability*. 99 p. (Ed.D., Arizona State University, 1964) *Dissertation Abstracts*, 25, No. 11, 6429-6430. Order No. 64-12,834.

STRAUSS PICTURE TEST OF PURE VISUAL PERCEPTION

Rouch, Roger Lewis. *The Relationship of Certain Selected Factors of Visual Discrimination to Performance in Beginning Reading*. 139 p. (Ed.D., Ball State University, 1967) *Dissertation Abstracts*, 29, No. 1, 73-74-A. Order No. 68-3244.

THE STROOP TEST

Alwitt, Linda F. "Attention in a Visual Task Among Non-Readers and Readers," *Perceptual and Motor Skills*, 23 (1966) 361-62.

Griffin, Donald Cassatt. *Constricted-Flexible Control of Attention in Pupils with and without Reading Disability*. 133 p. (Ph.D., University of California, Los Angeles, 1968) *Dissertation Abstracts*, 29, No. 11, 3873-A. Order No. 69-7245.

STRUCTURAL ANALYSIS TEST

Seitz, Robert Jr. *An Examination of Visual Perceptual Performance by Retardates and Normals on Embedded Figures and Structural Analysis in Reading.* 172 p. (Ed.D., Indiana University, 1964) *Dissertation Abstracts*, 25, No. 10, 5750-5751. Order No. 65-2393.

SYRACUSE VISUAL FIGURE BACKGROUND TEST

Capobianco, Rudolph J. and Miller, Donald Y. *Quantitative and Qualitative Analyses of Exogenous and Endogenous Children in Some Reading Processes.* 71 p. (CRP-019, OEC-SAE-6418, Syracuse University, New York, Research Institute, 1958) ED 002 747 from EDRS.

TACTILE FIGURE GROUP TEST

Silver, Arthie A. and Hagin, Rosa A. "Specific Reading Disabilities. Follow-Up Studies," *American Journal of Orthopsychiatry*, 34 (January 1964) 95-102.

TAYLOR SCALE OF MANIFEST ANXIETY

Dizney, H.; Rankin R.; and Johnston, J. "Eye-Movement Fixations in Reading as Related to Anxiety in College Females," *Perceptual and Motor Skills*, 28 (1969) 851-54.

Kingsley, Marjorie Constance. *Anxiety as a Factor in Performance on Standardized Reading Tests at the High School Level.* 93 p. (Ph.D., Washington State University, 1961) *Dissertation Abstracts*, 22, No. 10, 3548-3549. Order No. 62-931.

THE TEACHER PROBLEMS Q-SORT TEST

Barron, Bennie George. *An Investigation of the Effect of Videotape and Micro-Teaching Technique on "Openness" in Students Enrolled in an Elementary Language Arts Methods Course.* 151 p. (Ed.D., University of Southern Mississippi, 1967) *Dissertation Abstracts*, 28, No. 9, 3522-A. Order No. 68-2926.

TEACHER QUESTIONNAIRE (A RATING SCALE)

Mayans, Anna E. *Early Differential Prediction of First Grade Reading Achievement Among Three Culturally Different Kindergarten Groups.* 101 p. (Ed.D., University of Cinncinnati, 1966) *Dissertation Abstracts*, 27, No. 9, 2891-A. Order No. 67-1998.

TEST ANXIETY SCALE FOR CHILDREN

Gifford, Edith Mead. *Reading Rate Flexibility and Test Anxiety.* 159 p. (Ph.D., The University of Wisconsin, 1967) *Dissertation Abstracts*, 28, No. 7, 2554-A. Order No. 67-10,628.

Harte, Sister Mary Laboure, R.S.M. *Anxiety and Defensiveness as Related to Measurable Intelligence and Scholastic Achievement of Selected Institutionalized Children.* 259 p. (Ph.D., Fordham University, 1966) *Dissertation Abstracts*, 27, No. 9, 2884-A. Order No. 66-13,536.

Pfost, Howard Philip. *Test Anxiety Desensitization as Related to Gains in Remedial Reading.* 97 p. (Ed.D., George Peabody College for Teachers, 1966) *Dissertation Abstracts*, 27, No. 5, 1296-A. Order No. 66-11,233.

Skolnick, Sidney. *A Comparison of the Effects of Two Methods of Teaching Reading on the Reading Achievement of High and Low Anxious Children.* 87 p. (Ph.D., The University of Connecticut, 1963) *Dissertation Abstracts*, 24, No. 11, 4588. Order No. 64-3564.

THE TEST OF IMAGINATION, FORM R-G

Roughton, Edgar Leroy. *Creativity as a Factor in Reading Achievement.* 219 p. (Ph.D., University of South Carolina, 1963) *Dissertation Abstracts*, 25, No. 2, 1012-1013. Order No. 64-4930.

TEST OF SPATIAL ORIENTATION

Lovell, K.; Gray, E. A.; and Oliver, D. E. "A Further Study of Some Cognitive and Other Disabilities in Backward Readers of Average Non-Verbal Reasoning Scores," *British Journal of Educational Psychology*, 34 (November 1964) 275-79.

TEST OF VISUAL DISCRIMINATION OF WORDS

Shea, Carol A. "Visual Discrimination of Words and Reading Readiness," *The Reading Teacher*, 21 (1968) 361-67.

THURSTONE PATTERN COPYING TEST

Beauchamp, Joan M. *The Relationship Between Selected Factors Associated with Reading Readiness and the First Grade Reading Achievement of Students Instructed in the Initial Teaching Alphabet.* 105 p. (Ph.D., Syracuse University, 1967) *Dissertation Abstracts*, 28, No. 4, 1200-A. Order No. 67-12,053.

Stauffer, Russell G. and Hammond, Dorsey. *Effectiveness of a Language Arts and Basic Reader Approach to First Grade Reading Instruction.* 149 p. (CRP-2679, Delaware University, Newark, 1967) ED 003 484 from EDRS.

TORRANCE TEST OF CREATIVITY

Hirst, Wilma E. "Entrance Age--A Predictor for Academic Success," *The Reading Teacher*, 23 (1970) 547-55.

ULLMANN'S "FORCED CHOICE TEST"

Donn, Patsy Alvanell. *The Relationship Between Reading Readiness and Level of Adjustment in the Intermediate Grades*. 115 p. (Ed.D., North Texas State University, 1965) *Dissertation Abstracts*, 26, No.7, 3753. Order No. 65-15,114.

UNIVERSITY OF CALIFORNIA INVENTORY

Athey, Irene J. and Holmes J. A. "Reading Success and Personality Characteristics in Junior High School Students," *University of California Publications in Education*, 18 (1969) 22-51.

VARIANT ENDING TEST

Hanson, Irene Helen Wunderlich. *An Investigation of the Effects of Teaching Variant Word Endings to First Grade Children*. 235 p. (Ph.D., University of Minnesota, 1965) *Dissertation Abstracts*, 26, No. 11, 6552. Order No. 65-15,262.

VISUAL ATTENTION SPAN FOR LETTERS

Hurley, Oliver Leon. *The Interrelationships of Intersensory Integration, Visual Sequential Memory, Spatial Ability, and Reading Ability in Second and Third Graders*. 130 p. (Ph.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 12, 7179-7180. Order No. 66-4203.

VISUAL FUSION THRESHOLD TEST

Howe, John Wesley. *The Visual Fusion Threshold (VFT) Test as a Measure of Perceptual Efficiency in Kindergarten and First Grade, and as a Possible Predictor of Later Reading Retardation*. 211 p. (Ph.D., University of Southern California, 1963) *Dissertation Abstracts*, 24, No. 2, 626. Order No. 63-5054.

VISUAL IMAGERY INDEX

Radaker, Leon D. "Imagery and Academic Performance," *Elementary School Journal*, 63 (November 1962) 91-95.

VISUAL-MOTOR SEQUENTIAL TEST

Hurley, Oliver Leon. *The Interrelationships of Intersensory Integration, Visual Sequential Memory, Spatial Ability, and Reading Ability in Second and Third Graders*. 130 p. (Ph.D., University of Illinois, 1965) *Dissertation Abstracts*, 26, No. 12, 7179-7180. Order No. 66-4203.

VISUAL PERCEPTION TEST

Mertens, Marjorie K. *A Visual Perception Test for the Prediction and Diagnosis of Reading Ability*. 124 p. (Ed.D., University of Arizona, 1968) *Dissertation Abstracts*, 29, No. 4, 1133-A. Order No. 68-13,671.

VISUAL TEST OF DICHOPTIC STIMULI

Mangrum, Charles Thomas II. *A Comparison of the Performance of Normal and Dyslexic Readers on the Auditory Test of Dichotic Stimuli and the Visual Test of Dichoptic Stimuli*. 148 p. (Ed.D., Indiana University, 1968) *Dissertation Abstracts*, 29, No. 6, 1826-A. Order No. 68-17,280.

WEBB-HARRIS WORD MEANING TEST

Turner, William Joe. *A Study of the Effectiveness of Teaching Methods of Study to Selected High School Freshmen*. 130 p. (Ph.D., University of Southern California, 1967) *Dissertation Abstracts*, 28, No. 3, 978-A. Order No. 67-10,777.

WILSON ENVIRONMENTAL SOUND TEST

Wilson, Marguerite Ivins. *Auditory Discrimination in Bright, Average, and Dull Children*. 154 p. (Ed.D., George Peabody College for Teachers, 1965) *Dissertation Abstracts*, 26, No. 11, 6571. Order No. 66-4420.

WINNETKA SCALE FOR READING SCHOOL BEHAVIOR AND ATTITUDES

Grandison, Francis Leonidas. *An Investigation of the Effects of Two Schedules of Reading Instruction on Manifest Anxiety and Behavior Adjustment: A Comparison of Varied Amounts of Time Devoted to Reading Instruction and Their Effects on Level of Manifest Anxiety and School Behavior Adjustment Among Fifth and Sixth Grade Children in a Public School Setting*. 151 p. (Ph.D., New York University, 1961) *Dissertation Abstracts*, 24, No. 11, 4541. Order No. 62-1465.

WINTER HAVEN FORM COPYING

Newton, Kenneth R., *et al*. *A Suggested Method for Pre-School Identification of Potential Reading Disability*. 40 p. (CRP-S-455, OEC-6-10-144, 1966) ED 015 114 from EDRS.

WISCONSIN CARD SORTING TEST

Gallistel, Elizabeth Ransom. *The Effect of Differing Capacities for Extinction on Cognitive Processes: Their Relation to Motor Inhibition and to Reading Disability*. 201 p. (Ph.D., University of Minnesota, 1967) *Dissertation Abstracts*, 28, No. 6, 2091-A. Order No. 67-14,609.

Simula, Vernon Leonard. *An Investigation of the Effects of Test Anxiety and Perceptual Rigidity Upon Word Recognition Skill of Second Grade Children*. 90 p. (Ed.D., Indiana University, 1964) *Dissertation Abstracts*, 25, No. 10, 5751-5752. Order No. 65-2398.

WORD DISCRIMINATION TEST

Rosenfield, Sylvia Schulman. The Effect of Perceptual Style on Word Discrimination Ability of Kindergarten Children. 103 p. (Ph.D., The University of Wisconsin, 1967) Dissertation Abstracts, 28, No. 12, 4914-A. Order No. 67-17,007.

ERIC/CRIER Reading Review Series Bibliographies

Available from the ERIC Document Reproduction Service

The ED number and microfiche and hard copy prices necessary for ordering from EDRS are given with each bibliography title.

Bibliography 1, Recent Reviews and Bibliographic Resources for Reading Research. August 1967.
ED 013 344, microfiche $0.65, hard copy $3.29.

Bibliography 2, Recent Doctoral Dissertation Research in Reading. September 1967.
ED 012 693, microfiche $0.65, hard copy $9.87.

Bibliography 3, International Reading Association Conference Proceedings Reports on Secondary Reading. September 1967.
ED 013 185, microfiche $0.65, hard copy $23.03.

Bibliography 4, International Reading Association Conference Proceedings Reports on Elementary Reading. October 1967.
ED 013 197, microfiche $0.65, hard copy $39.48.

Bibliography 5, USOE Sponsored Research on Reading. March 1968.
ED 016 603, microfiche $0.65, hard copy $6.58.

Bibliography 6, Title III (PACE) Projects on Reading. March 1968.
ED 017 409, microfiche $0.65, hard copy $3.29.

Bibliography 7, Reports on Reading and the Disadvantaged: Elementary Level. April 1968.
ED 015 350, microfiche $0.65, hard copy $6.58.

Bibliography 8, Reports on Reading and the Disadvantaged: Secondary Level. May 1968.
ED 016 146, microfiche $0.65, hard copy $3.29.

Bibliography 9, A Citation Bibliography of Selected Sources on Dyslexia and Learning Disabilities. May 1968.
ED 020 865, microfiche $0.65, hard copy $3.29.

Bibliography 10, Research on Reading in the Content Fields: Mathematics, Science, and Social Studies. July 1968.
ED 024 538, microfiche $0.65, hard copy $6.58.

Bibliography 11, Research on Reading in the Content Fields: Language Arts and Literature. September 1968.
ED 024 539, microfiche $0.65, hard copy $9.87.

Bibliography 12, Research on Reading in the Content Fields: General and Other Subjects. October 1968.
ED 024 537, microfiche $0.65, hard copy $6.58.

Bibliography 13, Title III (PACE) Projects on Reading, 1967. August 1968.
ED 023 568, microfiche $0.65, hard copy $3.29

Bibliography 14, Recent Doctoral Dissertation Research in Reading, Supplement 1. March 1969.
ED 028 055, microfiche $0.65, hard copy $6.58.

Bibliography 15, Research on Elementary Reading: Reading Readiness. March 1969.
ED 029 163, microfiche $0.65, hard copy $6.58.

Bibliography 16, Title III (PACE) Projects on Reading, 1968. March 1969.
ED 029 162, microfiche $0.65, hard copy $3.29.

Bibliography 17, Research on Elementary Reading: Word Recognition. June 1969.
ED 028 310, microfiche $0.65, hard copy $6.58.

Bibliography 18, Research on Reading: Word Lists. September 1969.
ED 030 778, microfiche $0.65, hard copy $3.29.

Bibliography 19, Research on Elementary Reading: Critical and Interpretive Reading. September 1969.
ED 030 779, microfiche $0.65, hard copy $3.29.

Bibliography 20, USOE Sponsored Research on Reading, Supplement 1. September 1969.
ED 031 606, microfiche $0.65, hard copy $3.29.

Bibliography 21, Current USOE Projects on Reading. September 1969.
ED 031 607, microfiche $0.65, hard copy $3.29.

Bibliography 22, Research on Reading from *Research in Education*. November 1969.
ED 032 453, microfiche $0.65, hard copy $16.45.

Bibliography 23, Research on Elementary Reading: Oral Reading. November 1969.
ED 033 265, microfiche $0.65, hard copy $3.29.

Bibliography 24, Recent Doctoral Dissertation Research in Reading, Supplement 2. March 1970.
ED 035 793, microfiche $0.65, hard copy $6.58.

Bibliography 25, Trends and Practices in Secondary School Reading: A Companion Bibliography to A. Sterl Artley's Monograph. March 1970.
ED 036 669, microfiche $0.65, hard copy $9.87.

Bibliography 26, Recent Reviews and Bibliographic Resources for Reading Research, Supplement 1. April 1970.
ED 042 592, microfiche $0.65, hard copy $3.29.

Bibliography 27, Research on Elementary Reading: Comprehension. April 1970.
ED 038 553, microfiche $0.65, hard copy $6.58.

Bibliography 28, Research on Reading from *Research in Education*, Supplement 1. June 1970.
ED 039 391, microfiche $0.65, hard copy $13.16.

Bibliography 29, Research on Elementary Reading: Interests and Tastes. August 1970.
ED 042 593, microfiche $0.65, hard copy $6.58.

Bibliography 30, Secondary Reading Programs: Description and Research. July 1971.
ED 055 759, microfiche $0.65, hard copy $3.29.

ERIC/CRIER AND ERIC/CRIER+IRA PUBLICATIONS

The following publications are the cooperative products of ERIC/CRIER and IRA and are available from the International Reading Association:

READING RESEARCH PROFILES BIBLIOGRAPHY SERIES

Leo Fay. Organization and Administration of School Reading Programs, International Reading Association, Newark, Delaware, 1971, 64 p. Members' price $1.00, nonmembers' $1.50 from IRA.
ED 046 677, microfiche $0.65 from EDRS.

James L. Laffey. Methods of Reading Instruction, International Reading Association, Newark, Delaware, 1971, 87 p. Members' price $1.00, nonmembers' $1.50 from IRA.
ED 047 930, microfiche $0.65 from EDRS.

Roger Farr. Measurement of Reading Achievement, International Reading Association, Newark, Delaware, 1971, 96 p. Members' price $1.00, nonmembers' $1.50 from IRA.
ED 049 906, microfiche $0.65 from EDRS.

Leo Fay. Reading Research: Methodology, Summaries, and Application, International Reading Association, Newark, Delaware, 1971, 75 p. Members' price $1.00, nonmembers' $1.50 from IRA.
ED 049 023, microfiche $0.65 from EDRS.

20 YEAR ANNOTATED INDEX TO THE READING TEACHER

Available from the International Reading Association for $3.00 to members of the Association and $3.50 to nonmembers. It is also available from EDRS (ED 031 608) in microfiche for $0.65.

MONOGRAPHS

ERIC/CRIER monographs are published by the International Reading Association and are available to members of the Association at a special rate. The monographs are available in microfiche only from the ERIC Document Reproduction Service.

A. Sterl Artley, Trends and Practices in Secondary School Reading, International Reading Association, Newark, Delaware, 1968, 131 p. Members' price $3.00, nonmembers' $3.50 from IRA; ED 024 560, microfiche $0.65 from EDRS.

Ruth Strang, Reading Diagnosis and Remediation, International Reading Association, Newark, Delaware, 1968, 190 p. Members' price $3.00, nonmembers' $3.50 from IRA; ED 025 402, microfiche $0.65 from EDRS.

Roger Farr, Reading: what can be measured? International Reading Association, Newark, Delaware, 1970, 299 p. Members' price $3.25, nonmembers' $4.95 from IRA; ED 032 258, microfiche $0.65 from EDRS.

OTHER INTERPRETIVE PAPERS

This series was designed specifically to present research results in an easily readable style for special audiences. The papers are published by the International Reading Association and are available to members for $1.50 and to nonmembers for $2.00 from IRA.

Reading Problems and the Environment--The Principal's Role
ED 024 847, microfiche $0.65 from EDRS.

Establishing Central Reading Clinics--The Administrator's Role
ED 024 849, microfiche $0.65 from EDRS.

Treating Reading Disabilities--The Specialist's Role
ED 024 850, microfiche $0.65 from EDRS.

Correcting Reading Problems in the Classroom
ED 024 848, microfiche $0.65 from EDRS.

A series of interpretive papers on discrete topics in reading and aimed at specific audiences, such as teachers, includes:

Nicholas Anastasiow, *Oral language: expression of thought*. International Reading Association, Newark, Delaware, 1971, 51 p. Members' price $1.00, nonmembers' $1.50.

Other papers in the Reading Information Series: WHERE DO WE GO?

Eugene Jongsma, *The Cloze Procedure as a Teaching Technique*. International Reading Association, Newark, Delaware, 1971, 42 p. Members' price $1.00, nonmembers' $1.50.

MaryAnne Hall, *The Language Experience Approach for the Culturally Disadvantaged*. International Reading Association, Newark, Delaware, 1972, 42 p. Members' price $1.00, nonmembers' $1.50.

Diane Lapp, *The Use of Behavioral Objectives in Education*. International Reading Association, Newark, Delaware, 1972, 56 p. Members' price $1.00, nonmembers' $1.50.

MICROMONOGRAPHS

Pamphlets in a series designed to answer parental questions on reading are available from IRA in single copies or in quantities at special prices.

Rosemary Winebrenner. *How can I get my teenager to read?* 12 p.

Norma Rogers. *What is reading readiness?* 16 p.

Copies of ERIC/CRIER+IRA publications can be ordered from:

International Reading Association
Six Tyre Avenue
Newark, Delaware 19711

Appendix

Instructions for ordering microfiche and hard copy document reproductions from the ERIC Document Reproduction Service

References in this guide to documents from the ERIC Document Reproduction Service (EDRS) are available from:

ERIC Document Reproduction Service
Leasco Information Products Company (LIPCO)
Post Office Drawer O
Bethesda, Maryland 20014

This information must be furnished to order documents:

1. The accession number (ED number) of the desired document
2. The type of reproduction desired--microfiche or hard copy
3. The number of copies being ordered
4. The method of payment--cash with order, deposit account, charge.
    a. Prices on EDRS documents are $0.65, for microfiche and $3.29 for each 100 pages hard copy or portion thereof.
    b. Book or library rate postage is included.
    c. A difference between book rate or library rate and first class or foreign postage (outside continental United States) rate will be billed at cost.
    d. Payment must accompany orders totaling less than $10.00.
5. Standing orders for microfiche cost .039 per fiche, special collection cost is .14 per fiche, back collection cost is .089 per fiche.

EDRS will provide information on charges and deposit accounts upon request. All questions should be directed to J. Peter Maucher, Manager of Institutional Sales, or E. Brien Lewis, Manager of Client Sales at LIPCO.

Instructions for ordering microfilm and xerography document reproductions from University Microfilms

References in this guide to dissertations are available from:

University Microfilms
A Xerox Company
Dissertation Copies
Post Office Box 1764
Ann Arbor, Michigan 48106

This information must be furnished to order documents:

1. The publication number
2. The author's name
3. The type of reproduction desired--microfilm or xerography
4. The number of copies ordered

There is a standard charge of $4.00 on microfilm and $10.00 for xerography, plus shipping and handling charges and any applicable taxes. You may obtain silver prints (photographs) of the pictures for 50 cents each and have these tipped into your xerographic copy.

Further information can be obtained by writing University Microfilms.